



INTERNATIONAL  
ASSOCIATION OF  
**Educating  
Cities**

# 2020 REPORT ON ACTIVITIES



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Ada Colau,  
Mayor of  
Barcelona and  
President  
of the IAEC

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By means of this annual report we present the overall work of the Secretariat, the Executive Committee, and the various networks and delegations of the Association in 2020. With this instrument of communication, we aim to present the progress made and encourage new cities to join forces in improving the quality of life in the cities through education.

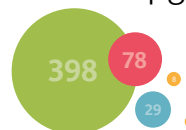
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# FOREWORD



It is more than thirty years since the Charter of Educating Cities was first proclaimed. We began with the certainty that families and schools were mainly responsible for education, but also the fact that other agents take part in this process. Driven by this conviction, a group of cities got together to identify and mobilise resources and educational agents, to join forces and build educating environments, and places of opportunities.

Throughout these years, from the International Association of Educating Cities (IAEC), we have been working on placing people at the centre with a clear vision of education as a driver of change, boosting policies that promote lives that are more liveable, more equitable and fairer for all. In short, working for the common good.

2020 will go down in history as the year of Covid-19, a pandemic that doesn't recognise borders, and that has had a major impact on all our cities. The global pandemic, with a high cost in terms of human lives, has also had devastating consequences at an economic and social level. This has especially affected the most vulnerable groups and threatens to broaden inequality and the social divides. In many countries, children have suffered from school closures and long periods of lockdown that has led to a greater inequality in the exercising of the right to education. Children's rights have been the ones most overlooked in the adult-centred management of the pandemic.

The annual report that we are presenting here outlines the activity carried out by the Association throughout this exceptional year. The fact of having a platform such as the IAEC has allowed cities to learn from each other and share difficulties and challenges. We have made a great collective effort. Thanks to the creativity of the territorial and thematic networks, the Executive Committee and the Secretariat, as well as the cities that make up the network, we have been able to reinvent ourselves and adapt to the circumstances.

On the occasion of the 30th anniversary of the Charter of Educating Cities, we have renewed our

**During this year we have learned to value solidarity, mutual support and community ties more than ever. But also teamwork and the importance of having strong public services focused on the well-being of citizens. All of these values are inherent in this network that we weave day by day.**

roadmap. The new Charter, which will mark our horizon in terms of actions for the coming years, includes and reinforces such important issues as the gender perspective, sustainability and the fight against climate change. It also emphasises the importance of health and care, giving more weight to culture, while it also incorporates questions such as the digital divide and big data. This renewal makes even more sense in the moments that we are undergoing.

Furthermore, the celebration of the International Day of the Educating City has allowed us to insist on the fact that the right to education goes beyond schools. It advocates for a citizenship education that is only possible by involving all the stakeholders, both in the detection of needs and in the search for collective solutions. Congratulations to the teams from the more than 180 cities that took part in the event. I would also like to formally welcome the 19 new municipalities that have joined the network this year and the new elected officials.

The different crises which have resulted from the pandemic, either health, economic or social, including a crisis in caring, have highlighted the need for this network. They also emphasise the need to introduce changes in our production model, adopting more sustainable lifestyles and consumer habits, while at the same time transforming the public space into greener cities with fewer cars, so as to fight against the climate emergency. Likewise, the need has been highlighted to reverse the policies of cutbacks in public services, in favour of equity, non-segregation and real equality of opportunities. In this context, education becomes an essential ally for undertaking the transformations that we must boost, and the educating cities should play a key role in this respect.

Congratulations on the work done in this difficult period and I encourage you all to continue moving forward.

**Ada Colau Ballano**

Mayor of Barcelona and President of the IAEC

## WHO WE ARE?

The **International Association of Educating Cities** (IAEC) is a non-profit organisation created in 1994 to act as a permanent bridge for participation between local governments that are committed to education as a tool for social transformation.

### CONTACT US

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+34 93 342 77 20

Follow us on social media:

Twitter | Instagram  
@educatingcities  
YouTube educatingcities

WHERE ARE WE?

IAEC Secretariat  
Avinyó, 15, 4th floor  
E-08002 – Barcelona  
[www.edcities.org](http://www.edcities.org)

## Our mission

### BRING TOGETHER political and technical representatives

of cities committed to the principles of the Charter of Educating Cities in order to foster bonds of solidarity and exchanges among them.

### FOSTER SUSTAINABLE and harmonious development. Promote good governance

in member cities, through training instruments and actions.

### ORGANISE meetings and activities

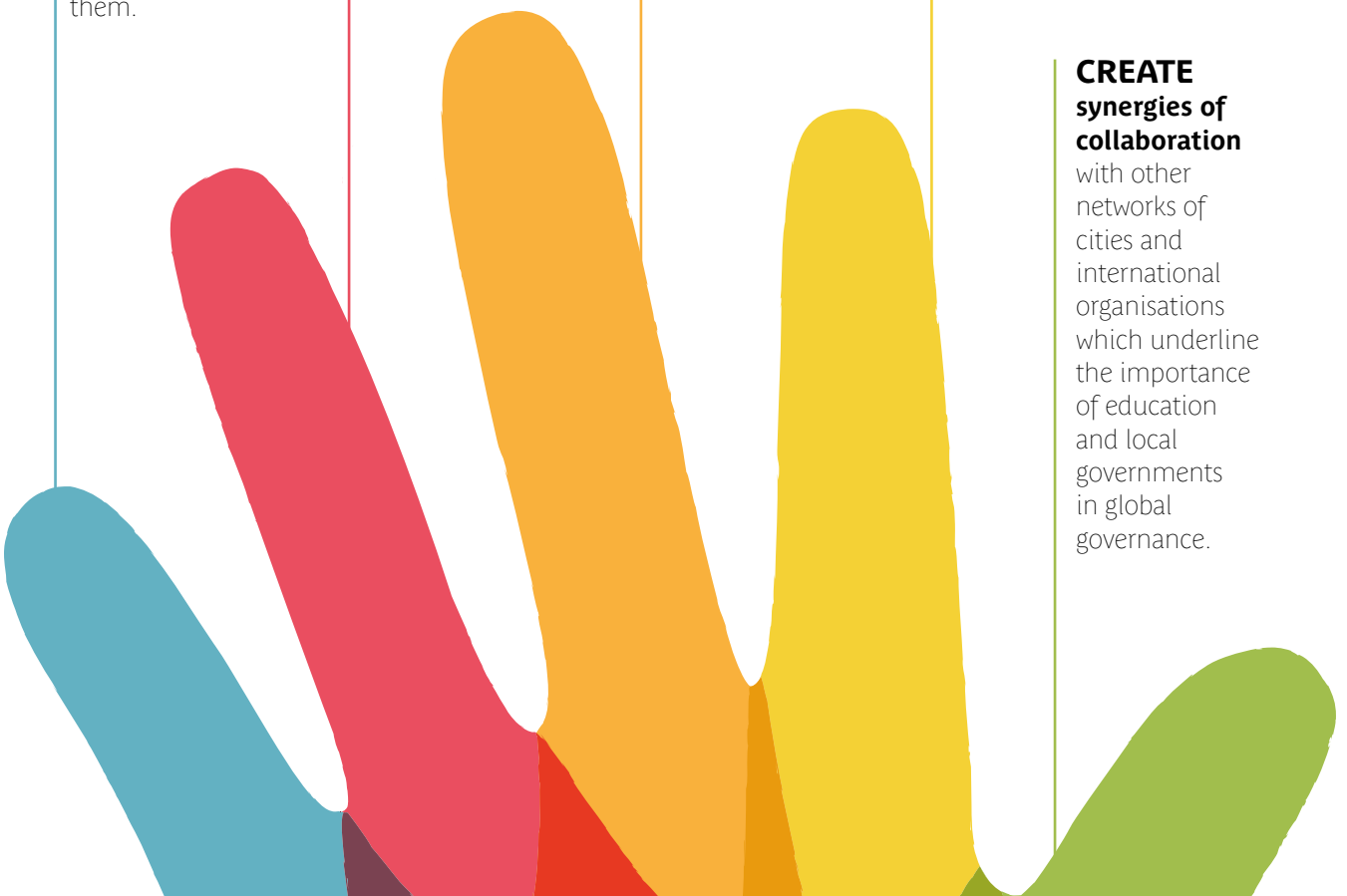
for the exchange of knowledge and experiences on issues of interest to member cities.

