



International Association of  
**Educating Cities**  
Association Internationale des  
**Villes Éducatrices**  
Asociación Internacional de  
**Ciudades Educadoras**

# Report on Activities

# 2017





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## Scope

By means of this annual report we present the overall work of the Secretariat, the Executive Committee, and the various networks and delegations of the Association in 2017.

With this internal and external instrument of communication, we aim to explain the

progress made, while at the same time we encourage new cities to join forces in such an important task as is the improvement of the quality of life in the cities through education.

## IAEC Secretariat

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## Prologue

Once again the yearly Activities Report provides an opportunity to review in detail a full year of work and effort of all the people and cities that make up the International Association of Educating Cities.

Before summarizing the activities, I would like to welcome the cities that have joined the Association during 2017 and once again greet the cities that are already members.

Here you will find information on our goals and structure, the main activities undertaken, the member cities and the sources of funding of our organization, which meets the guidelines on transparency, auditing and settling of accounts.

The outstanding challenges we face are still numerous. Nevertheless, as this report shows, the work carried out is also important. Without your confidence, your participation in the activities and proposals, without your economic support, and especially, without your encouragement, none of this would have been possible. Many thanks to you all!

Of the many activities, I would like to highlight the fact that for the second year in a row, on 30 November, we have celebrated the International Day of the Educating City. This multitudinous celebration involving more than 100 cities gave us a great opportunity to

acknowledge, appreciate and support the labour of so many people, and organizations in our cities that work hard to gain progress and improve the communities and neighbourhoods in which they reside. We are convinced that education is a basic right, which, in turn, generates other rights. Thus, the theme of this last year was the “Right to an Educating City”. In this way we wished to underscore the importance of expanding the right to education to the early stages of life and extend them to everyone over all their lives. Furthermore, we intended to promote the commitment to making our cities into generators of opportunities for all those who live in and pass through them.

On the other hand, I would like to underline the work that the Association carries out in fostering and complying with the 2030 Global Agenda of the United Nations, providing publicity and encouraging new cities to work towards guaranteeing inclusive, fair, quality-based education, and promoting life-long learning opportunities for all inhabitants. There is no doubt that our cities are contributing locally with our programs and projects towards the materialization of this and others of the 17 Sustainable Development Goals, by encouraging and promoting the creation of alliances amongst the public and private spheres and civil society, given that educative processes are a shared responsibility.

I would like to thank the cities that coordinate the territorial and thematic networks for their leadership and hard work and I encourage new cities to join these work and growth spaces that enable us to share common achievements, ideas and concerns, and build collective knowledge in

order to deal better with circumstantial changes and challenges that our cities are facing.

As you know, this year Barcelona experienced a serious terrorist attack and has been tragically united with all the cities in the world that have experienced the scourge of terrorism. The memory of what happened will remain with us forever in our memory. I would like to thank all those who showed their support and solidarity during such a painful time. Once the emergency phase is overcome, we cities who see ourselves as educating cities have a great responsibility not to let ourselves be overwhelmed by fear and to strive to conserve the cohesion and social harmony of our cities within the perspective of values education.

Through these initiatives and others being implemented, we will continue to work together and share ideas and experiences that foster the values of the Charter, and, accordingly, continue to issue messages of Peace, democracy and human rights to the world.

**Ms. Ada Colau**

Mayor of Barcelona  
and IAEC President

# Who we are?

Founded in 1994, the International Association of Educating Cities (IAEC) is a non-profit organisation, constituted as a permanent structure of collaboration among the local governments committed towards the Charter of Educating Cities, which is the roadmap for the cities that make up the association. Any local government who make this commitment can become active member of the Association, irrespective of its administrative competences in education.

## Goals

- To promote the fulfilment of the principles of the Charter of Educating Cities.
- To highlight the role of the local governments as educating agents and to foster their recognition as key actors for tackling the challenges of the 21<sup>st</sup> century.
- To strengthen the institutional capacities and to improve the governance in the member cities.
- To take the voice of the local governments in international and national organisations regarding issues of interest for the members cities.
- To make the Charter and the Association known to new cities.

