




☰ **Tales and Points**

CIUDAD Paredes (Portugal )  
**Grupos de edad:** 4-6 - 7-12  
**Año de inicio:** 2018  
**Año de finalización:** 2020  
**Eje temático:** Música y otras artes

**Temas:**

Experience for discussion

**Resumen:**

It is known and well documented the impact of the **reading competencies** since the childhood until the adult age to achieve better success. (read more in <https://www.oecd.org/pisa/pisaproducts/pisainfocus/48869332.pdf> and <http://www.iea.nl/pirls>).

More recently many studies bring to light the impact of the **emotional relationship** in the learning process reinforced for the impact of the **families** in the process.

Link these 3 vectors, that are the motivation to our experience, we create a project that invites families to go to school to the children classes that are in the first grade (6 years) and read stories. In the of the story we invite families to explore the story with the class using the best imagination.

About the story they will tell, they must decorate a square of fabric within the family. At the end of the school year, all the squares will be brought together to create a blanket of stories. The blankets will be randomly distributed to schools in the following academic year, and will be proposed to all classes in the 2nd year, through a creative writing activity, to produce a new story from the images of the blanket. During the third term, each school will choose the winning story among the 32 classes of 2.º grade. The 15 best stories, one for each school, will participate in a contest to choose the best story in the municipality.

We call it "Tales and Points".

**Objetivos:**

Promote reading from a young age  
Promote the family-school connection  
Sharing the universe of family stories  
Promote creative writing skills

**Metodología:**

This initiative was promoted by the Municipality of Paredes within the scope of the Integrated Plans to Combat School Failure and Abandonment and proposed to all school groups in the municipality: 6 in total. All schools with 1st cycle, 15 in total joined the initiative in the academic year 2018/2019. Currently, the 2nd phase of the project is being developed, which consists of the creative writing activity based on the fabric squares decorated by the families after reading the stories in the different classes.

**Contexto urbano y social de aplicación:**

Situated in North of Portugal, close to Oporto city, the Municipality of Paredes has extraordinary conditions. It benefits from an excellent train and good high way accessibility, near from Francisco Sá Carneiro airport and approximately 20 minutes of the Oporto city center.

Our Municipality has presented an increased demographic growth and a relevant social economical potential. Paredes with 87 thousands inhabitants is the 27º county more populated of Portugal. Although is one of the youngest counties with an average age of population with 33 and 1/3 of the population under 25 years old.

Paredes has 16.000 students between the pre-school to secondary. It was the first municipality in the country to invest in 12 years of compulsory education and to modernize its entire school buildings that are now compared only to the best in the world. The Municipality was pioneer in invest in activities that rises the skills of students and their families in order to scholar success. The strategic objective is fighting school failure and school dropout through the prevention and remediation of risk factors and by inducing external factors of success. These work was made in cooperation with an association: Associação Paredes pela Inclusão Social.

Municipality of Paredes has in the furniture industry the main sector of activity, that is responsible of 60% of the national production, 2% of the small and medium industries are settled in their territory. Paredes won in 2014 the Regio Star European Award with the Art on Chairs projects that aims related industry and design.

With the "Tales and Points" initiative, in the academic year 2018/2019, 1429 students from the 1st and 2nd years of the 32 classes of the 1st year and 35 classes of the 2nd year of the 15 schools with 1st cycle of the municipality of Paredes. Each class benefited an average of 3 interventions. In the academic year 2019/2020 691 2nd year students from 15 schools in the municipality will benefit from this activity. More than 200 stories were worked on by the families.

**Evaluación:**

The main difficulty encountered in carrying out this activity is related to the difficulty of families coming to school during school hours. Some families also demonstrate that they do not have sufficient self-confidence to participate in the activity although they are encouraged to do so.

On the other hand, on the part of the schools, there is a great responsibility to fulfill the programs, which are considered extensive, reason why these activities are often relegated to the second plan.

However, it is worth noting the enormous satisfaction shown by the activity on the part of all the stakeholders: families that develop the activity; full professors of the beneficiary classes; students who benefit from the activity. Students show great enthusiasm and motivation when parents / family members participate in activities at school and particularly in their class. The stories read by the family members participating in the activities mentioned, also captured the students' attention, being themes of interest to them.

At the end of the activity, satisfaction questionnaires are completed by the families and beneficiary students. From the analysis of these questionnaires, it can be concluded that more than 90% of families consider the activity rewarding and would recommend the activity to others. Of the students' responses, it should be noted that more than 80% consider that the activity makes them like school more, motivate them to study and that more than 90% consider the activity to be important and would like family members to come to school. It should also be noted that 60% of students consider that students whose family members come to school are better students.

This activity was directed only to students of the 1st and 2nd year of the academic year 2018/2019 in the municipality of Paredes (working with stories) and of the 2nd year of the academic year 2019/2020 (creative writing of the stories based on the images / squares of fabric decorated by the families. In the future it can also be extended to the 3rd and 4th year students.

<https://www.cm-paredes.pt/pages/1390>

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