### ADVOCATE for policies and actions

that promote quality of life, social cohesion, gender equity and equal opportunities through education.

### CREATE synergies of collaboration

with other networks of cities and international organisations which underline the importance of education and local governments in global governance.



# Organisation

## GENERAL ASSEMBLY

main body of the Association composed by all member cities.

## EXECUTIVE COMMITTEE:

direction, management, execution and representation of IAEC



**BARCELONA**  
Presidency

Mayor Ms. Ada Colau



**RENNES**  
Treasury

Mayor Ms. Nathalie Appéré



**ROSARIO**  
Vice Presidency

Mayor Mr. Pablo Javkin

## Members:



**ANDONG**

MAYOR

MR. KWEON YOUNG-SAE



**CASCAIS**

MAYOR

MR. CARLOS CARREIRAS



**CHANGWON**

MAYOR

MR. SUNG MOO HUH



**GRANOLLERS**

MAYOR

MR. JOSEP MAYORAL



**KATOWICE**

MAYOR

MR. MARCIN KRUPA



**LISBON**

MAYOR

MR. FERNANDO MEDINA



**MORELIA**

MAYOR

MR. RAUL MORÓN OROZCO



**SEVILLE**

MAYOR

MR. JUAN ESPADAS



**SOROCABA**

MAYOR

MR. RODRIGO MANÇA



**TAMPERE**

MAYOR

MR. LAURI LYLly



**TURIN**

MAYOR

MS. CHIARA APPENDINO



**VITÓRIA**

MAYOR

MR. LORENZO PAZOLINI

## SECRETARIAT

responsible of the day-to-day management.

## NETWORKS

decentralized structures made up of IAEC member cities in a specific territory or that work together around a topic of common interest.

# NETWORKS

**The State Network of Educating Cities (RECE, in its Spanish acronym)** is the IAEC territorial network with the most members. In March 2020, it held its fourteenth meeting in Seville with the slogan *“Cities that feel, breathe and embrace”* featuring a fascinating programme of conferences, dialogues, experience-sharing sessions, study visits, and presentations of the work carried out by thematic networks, etc. At the meeting, Vitoria-Gasteiz was chosen as the coordinating city for the 2020-2022 period.

**▶ THE 14TH RECE MEETING**

Other key actions of the network this year included:

- Approval of the 2020-2022 action plan.
- Three meetings of the Steering Committee.
- Launch of four thematic networks with the participation of ninety-one cities:
  - “Cooperative work models: re-action of an educating city” (coordinated by Avilés).
  - “The Sustainable Development Goals with the involvement of children”, 2nd phase (coordinated by Lleida).
  - “Equal cities free of gender violence” (coordinated by Seville).
  - “Inclusive city, educating city” (coordinated by Vitoria-Gasteiz).



## The IAEC is decentralised, working in territorial and/or thematic networks.

Meanwhile, the **Latin American Delegation** held the First Latin American Virtual Meeting of Educating Cities: *“Educating cities, inclusive cities”*, with the aim of generating dialogue about the challenges of the region and promoting focused public policies to create more inclusive and educating cities. The event was attended by nearly six hundred people from 115 cities and included conferences, panel discussions, workshops, presentations of experiences, and speeches by mayors. The Brazilian, Argentinian and Mexican networks were involved in organising and publicising the event.

The following *online* dialogues also took place:

- Challenges in the face of COVID-19: the view of Latin American mayors
- Social policies and human development in Educating Cities
- Challenges of education in the face of COVID-19

The thematic networks of the Delegation have adapted to virtual working with the creation of a space for learning and exchanging good practices. The present working groups are:

- Sport as a tool for social inclusion in the city
- Education and environmental awareness in cities
- Education and digital citizenship: use of new technologies and access to information.

**The Portuguese Network (RTPCE)** continued the work of its three previous thematic groups and two working teams were launched to tackle new themes:

- Inclusive cities (coordinated by Almada)
- Local educational project (coordinated by Loulé)
- Lifelong education (coordinated by Loures)
- Democracy and participation (coordinated by Gondomar)
- PLAY in the Educating City (coordinated by Torres Vedras)

The Network Coordination Commission met physically in January (in Vila Nova de Famalicão) and online in July and September. The national meeting with the slogan *“Diversifying learning - investing in non-formal education”* and the regional meeting were held in February in Lagoa (Açores), and in September another online meeting was held, led by Paços de Ferreira. In addition, the network’s travelling exhibition was shown in Lousã and Miranda de Corvo.



The **Argentinian Network (RACE)** held a Virtual Meeting on 27 May and featured a compilation of good practices by member cities in response to COVID-19. The Network Steering Commission met in May, July and August. During these meetings, the RACE's action plan was presented.

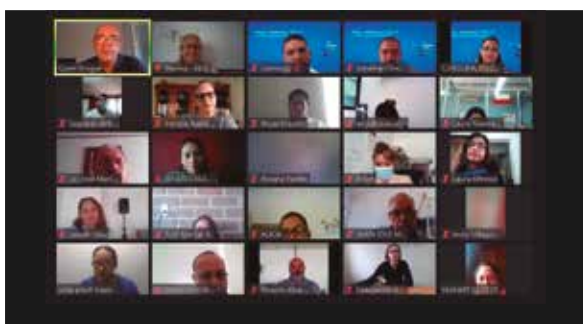
On 25 June, the **Brazil Network** held the meeting "*Educating Cities and new challenges in the face of COVID-19*", with the participation of Marcio Taschetto and the General Secretary of the IAEC. In 2020, a new **Instagram account** was launched to publicise the actions of educating cities in Brazil.

The **Mexican Network (REMCE)** kicked off 2020 with a technical visit to the "Pilares project" [Pillar Project] in Mexico City (7 February), an awarded initiative of the CIPDH-UNESCO for inclusion. In July, it also organised the webinar "*Educating Cities. Governance and COVID-19*", with the participation of Professor Quim Brugué from the University of Girona. On 29 July, local heads of government held a virtual meeting named "*Road to the New Normal*",

with the participation of the mayors of Avilés, Cañada de Gómez, Playa del Carmen and Salvatierra, the Director of the IAEC Latin American Delegation and the General Secretary of the IAEC.

The **Asia-Pacific Network** published its annual newsletter, this time dedicated to the impact of COVID-19 on education in its member cities.