## Strategic Action Plan 2015-2018

The major strategic goals fixed for this period are:

- To increase the political impact of the IAEC.
- To improve the capacities of the local governments.
- To promote the reflection around the concept of the Educating City and to develop its application in various fields.
- To consolidate the IAEC as a global network.



# Organisation

## General Assembly



## Executive Committee

### Barcelona



*Presidency*  
Mayor Ms. Ada Colau

### Rennes



*Treasury*  
Mayor Ms. Nathalie Appéré

### Rosario



*Vice Presidency*  
Mayor Ms. Mónica Fein



**Cascais**  
*Municipal President*  
Mr. Carlos Manuel Lavrador de Jesus Carreiras



**Changwon**  
*Mayor*  
Mr. Sang-soo Ahn



**Granollers**  
*Mayor*  
Mr. Josep Mayoral



**Lisbon**  
*Mayor*  
Mr. Fernando Medina



**Lomé**  
*Vice President*  
Ms. Suzanne Aho-Assouma



**Morelia**  
*Municipal President*  
Mr. Alfonso Jesús Martínez Alcázar



**Medellín**  
*Mayor*  
Mr. Federico Gutiérrez Zuloaga



**Porto**  
*Municipal President*  
Mr. Rui de Carvalho de Araujo Moreira



**Santo André**  
*Mayor*  
Mr. Paulo Henrique Pinto Serra



**Sorocaba**  
*Mayor*  
Mr. José Antonio Caldini Crespo



**Tampere**  
*Mayor*  
Mr. Lauri Lyly



**Turin**  
*Mayor*  
Ms. Chiara Appendino



## Secretariat



## Networks

# Networks

The IAEC promotes the creation of territorial and thematic networks. The territorial networks are decentralised structures made up of member cities from a certain territory. While the thematic networks bring together cities interested in working together around a specific topic either with cities from their own country or with cities from other countries.

The IAEC allocates around one third of its revenues from the membership fees to providing support to the territorial networks and delegations. The cities that coordinate them and that support them, also contribute their effort, resources and knowledge.

The networks are represented in the Executive Committee of the Association through their coordinating cities or by cities included in the network.

The networks strengthen exchanges, cooperation and common projects among their members, by means of varied activities. In the territorial networks, joint strategies are carried out with the aim of establishing common positions in topics that can have an influence on local policies. Cooperation is also promoted with other networks of municipalities, institutions and collectives with similar interests.

Within the framework of the Spanish Network of Educating Cities (RECE), Granollers and Lleida hosted meetings of the Steering Committee. During this period the following thematic networks have been operating:

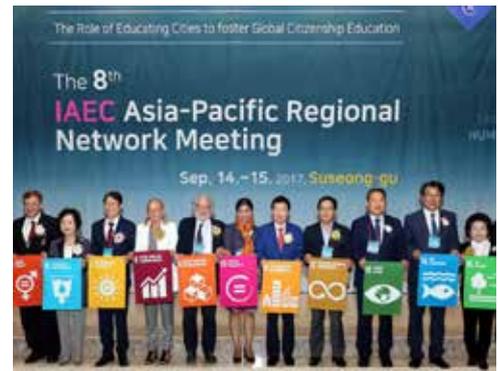
- Prevention of Truancy and School Leaving (coordinated by Alcázar de San Juan, Málaga and Seville)
- Guidance for Families in the Construction of Educating Cities (coordinated by Avilés and Parets del Vallès)
- Educating Cities and Responsible Tourism: Heritage as an Identity-related Value of Cities (coordinated by Barcelona)

- A Model Driver of Vocational Training at the Local Level (coordinated by Lleida)
- Art Education for Social Cohesion (coordinated by Mataró)
- What Do We City Councils Do to Offset Inequality? (coordinated by Vitoria-Gasteiz) and
- Learning-service as an Instrument of Social Cohesion (coordinated by L'Hospitalet de Llobregat).

The meetings of the thematic networks in 2017 were held in Alcázar de San Juan, Barcelona, Bilbao, L'Hospitalet de Llobregat, Lleida, Parets del Vallès, Vitoria, Seville and Zaragoza. Avilés, Girona and Lleida organized meetings at regional level. The work of the network on offsetting inequality was presented at a summer university course offered by the University of the Basque Country.

The 7<sup>th</sup> National Congress of the Portuguese Network (25-27 May) was held in Guarda. The National Meetings of the Portuguese Network took place in Paredes (27 January) and Funchal (9 October). The meetings of the Coordinating Committee were held in other Portuguese cities (Cascais, Guarda and Loulé). The “Inclusive Cities” thematic group, coordinated by Almada, met in Almada and Loulé. For its part, the “Experiencing to Learn” working group, coordinated by Torres Vedras, organized meetings in Santarém, Odemira and Loulé.

During the 3<sup>rd</sup> Meeting of Argentinean Educating Cities (Río Cuarto, 16-17 November) the Argentinean Network of Educating Cities (RACE) was formally constituted. Godoy Cruz assumed the coordination of the network with the support of a monitoring committee made up of Río Cuarto, San Justo and Rosario. The Argentinean cities had met previously in Buenos Aires (30 June).



“ In 2017, 27 Cities hosted meetings of territorial Networks of the IAEC.”

For its part, the Brazilian network met on 9 August in Santo André with the participation of 11 cities. Vitoria was elected coordinating city of the network with the support of Santo André and Guarulhos.

The Group of North European member cities met on 9-10 October in Gothenburg to discuss the theme of ‘Social Inclusion through Education’. Visits were made to different municipal facilities and municipal services and peer review methodology was applied.

Changwon hosted a technical meeting of the Korean member cities on 27 February. On the other hand, the 8<sup>th</sup> regional meeting of the Asia-Pacific Network (Suseong, 14-15 September) assembled the member cities of the region to discuss ‘The role of Educating Cities in fostering Global Citizenship Education’.

New this year is the fact that the Latin American Delegation has led a series of virtual meetings of the member cities in the following thematic networks: ‘Policies for Fostering Living Together and Citizen Participation’, ‘Policies for Fostering the Rights of Children and Youth’, and ‘Environmental and Sustainability Policies’.



### Spanish Network

Coordinating city 2018-2019: Sevilla  
Tel. +34 955 471 283 / 955 471 003  
E-mail: [recesevilla@sevilla.org](mailto:recesevilla@sevilla.org) / [www.edcities.org/rece](http://www.edcities.org/rece)  
Note: In 2017, Lleida coordinated the network.

### French Network

Contact: Rennes  
Tel. +33 223 621 660  
E-mail: [dee@ville-rennes.fr](mailto:dee@ville-rennes.fr)

### Portuguese Network

Gabinete Lisboa Cidade Educadora  
Tel. (+351) 218 171 142 / Tel. (+351) 218 171 812  
[lx.cidade.educadora@cm-lisboa.pt](mailto:lx.cidade.educadora@cm-lisboa.pt)  
[www.edcities.org/rede-portuguesa](http://www.edcities.org/rede-portuguesa)

### Italian Network

Coordinating city: Turín  
Tel. +39 011 4427485  
E-mail: [cit.educ@comune.torino.it](mailto:cit.educ@comune.torino.it)

### Northern European Group

Coordinating city: Göteborg  
Tel: +46 31 367 00 34  
E-mail: [karin.heimdahl@educ.goteborg.se](mailto:karin.heimdahl@educ.goteborg.se)  
[www.edcities.org/northern-european-group](http://www.edcities.org/northern-european-group)

### Asia-Pacific Network

Coordinating city: Changwon  
Tel. +82 55 225 24 06  
E-mail: [gidday202@korea.kr](mailto:gidday202@korea.kr) / [www.edcities.org/asia-pacific](http://www.edcities.org/asia-pacific)