On 20 June 2020, municipal elections took place in France. Afterwards, contact was established with the newly elected officials to resume relationships with the educating cities of the **French Network**.



**Spanish Network** | Coordination: Vitoria-Gasteiz  
[www.edcities.org/rece](http://www.edcities.org/rece)

**French Network** | Coordination: Rennes  
[www.edcities.org/reseau-francais/](http://www.edcities.org/reseau-francais/)

**Portuguese Network** | Coordination: Lisbon  
[www.edcities.org/rede-portuguesa](http://www.edcities.org/rede-portuguesa)  
 Facebook: [www.facebook.com/RTPCE/](https://www.facebook.com/RTPCE/)

**Italian Network** | Coordination: Turin  
[www.edcities.org/rete-italiana/](http://www.edcities.org/rete-italiana/)

**North European Group** | Coordination: Brussels  
[www.edcities.org/northern-european-group/](http://www.edcities.org/northern-european-group/)

**Asia-Pacific Network** | Coordination: Changwon  
[www.edcities.org/asia-pacific/](http://www.edcities.org/asia-pacific/)

#### **Delegation for Latin America**

Head Office: Rosario  
[www.ciudadeseducadorasla.org](http://www.ciudadeseducadorasla.org)  
 Facebook: [www.facebook.com/ciudadeseducadorasla/](https://www.facebook.com/ciudadeseducadorasla/)  
 Twitter: @CE\_AmLatina

**Argentinian Network** | Coordination: Río Cuarto  
[www.edcities.org/race/](http://www.edcities.org/race/)

**Brazilian Network** | Coordination: Vitória  
[www.edcities.org/rede-brasileira/](http://www.edcities.org/rede-brasileira/)  
 Instagram: <https://www.instagram.com/ciudadeseducadoras/>

**Mexican Network** | Coordination: León  
[www.edcities.org/remce](http://www.edcities.org/remce)



# WHAT DO WE DO?

Publications and materials that highlight the educational potential of the cities



Personalised advice, assessment and attention



Seminars, congresses, workshops

Spaces for networking and setting in motion joint actions



Study visits



An interactive website and a bank of experiences



Training for technical staff and local politicians



Exchange of information and experiences



Dissemination and recognition of the work carried out by the cities



Collaboration with other entities with shared goals



Joint building of know-how



Interlocution with national and international organisations to make the voice of the local governments heard



Elaboration of declarations and manifestos in support of the role of the local governments in education



Exhibitions



International Day of the Educating City



Promotion of cooperation and solidarity



# THE ASSOCIATION IN FIGURES

In 2020, 19 new cities in 5 countries joined the Association, making a total of 513 cities in 34 countries.

A further 13 cities in 5 countries started the necessary procedures to join the Association.

## WELCOME!

We welcome the following new cities:

### In ARGENTINA:

Tilisarao  
Venado Tuerto

### In BRAZIL:

Gramado  
Sao Gabriel

### In COLOMBIA:

Manizales

### In SPAIN:

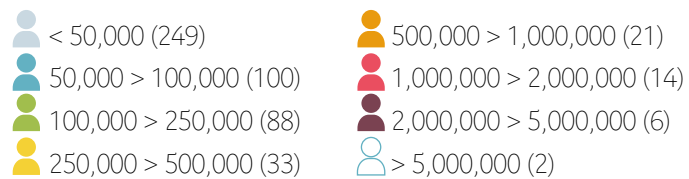
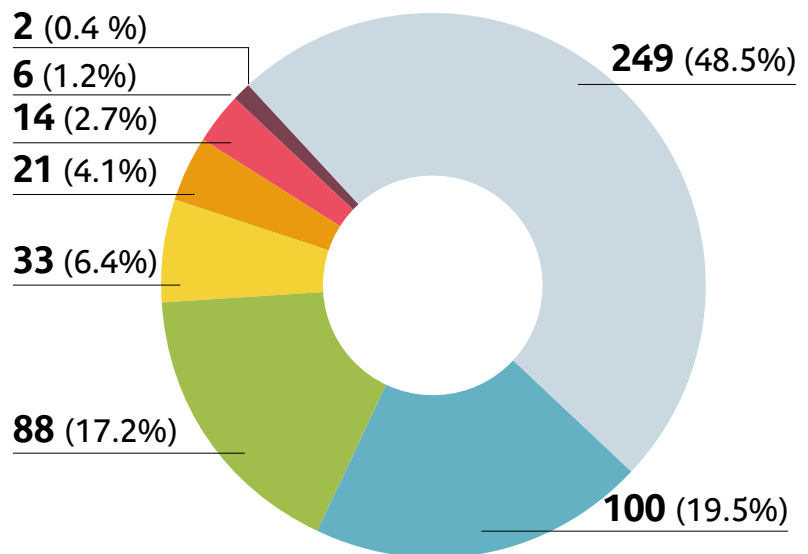
Alovera,  
L'Alcora  
La Bisbal d'Empordà  
Lloret de Mar  
Manlleu,  
Sant Feliu de Guíxols  
San Roque  
Torrevieja

### In PORTUGAL:

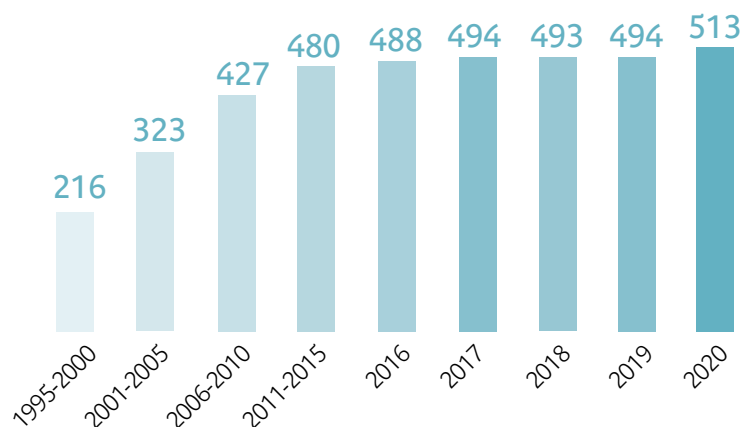
Macedo de Cavaleiro  
Maia  
Pampilhosa da Serra  
Porto de Mós  
Reguengos de Monsara  
Vizela

**19 new cities  
joined the  
Association in  
2020**

## Member cities classified by population

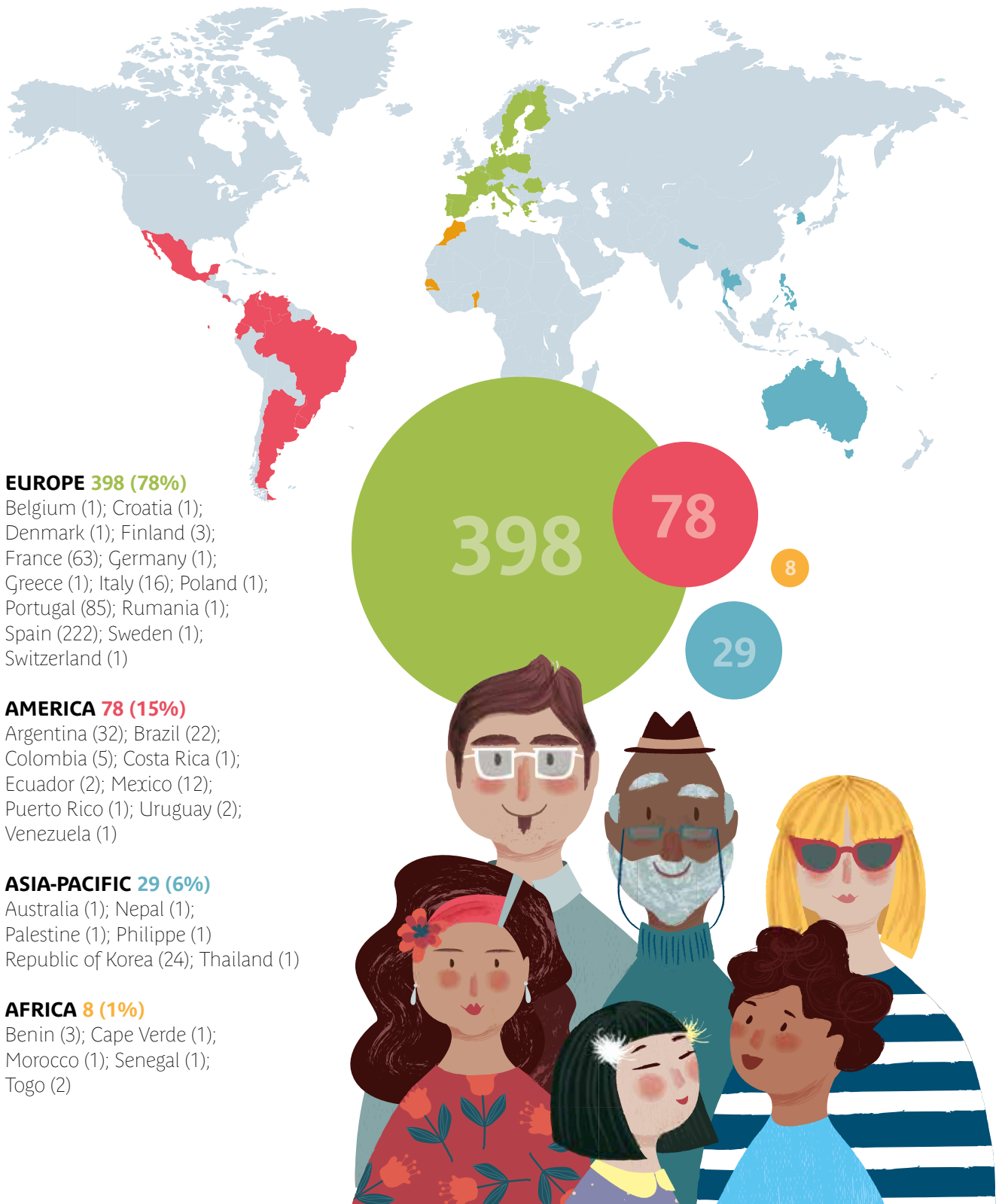


## Member cities (1995-2020)



# 513 cities in 34 countries are members of the Association

## Member cities by continent



### EUROPE 398 (78%)

Belgium (1); Croatia (1); Denmark (1); Finland (3); France (63); Germany (1); Greece (1); Italy (16); Poland (1); Portugal (85); Rumania (1); Spain (222); Sweden (1); Switzerland (1)

### AMERICA 78 (15%)

Argentina (32); Brazil (22); Colombia (5); Costa Rica (1); Ecuador (2); Mexico (12); Puerto Rico (1); Uruguay (2); Venezuela (1)

### ASIA-PACIFIC 29 (6%)

Australia (1); Nepal (1); Palestine (1); Philippe (1); Republic of Korea (24); Thailand (1)

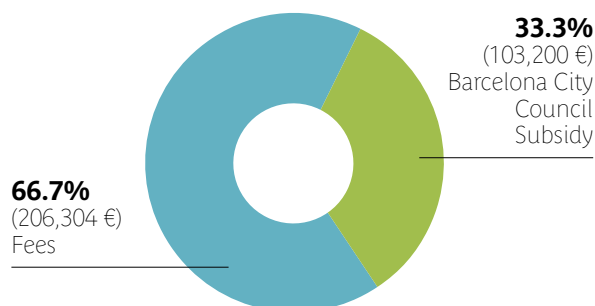
### AFRICA 8 (1%)

Benin (3); Cape Verde (1); Morocco (1); Senegal (1); Togo (2)

## Financial details

In accordance with article 32 of the IAEC Statutes in its condition as an international not-for-profit organisation, it is financed by the fees paid by its members, through subsidies and special contributions to projects by other public and private entities, by donations, inheritances or legacies, and from the revenue from the heritage itself.

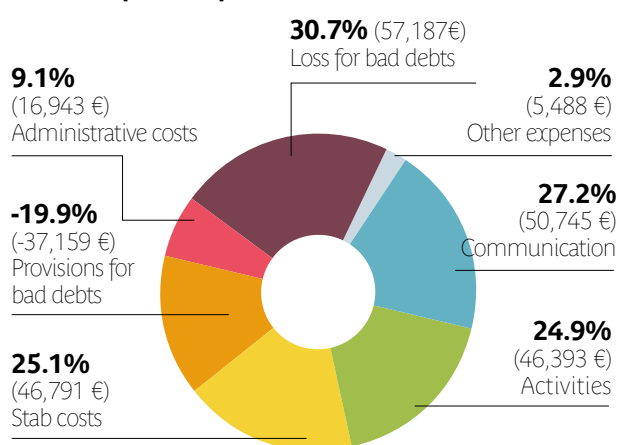
### Revenues



In 220, the expenditure of the Association amounted to 186.390,58 €

The fees are established according to the number of inhabitants of the cities and the Gross National Income per capita of the countries in which they are situated.

### Nature of the expenditure



### National Income per capita

Number of inhabitants	Group I* 0 US\$-1,000 US\$	Group II* 1001 US\$-3,000 US\$	Group III* 3001 US\$-10,000 US\$	Group IV* más de 10,001 US\$
<50,000	70€	104€	160,50€	220€
50,000 a 100,000	100€	156€	214€	330€
100,000 a 250,000	250€	338€	481.50€	715€
250,000 a 500,000	350€	520€	749€	1,100€
500,000 a 1,000,000	500€	780€	1,070€	1,650€
1,000,000 a 2,000,000	650€	1,040€	1,605€	2,200€
2,000,000 a 5,000,000	800€	1,300€	1,872.50€	2,750€
>5,000,000	1,000€	1,560€	2,140€	3,300€

(\*) 2019 GNI per capita according to world development figures from the World Bank (Atlas methodology). <http://databank.worldbank.org/data/download/GNIPC.pdf>

### Other contributions

- Barcelona City Council: offices of the General Secretariat and human resources.
- Latin American Delegation and coordinating cities

of the Networks: operation of the various networks and working groups.

- Host cities for meetings and encounters: payment of the corresponding costs.

### Transparency

In compliance with the Spanish law 19/2013, of 9th December, regarding transparency, access to public information and good governance, a specific section of Transparency has been developed on the website: [www.edcities.org/en/transparency/](http://www.edcities.org/en/transparency/)

In addition to internal controls, the activity of the IAEC is subject to regular external controls by the City Council of Barcelona. Furthermore, Uniaudit Oliver Camps carries out an independent external audit.

# INTERNATIONAL CONGRESSES

This year, the 16th International Congress was due to take place in Katowice (Poland), but the event was cancelled because of the current global pandemic. We appreciate the city's preparations and hard work to open its doors to us and share its experiences, and we regret that this time it was not possible.