### Delegation for Latin America

Delegation headquarters: Rosario  
Tel. +54 341 480 2275  
E-mail: [ce\\_americalat@rosario.gov.ar](mailto:ce_americalat@rosario.gov.ar)  
[www.ciudadeseducadorasla.org](http://www.ciudadeseducadorasla.org)

### Argentinian Network

Coordinating city: Godoy Cruz  
Tel: +54 261 442 9306/ +54 915 306 4945/ +54 915 591 5320  
[ciudadeducadora@godoycruz.gob.ar](mailto:ciudadeducadora@godoycruz.gob.ar)  
[ciudadeducadoragodoycruz@gmail.com](mailto:ciudadeducadoragodoycruz@gmail.com)  
[www.edcities.org/race](http://www.edcities.org/race)

### Brazilian Network

Coordinating city: Vitória  
Tel. +55 27 33826009  
E-mail: [ciudadeseducadoras@vitoria.es.gov.br](mailto:ciudadeseducadoras@vitoria.es.gov.br)  
[www.edcities.org/rede-brasileira](http://www.edcities.org/rede-brasileira)  
Note: until August 2017, Santo André was in charge of coordinating the network.

### Mexican Network

Presidency: León  
Tel. +52 477 146 7350  
E-mail: [redmexicana.ciudadeseducadoras@gmail.com](mailto:redmexicana.ciudadeseducadoras@gmail.com)  
[www.edcities.org/remce](http://www.edcities.org/remce)  
Note: in 2017, Morelia coordinated the network.

# The Association in figures

During 2017, 29 new cities from 5 countries joined the Association, making up a total of 494 cities from 36 countries.

We are pleased to welcome the new cities who now form part of the IAEC:

**Argentina** (2):

Cosquín, Sunchales.

**Mexico** (1): Zacatecas.

**Portugal** (6): Horta, Lagos, Lousa, Lousada, Montijo, Portalegre.

**Republic of Korea** (1): Pohang.

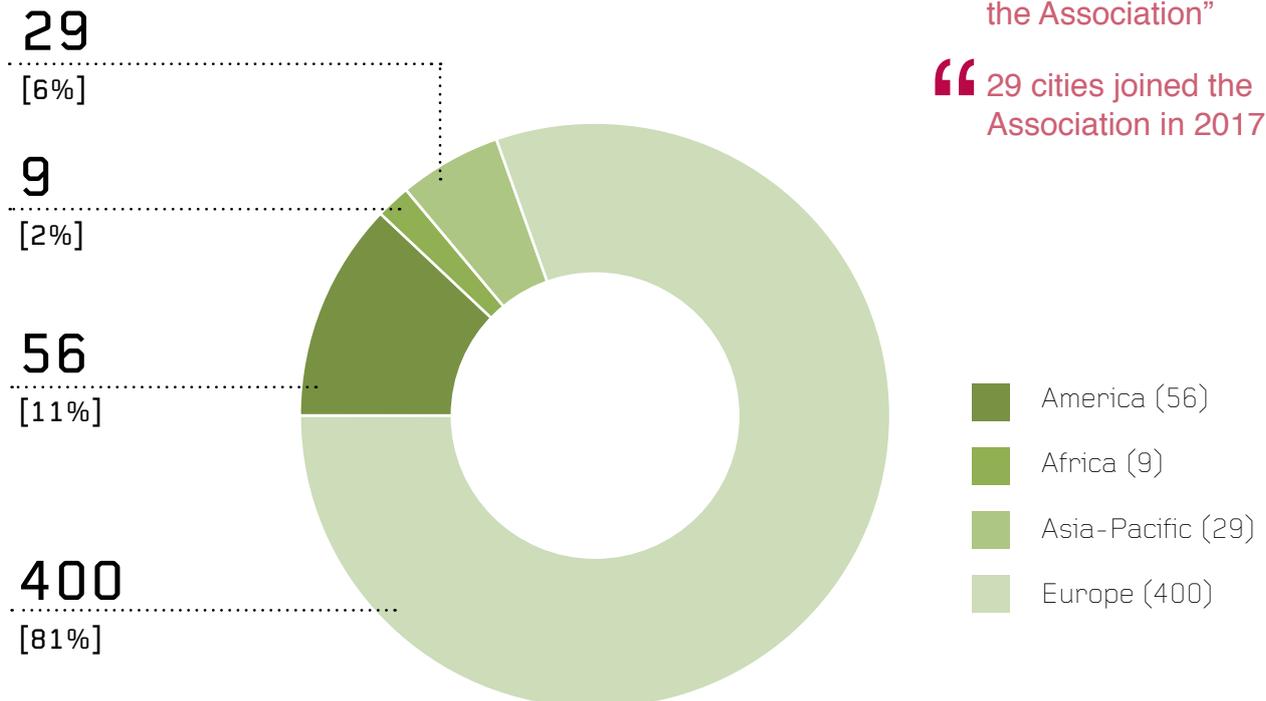
**Spain** (19): Adra, Alcàsser, Alfafar, Algeciras, Alguazas, Alhama de