Four cities from three continents responded to the Executive Committee's invitation to present their candidature to host the 2022 International Congress. This showcases the vitality and international focus of the network. After a thorough assessment and an arduous deliberation process, the IAEC Executive Committee decided to ask the city of Andong (South Korea) to play host to the international Congress. However, the Executive Committee would like to express its gratitude again to all the candidate cities and encourages them to continue working and sharing their progress with the network.

The slogan of the next International Congress of Educating Cities is *"Shaping the future of education: innovation, tradition and inclusion"* and its objective is to debate and exchange good practices on how to

The **International Congresses** are a key moment for the Association and a magnificent opportunity to reflect on specific issues, exchange experiences and build a shared discourse.

holistically build sustainable Educating Cities where the past, present and future coexist. The value of education lies in the proper understanding of human nature and in providing support to people so that they can develop their full potential, while fostering living conditions based on equality and justice. Education should aim to train well-rounded people capable of tackling the challenges that arise both on an individual and a community-wide level.

In addition to learning from the experience gained by the city of Andong, participants will have the opportunity for reflecting through inspiring conferences and sharing and exchanging good practices in a dynamic of peer learning.

## >> Message from the Mayor of Andong, Kweon Young-sae

*First of all, on behalf of the 160,000 inhabitants of Andong, I would like to convey my heartfelt thanks for the city having been chosen to host the 16th International Congress of Educating Cities. It is an honour for us to host this Congress.*

*We will stage this event in the second half of 2022 at the Andong International Convention Centre, with the slogan: "Shaping the future of education: innovation, tradition and inclusion".*

*In the time up to the Congress, we will focus on ensuring a good organisation and publicising the Congress far and wide, with a view to*

*attracting the nearly five hundred cities in the IAEC, and many other cities in Asia that are not yet members, while building a cooperative space to share good practices with cities committed to lifelong education.*

*Finally, I would like to sincerely thank the members of the IAEC Executive Committee and the Secretariat for choosing our city to host the association's International Congress in 2022. Likewise, I hope that we can count on the support of Korean cities and educating cities around the world.*

*We look forward to seeing you in Andong!*





# TRAINING

## CHILDHOOD AND PARTICIPATION PROJECT

The IAEC is involved in the research project *“Childhood and Participation. Analysis and proposals for an active and inclusive citizenship in the community, institutions and governance”* led by the University of Barcelona, the UNED, the University of La Coruña and the University of Seville, in partnership with Child Friendly Cities. Children and adolescents participation in local decision-making is a challenge proposed by the new Charter of Educating Cities, so the following cycle of virtual meetings were held in 2020:

- “Participation and the digital divide”
- “Child participation and summer 2020”
- “Child participation and summer 2020 II”
- “Child participation and post-COVID reality”.

- “Child participation & inclusive democracy and politics”
- “Communication and child participation. Strategic coalition”
- “Families that educate in citizenship”
- “Reviewing contributions and devising challenges in #participativechildhood”
- “Where do we go from here? Recommendations to continue fostering participation”
- “Participatory democracy, what can we learn from social movements?”
- “Virtual event: reporting and shared analysis of results”: A training space for recognition and gratitude to everyone who takes part in the “Childhood and Participation” project to improve the reality of participation of children and adolescents in our cities.

## PORTUGUESE NETWORK AND BRAZILIAN NETWORK

Additionally, the Portuguese Network and the Brazilian Network held the following virtual events aimed at Portuguese-speaking cities:

- *“The effects of the pandemic on educational policies”*
- *“The importance of heritage education”*
- *“Culture as a factor for inclusion”*
- *“Education and heritage”*



## LATIN AMERICAN DELEGATION

Within the framework of the Delegation's thematic networks, two cycles of Learning Cyber C@fés were carried out, one focused on exchanging good practices:

- *“Sport as a tool for social inclusion”*
- *“Education and digital citizenship”*
- *“Education and environmental awareness”*

And the other focused on the challenges of the pandemic:

- *“New forms and alternative virtual learning experiences in the pandemic”*
- *“Sports and recreation; educational actions for return to normality in the post-pandemic”*
- *“Sustainable habits and environmental awareness in the framework of the pandemic”*

What's more, the Delegation held the following training sessions for member cities and cities in the process of joining the network:

- *“Public policies for an inclusive city”* (for Santa Fe)
- *Virtual awareness session* (for Venado Tuerto)



### Virtual classroom of the Latin American Delegation

The virtual classroom of the IAEC Latin American Delegation is a learning tool and a space for exchanging ideas and innovative experiences, aimed at technical and political staff from local governments in member cities. In 2020, the following courses were held:

- *“Introduction to the Educating City”*
- *“Harmonious living and citizen engagement: Towards the construction of integrated engagement systems”*
- *“Children and the educating role of cities”*
- *“Construction of an Educating City”*
- *“Education and environmental awareness in cities”*
- *“The Charter as a roadmap in the construction of the Educating City”*

## COLLABORATION WITH OTHER ENTITIES

- **Latin American Council in Social Sciences (CLACSO).** At the initiative of the IAEC Latin American Delegation, the CLACSO steering committee approved the membership of the IAEC as a partner network. Membership means that the IAEC can take part in the various activities and academic programmes promoted by CLACSO.
- **Research project “Childhood and Participation. Analysis and proposals for active and inclusive citizenship in the community, institutions and governance”,** led by the University of Barcelona, the UNED, the University of La Coruña and the University of Seville in partnership with Child Friendly Cities and the International Association of Educating Cities.
- Signing of the **REMCE - CIPDH UNESCO** agreement: the city of León, coordinator of the Mexican Network of Educating Cities, signed a partnership agreement with UNESCO's International Centre for the Promotion of Human Rights to provide training in human rights to the elected and technical personnel of the Educating Cities in Mexico.
- Member of the Organising Committee of the **World Forum of Cities and Territories of Peace.**
- **UCLG:** Co-coordination of Monograph No 7 on City, Culture and Education and various meetings for mutual information and follow-up.

## PERSONALISED SERVICE

Prior to the pandemic, the Secretariat held face-to-face meetings with representatives from various cities, such as: Granollers, Gavà, Igualada, Lloret de Mar, Mataró, Mollet del Vallès, Palafrugell, Tarragona and Viladecans, to strengthen partnerships and explore new opportunities for exchange.

Contacts were also established with the President of UCLG, Mr Mohamed Boudra, and Mr George Soule, Secretary General of the Association of Local Governments of South Africa.

After the outbreak of the pandemic, the Association continued to provide virtual support to member cities and took part in numerous bilateral meetings.



# EDUCATING CITIES AWARD

The Educating Cities Award sets out to recognise and give international visibility to the work that Educating Cities carry out, as well as to highlight best practices that can be a source of inspiration for other cities in the construction of environments that are more educating.

Educating Cities play a significant role in guaranteeing and promoting the cultural rights of their inhabitants, as stated in the new Charter of Educating Cities.

To make this work visible, the third edition of the Educating Cities Award was convened, under the slogan *“Inclusion and democratisation of culture”*, and received a total of 58 candidatures from 50 cities (from 13 countries and 4 continents). An international jury selected the three winning experiences and the seven finalists, after a deliberation process in which they praised the excellent quality of all the proposals.

### Winning experiences of the 2020 edition :

- MEDELLÍN: Culture lives here - CATUL Network
- SANTOS: Educational programme to promote the inclusion of ethnic and cultural diversity
- TORRES VEDRAS: In the heart of my childhood

### Finalist projects:

- ANADIA: ArtcomVida
- CAÑADA DE GÓMEZ: Cortos 72 horas (Short 72 hours)
- CHIHUAHUA: Community murals towards social transformation
- FAMALICÃO: InvolucrArte - Circus for everyone
- MONTEVIDEO: As a way of harmonious living
- SANTARÉM: INclude - Workshops for everyone
- SUSEONG-GU: lifelong education programme for adults with disabilities

The winning projects and the finalists all highlight the transformative power of culture and education together. We hope that they will encourage more local governments to bolster the link between their cultural and educational policies.

The award ceremony of the third edition of the Educating Cities Award will take place within the framework of the 2021 General Assembly, where representatives of the winning cities will present their initiatives.



### MEDELLÍN: Culture lives here - CATUL Network

Articulation of the different cultural services and facilities and their protagonists with the aim of supporting local cultural dynamics and fostering collaborative work.



### SANTOS: Educational programme to promote the inclusion of ethnic and cultural diversity

Anti-racism education to showcase the contribution of African civilisation and its diaspora, indigenous peoples and migrant and refugee communities in Brazilian society.



### TORRES VEDRAS: In the heart of my childhood

Promotion of intergenerational relationships to create meeting spaces for girls, boys, young people and senior citizens from rural communities, focusing on activities that link memory, life and art.





**ANADIA: ArtcomVida**

Participatory amateur film programme developed by senior citizens and people with functional diversities. The short films are awarded in the framework of an 'Oscars' ceremony, a moment long awaited by the participants thanks to the recognition they receive.



**SUSEONG-ÇU: Lifelong education programme for adults with disabilities**

Training in the personal development, cultural participation and artistic expression of adults with disabilities. The initiative also includes a support programme for caregivers.



**MONTEVIDEO: As a way of harmonious living**

Socio-educational and cultural space for young people deprived of freedom. The initiative sets out to encourage inclusion, a feeling of belonging and the development of socio-emotional skills by taking part in one of the country's most important expressions of culture and identity: Carnival.



**SANTARÉM: INclude - Workshops for everyone**

Inclusive artistic workshops aimed at people with severe mental illnesses, seeking to break the stigma suffered by this group.



**CHIHUAHUA: Community murals towards social transformation**

Cultural and educational project that sets out to involve the community through the collective creation of murals.



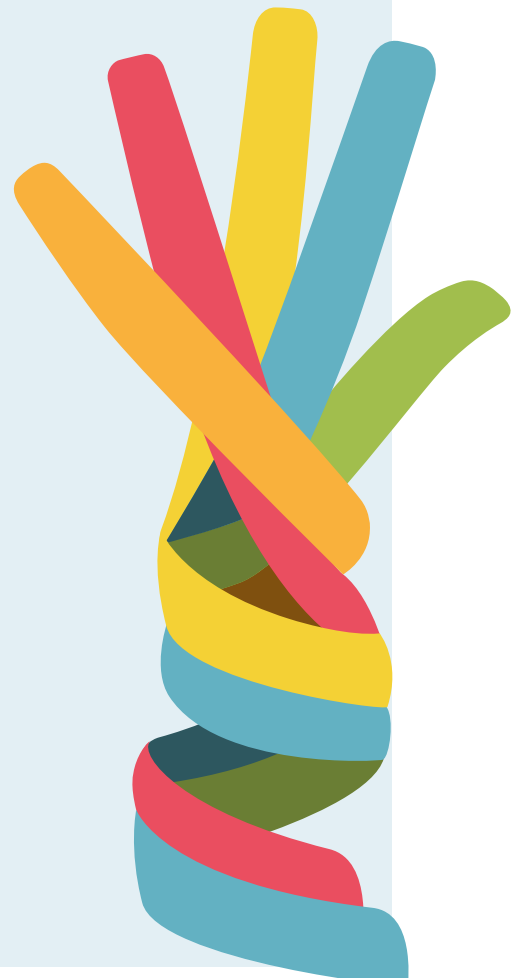
**FAMALICÃO: InvolucrArte - Circus for everyone**

Circus arts programme aimed at people with functional diversities.



**CAÑADA DE GÓMEZ: Cortos 72 horas (Short 72 hours)**

Filmmaking festival for young people so that they can express their views on the world and the reality that surrounds them.



# INTERNATIONAL DAY OF THE EDUCATING CITY 2020

## 30th Anniversary of the Charter of Educating Cities

On 30 November, we celebrated the International Day of the Educating City. A celebration open to citizens that sets out to publicise the commitment of local governments to education.

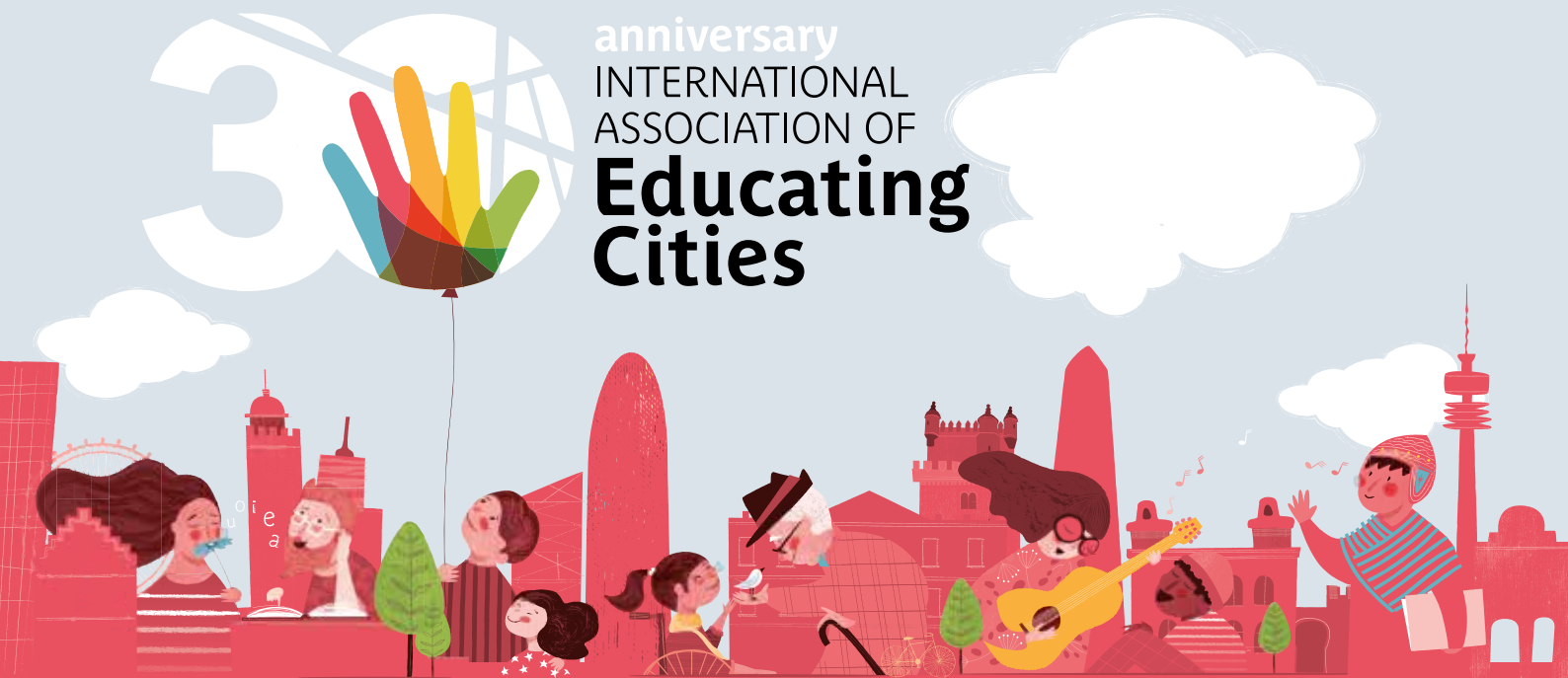
For the 2020 edition, which coincided with the 30th Anniversary of the Charter of Educating Cities, the slogan was: *“Thirty years transforming people and cities for a better world”*. To commemorate this very special occasion, a participatory [review of the Charter](#) was performed with member cities, with the aim of adapting it to the new educational, social and environmental challenges that cities are experiencing. The [presentation ceremony](#) of the new educating cities roadmap took place on 26 November and was attended by Joan Manuel del Pozo and Yayo Herrero, rapporteurs of the new Charter.