Murcia, Almoradí, Arroyomolinos, Borriana, Cádiz, Cassà de la Selva, Ermua, Foios, Maçanet de la Selva, Manzanares, Móstoles, Pozoblanco, Sant Joan d'Alacant, Valladolid.

Another 20 cities from 11 countries expressed their interest in joining the Association and initiated the necessary procedures. In a parallel way, during this period, 23 cities

left the Association either in a voluntary way or due to the reiterated non-compliance of the statutory obligations.

## Member cities by continent



“ 494 cities from 36 countries form part of the Association ”

“ 29 cities joined the Association in 2017 ”



### America

Argentina (18), Brazil (14), Canada (1), Chile (1), Colombia (3), Costa Rica (1), Ecuador (2), French Overseas Departments and Territories (1), Mexico (12), Puerto Rico (1), Uruguay (2), Venezuela (1)

### Europe

Belgium (1), Croatia (1), Denmark (1), Finland (3), France (111), Germany (1), Greece (1), Italy (18), Poland (1), Portugal (67), Rumania (1), Spain (191), Sweden (1), Switzerland (1)

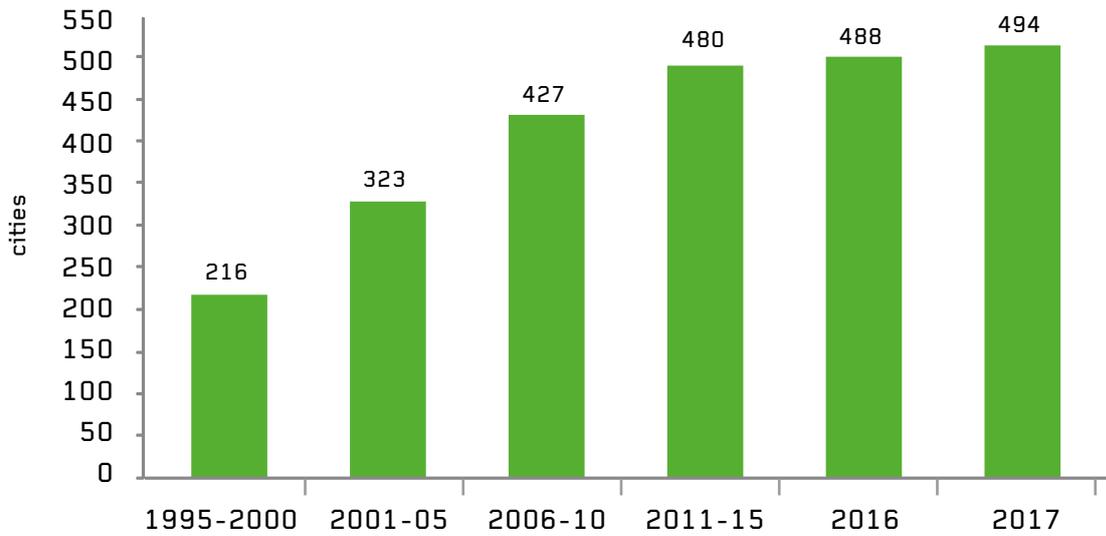
### Africa

Benin (3), Cape Verde (2), Morocco (1), Senegal (1), Togo (2)