What’s more, the thirtieth anniversary was used to renew the corporate logo and graphic image of the association, while upholding its original essence. A publicity campaign was launched on social media,

with daily posts throughout November featuring the thirty legacies of these thirty years of educating cities for a better world.

The member cities organised countless activities such as dialogues between mayors, virtual conferences and debates, radio programmes, exhibitions, publicity in public spaces (posters on buses, banners, street signs), production of commemorative videos, social media posts, video messages for citizens, tributes to educational agents, distribution of origami and the Educating Cities memory game at schools, performances of the Association’s anthem, photography contests, approval of the new Charter by municipal plenary session, recreational activities, training sessions, and much more. Take a look at [the event website](#) for detailed information on all the programmed activities.

We would like to take the opportunity here to thank everyone who made these celebrations a success, despite the complicated healthcare situation. Congratulations for your creativity and hard work!



more than  
**180 cities**  
from twelve countries joined  
in with this special celebration!



**VIDEO SUMMARY OF THE CELEBRATIONS HERE!**

**ACTIVITIES PROGRAMMED IN EACH CITY**

**VIDEOS MADE BY CITIES**

# BANK OF EXPERIENCES

Online platform to share experiences, generate inspiration and foster cooperation between cities.

## WHAT IS IT?

An [online platform](#) to showcase innovative actions on how Educating Cities work to improve their environments, placing education at the heart of their policies.

## WHAT DOES IT PROVIDE?

- The opportunity to share learning, generate inspiration and foster cooperation between cities.
- Original solutions to social and urban challenges based on criteria of innovation, transferability, relevance and transformative impact, taking the principles of the Charter of Educating Cities as a framework.
- Recognition and a platform for Educating Cities to make their work known.
- Social media posts.
- Presentation in IAEC publications: themed monographs, newsletters and focus experiences.
- Descriptions in reports and collaborations with other international organisations.
- Announcements at meetings attended by the IAEC.

## HOW DOES IT WORK?

- Web directory with search categories (by geographical area, description or keyword.)
- Available in English, French and Spanish.

In 2020, we published:

- Experiences on: culture, citizen participation, education for sustainability, lifelong education, social inclusion, promotion of reading, intergenerational encounters and strengthening of community ties.
- Focus experiences: a lifelong education programme that takes place in local shops in Andong, and an initiative to train and involve citizens in the joint construction process of municipal legislative projects in Godoy Cruz.



**FOCUS EXPERIENCE 33**  
Street classrooms  
Andong



**FOCUS EXPERIENCE 34**  
Legislative Volunteering  
Godoy Cruz



## Document bank

### WHAT DOES IT CONTAIN?

References of books, videos, magazine articles, dossiers, conference transcripts, findings from conferences, seminars and congresses, etc. that contribute to theoretical reflection on the educating potential of cities. It currently has more than 160 documents in written or audiovisual format.

# PUBLICATIONS

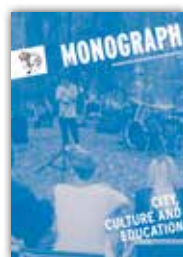
In 2020, the Secretariat and the networks produced the following publications, with the aim rolling out interdisciplinary education policies.



## Charter of Educating Cities

On the occasion of its thirtieth anniversary, the educating cities roadmap was updated. The new Charter reinforces the gender issue, emphasises sustainability, contains a specific principle on health and care, gives more weight to culture and incorporates other issues such as the digital divide or big data.

▶ [Video presentation ES | EN | FR](#)



## Monograph: City, Culture and Education

Publication coordinated jointly with the Committee on Culture of United Cities and Local Governments (UCLG), which offers a rich and comprehensive view of culture and education in the city through a compilation of interviews, reflection papers and good practices of cities from different parts of the world.

▶ [Video presentation ES | EN | PT](#)



## Newsletter 30

This includes two good practices: *"Citizens like you"*, an initiative from Medellín to improve the climate of harmonious living in the city; and the *"50/50 project for energy saving at educational centres"*, an initiative from Rivas Vaciamadrid. The newsletter also includes an interview with the Mayor of Dangiin, Mr Hong-jang Kim (South Korea).



## Newsletter 31

This special newsletter covers the three winning experiences of the 2020 Educating Cities Award for good practices of inclusion and democratisation of culture.

## ▶ Videos



### 30 years, 30 legacies

Video of the 2020 International Day of the Educating City



### Video: How to advance in the construction of an Educating City?

Key points of the Methodological Guide: "From reading the Charter to constructing an Educating City".



## Educating cities and COVID-19



### Compilation practices in answer to COVID-19 by the Argentinian Network



### Children and adolescents in the COVID-19 response of Educating Cities



## Networks



### Newsletters of the Portuguese Network

Publication of good practices, opinions, reflections and news of interest for the Portuguese Network.



### 2018-2019 report of the work carried out by the thematic networks of the RECE



### What is an Educating City?

▶ [Video of the Latin American Delegation](#)



### Summary of the 1st Virtual Meeting of Latin American Educating Cities

Educating Cities, Inclusive Cities



### Newsletter of the Asia-Pacific Network

# IAEC MEMBER CITIES

## ARGENTINA

Achiras  
Alcira Gigena  
Alejandro Roca  
Armstrong  
Buenos Aires  
Bulnes  
Cañada de Gómez  
Chañar Ladeado  
Coronel Baigorria  
Coronel Moldes  
Cosquín  
Esquel  
General Alvear  
General Cabrera  
General Deheza  
Godoy Cruz  
Las Acequias  
Malargüe  
Morón  
Pergamino  
Pilar  
Río Cuarto  
Rosario  
San Francisco  
San Justo  
Sunchales  
Tilisaró  
Totoras  
Venado Tuerto  
Villa Constitución  
Villa Reducción  
Zárate

## AUSTRALIA

Adelaide

## BELGIUM

Brussels

## BENIN

Djakotomey  
Dogba  
Lokossa

## BRAZIL

Belo Horizonte  
Camargo  
Carazinho  
Caxias do Sul  
Curitiba  
Gramado  
Guarulhos  
Horizonte  
Marau  
Mauá

Nova Petrópolis  
Porto Alegre  
Santiago  
Santo André  
Santos  
Sao Bernardo do Campo  
Sao Carlos  
Sao Gabriel  
Sao Paulo  
Soledade  
Sorocaba  
Vitória

## COLOMBIA

Manizales  
Medellín  
Purificación  
Sabaneta  
Simijaca

## COSTA RICA

San José

## CROATIA

Osijek

## DENMARK

Ishøj

## ECUADOR

Cuenca  
Quito

## FINLAND

Espoo  
Helsinki  
Tampere

## FRANCE

Angers  
Argenteuil  
Aubagne  
Aurillac  
Bayonne  
Besançon  
Boulogne-sur-Mer  
Bourg-en-Bresse  
Bourges  
Brest  
Caen  
Cergy  
Chelles  
Clamart  
Clermont-Ferrand

Colomiers  
Creil  
Dieppe  
Dunkerque  
Échirolles  
Evry  
Figeac  
Fontaine  
Frontignan  
Grenoble  
Guyancourt  
La Rochelle  
La Roche-sur-Yon  
Lannion  
Lille

Limoges  
Lorient  
Lormont  
Metz  
Montreuil  
Nanterre  
Nantes  
Nevers  
Paris  
Pau

Perpignan  
Pessac  
Poissy  
Poitiers  
Quimper  
Reims  
Rennes  
Rezé

Rillieux-la-Pape  
Roubaix  
Saint-Herblain  
Saint-Martin-d'Hères  
Saint-Nazaire  
Saint-Priest  
Schiltigheim  
Strasbourg  
Toulouse  
Tourcoing  
Tours  
Vandoeuvre-lès-Nancy

Vaulx-en-Velin  
Villeneuve-d'Ascq  
Vitrolles

## GERMANY

Munich

## GREECE

Agia Varvara

## ITALY

Agrigento  
Bologna  
Brandizzo  
Brescia  
Busto Garolfo  
Castelfiorentino  
Foggia  
Genoa  
Orzinuovi  
Portogruaro  
Ravenna  
Settimo Torinese  
Siracusa  
Turin  
Venice  
Vicenza

## MÉXICO

Chihuahua  
Colima  
Guadalajara  
León  
México D.F.  
Morelia  
Playa de Carmen  
Purísima del Rincón  
Salvatierra  
Santa Ana Maya  
Tenango del Valle  
Zacatecas  
Morocco  
Rabat

## NEPAL

Bhimeswor

## PALESTINA

Bethlehem

## PHILIPPINES

Caluya

## POLAND

Katowice

## PORTUGAL

Águeda  
Albufeira  
Alcochete  
Alenquer  
Alfândega da Fé  
Almada  
Amadora  
Anadia

Angra do Heroísmo  
Azambuja  
Barcelos  
Barreiro  
Benavente  
Braga  
Câmara de Lobos  
Cascais  
Chaves  
Coimbra  
Condeixa-a-Nova  
Esposende  
Évora  
Fafe  
Funchal  
Fundão  
Gondomar  
Grândola  
Guarda  
Guimarães  
Horta  
Lagoa – Açores  
Lagoa do Algarve  
Lagos  
Lisbon  
Loulé  
Loures  
Lousa  
Lousada  
Macedo de Cavaleiros  
Maia  
Marco de Caveneses  
Matosinhos  
Mealhada  
Miranda do Corvo  
Montijo  
Moura  
Odemira  
Odivelas  
Oeiras  
Oliveira de Azeméis  
Oporto  
Paços de Ferreira  
Palmela  
Pampilhosa da Serra  
Paredes  
Penalva do Castelo  
Pombal  
Ponta Delgada

Portalegre  
Porto de Mós  
Póvoa de Lanhoso  
Reguengos de Monsaraz  
Rio Maior  
Sacavém  
Santa Maria da Feira  
Santarém  
Santo Tirso  
Sao Joao da Madeira  
Sesimbra  
Setúbal  
Sever do Vouga  
Silves  
Sobral do Monte Agraço  
Soure  
Tábua  
Tomar  
Torres Novas  
Torres Vedras  
Valongo  
Vila do Bispo  
Vila Franca de Xira  
Vila Nova de Famalicão  
Vila Real  
Vila Verde  
Viseu  
Vizela

## PUERTO RICO

Caguas

## REPUBLIC OF CAPE VERDE

Praia

## REPUBLIC OF KOREA

Andong  
Buk-gu  
Changwon city  
Dalseo  
Damyang  
Dangjin  
Gangseo  
Geochang  
Gimhae  
Gumi  
Gunsan



Gwangju Metropolitan City  
Gyeongsan Hadong  
Hoengseong-gun  
Jecheon  
Jincheon  
Paju  
Pohang  
Saha-gu  
Suncheon city  
Suseong district  
Ulsan jung-gu  
Yeosu

**RUMANIA**

Satu Mare

**SENEGAL**

Dakar

**SPAIN**

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Adeje  
Adra  
Alaquas  
Albacete  
Alboraia  
Alcalá de Guadaira  
Alcásser  
Alcázar de San Juan  
Alcobendas  
Alcoi  
Alella  
Alfajar  
Algaida  
Algeciras  
Algete  
Alguazas  
Alhama de Murcia  
Alicante  
Almoradí  
Alovera  
Alzira  
Argamasilla de Calatrava  
Argentona  
Arroyomolinos  
Aspe  
Astigarraga  
Ávila  
Avilés

Azuaga  
Badalona  
Banyoles  
Barakaldo  
Barberà del Vallès  
Barcelona  
Benetússer  
Bilbao  
Binissalem  
Boadilla del Monte  
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Canovelles  
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Castelldefels  
Castellón de la Plana  
Castell-Platja d'Aro  
Catarroja  
Cerdanyola del Vallès  
Ceuta  
Chiclana de la Frontera  
Cieza  
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Ciutadella de Menorca  
Colmenar Viejo  
Cordova  
Cornellà de Llobregat  
Cubelles  
Cuenca  
Donostia- San Sebastián  
Dos Hermanas  
Eivissa  
Ejea de los Caballeros  
El Prat de Llobregat  
El Puig de Santa María  
El Vendrell  
Ermua  
Es Mercadal

Esplugues de Llobregat  
Estella-Lizarra  
Ferrerias  
Ferrol  
Figueras  
Foios  
Fuenlabrada  
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Girona  
Granollers  
Ibi  
Igualada  
Illescas  
L'Alcora  
L'Alfàs del Pi  
La Bisbal d'Empordà  
La Garriga  
La Roda  
La Vall d'en Bas  
La Vall d'Uixó  
Las Palmas de Gran Canaria  
L'Hospitalet de Llobregat  
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Llíria  
Lloret de Mar  
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Ripoll  
Riudellots de la Selva  
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Sabadell  
Sagunt  
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San Roque  
Sanlúcar de Barrameda  
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Sant Cugat del Vallès  
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Sant Feliu de Llobregat  
Sant Hilari Sacalm  
Sant Joan d'Alacant  
Sant Joan Despí  
Sant Just Desvern  
Sant Quirze del Vallès  
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Santa Coloma de Farners  
Santa Coloma de Gramenet  
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Tudela  
Valdemoro  
Valdepeñas  
valencia  
Valladolid  
Vic  
Vícar  
Vigo  
Viladecans

Viladecavalls  
Vilafranca del Penedès  
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