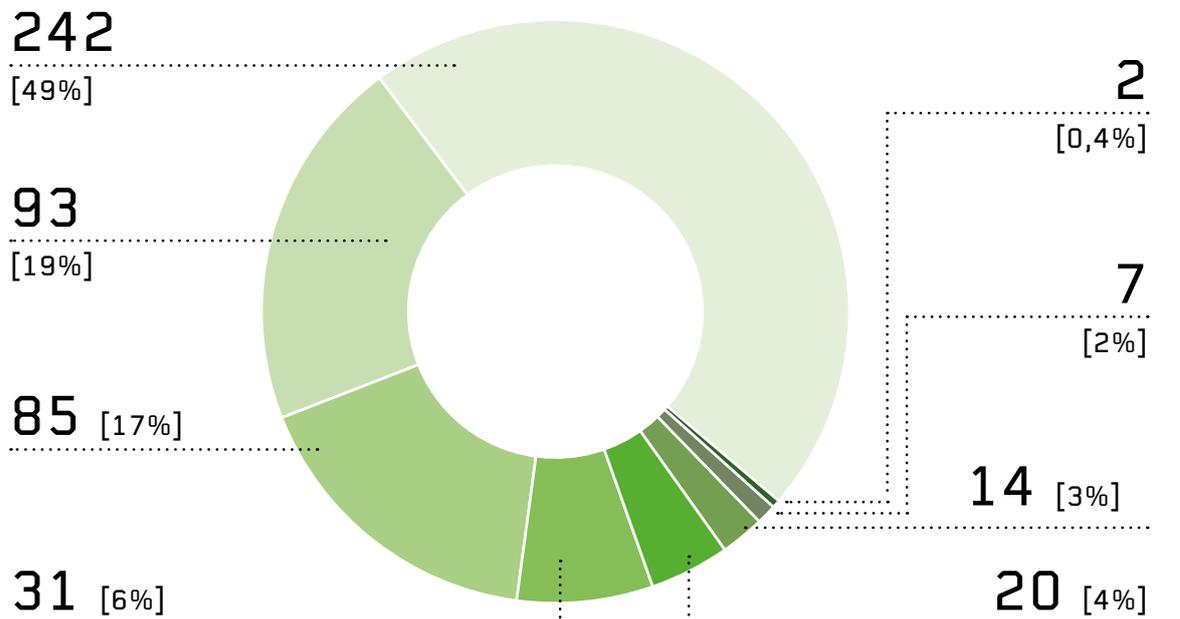
### Asia-Pacific

Australia (1), Nepal (1), Palestine (1), Philippines (1), Republic of Korea (24), Thailand (1)

## IAEC Member cities (1995-2017)



## Member cities classified by population



Less than 50,000 inhabitants (242)  
 50,000 > 100,000 inhabitants (93)  
 100,000 > 250,000 inhabitants (85)  
 250,000 > 500,000 inhabitants (31)

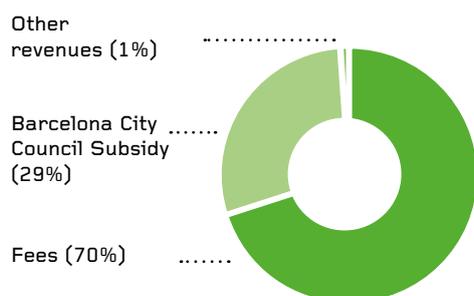
500,000 > 1,000,000 inhabitants (20)  
 1,000,000 > 2,000,000 inhabitants (14)  
 2,000,000 > 5,000,000 inhabitants (7)  
 More than 5,000,000 inhabitants (2)

## Economic Data

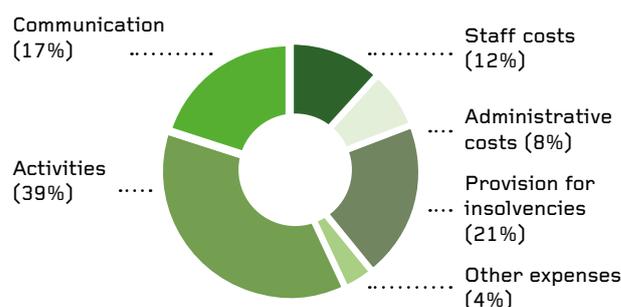
In accordance with article 32 of the IAEC Statutes in its condition as an international not-for-profit organisation, it is financed by the fees paid by its members, through subsidies and special contributions to projects by other public and

private entities, by donations, inheritances or legacies, and from the revenue from the heritage itself. In 2017, the expenditure of the Association amounted to 205.487 €.

### From Revenues 2017



### Nature of the expenditure 2017



The fees are established according to the number of inhabitants of the cities and the Gross National Income per capita of the countries in which they are situated.

Number of inhabitants	Group I*	Group II*	Group III*	Group IV*
	Gross National Income per capita US\$0-1,000	Gross National Income per capita US\$1,001-3,000	Gross National Income per capita US\$3,001-10,000	Gross National Income per capita of more than US\$10,001
Less than 50,000	70 €	104 €	160,50 €	220 €
From 50,000 to 100,000	100 €	156 €	214 €	330 €
From 100,000 to 250,000	250 €	338 €	481.50 €	715 €
From 250,000 to 500,000	350 €	520 €	749 €	1,100 €
From 500,000 to 1,000,000	500 €	780 €	1,070 €	1,650 €
From 1,000,000 to 2,000,000	650 €	1,040 €	1,605 €	2,200 €
From 2,000,000 to 5,000,000	800 €	1,300 €	1,872.50 €	2,750 €
More than 5,000,000	1,000 €	1,560 €	2,140 €	3,300 €

(\* ) GNI per capita 2016 according to world development figures from the World Bank (Atlas methodology) <http://databank.worldbank.org/data/download/GNIPC.pdf>.

### Other contributions:

Barcelona provides the offices of the General Secretariat and the human resources. Granollers was responsible for the costs of the organisation of the General Assembly and the Executive Committee meeting of March. Cascais assumed the costs of the organisation of the November 2017 Executive Committee meeting. The coordinating cities ensured the functioning of the Territorial Networks and Delegations. The host cities of the territorial meetings and encounters were responsible for the costs.

### Transparency:

In compliance with the Spanish law 19/2013, of 9th December, regarding transparency, access to public information and good governance, a specific section of Transparency has been developed in the website: <http://www.edcities.org/en/transparency/>

In addition to internal controls, the activity of the IAEC is subject to regular external controls by the City Council of Barcelona. Furthermore, the Gabinete Técnico de Auditoría y Consultoría, S.A. carries out an independent external audit.

# What do we do?



Seminars, congresses, workshops.

Personalised advice, assessment and attention.



Publications and materials that highlight the educational potential of the cities.

Study visits.



Spaces for networking and setting in motion joint actions.

An interactive website and databank of best practices.



Dissemination and recognition of the work carried out by the cities.

Training for technical staff and local politicians.



Exchange of information and experiences.

Joint building of know-how.



Interlocution with national and international organisations to make the voice of the local governments heard.

Exhibitions.



Collaboration with other entities with shared goals.

Promotion of cooperation and solidarity.



Elaboration of declarations and manifests in support of the role of the local governments in education.

International Day of the Educating City



# International congresses

The International Congresses take place every two years and represent a key moment for the Association given the fact that they allow the internal and external diffusion of the work carried out by the member cities, with regard to a specific theme.

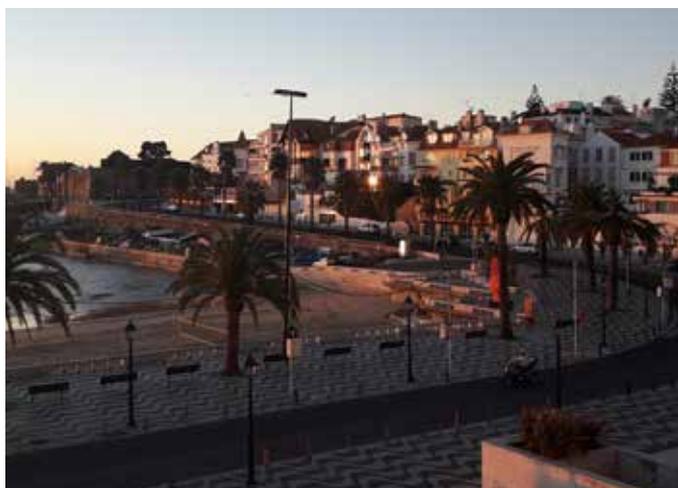
During the Congresses, member cities have the chance of exchange and to make their best practices known and to take an in-depth look at certain aspects of the Charter of Educating Cities.

They are also an opportunity for establishing new contacts, the creation of synergies and mutual learning. Furthermore, they play a notable role in the diffusion of the Charter of Educating Cities and in the extension and consolidation of the Association in the countries where they are organised.

The study visits to initiatives of the organising city of the Congress and exchanges with local stakeholders are other relevant elements in the programme of the IAEC Congresses.

For the host city, the organisation of the event contributes to the fact of different municipal departments and institutions of the civil society becoming aware of their educating role. Therefore, the Congress is a unique opportunity to visualize the city's commitment towards education in the widest sense, and to attract the media and make it known to the rest of the world.

The Final Declarations of the Congresses allow the member cities to highlight the work carried out, promote changes that will guide the future action, and lobby the governmental organisations on the importance of policies of proximity.



## 15<sup>th</sup> International Congress of the IAEC – Cascais 2018



The 15<sup>th</sup> International Congress of Educating Cities “The city belongs to its people” will take place in Cascais (Portugal) from 13 to 16 November 2018.

The themes of the 15<sup>th</sup> Congress are:

- Plank 1: Reconfiguration of the city based on people, their needs and aspirations;
- Plank 2: Living together and the feeling of belonging;
- Plank 3: The city for its people and their life projects.

The city of Cascais, named European Youth Capital 2018, will invite a selection of young people proposed by the different cities of the IAEC to participate actively in the Congress.

The Organizing Committee and the Scientific Committee of the Congress are working to offer a stimulating program with renowned international experts. An important part of the program will be devoted to the exchange of experiences and know-how amongst cities. Don't miss this chance to present your initiatives within these thematics.

The Congress will include the Ceremony for the 2018 Educating Cities Award' on good practices on Civic Education through Participation. (Call deadline is 30 March 2018).

For more information see:  
[www.congressoiaec2018.cascais.pt/](http://www.congressoiaec2018.cascais.pt/)

# Training

Promoting the incorporation of education as a key transversal axis is one of the goals of the Association. To do so, it is important that those in charge of the various areas of the government and the municipal workers are aware of and highlight the educational potential of the policies being carried out by their respective municipal areas and services.

By means of the Seminar “Educating City and Local Governance”, the IAEC proposes training the political heads and fostering the articulation of transversal local policies, as well as the establishment of collaborations between Local Governments and the civil society.

In 2017, training was provided to the following cities: Binissalem (24-25 January), San Justo (28 April), Río Cuarto (4-5 May), Pilar (5 July), Zacatecas (10-11 July), León (12-13 July) and Palamós (25 October). Pergamino (14 June) and Rosario (28 July) hosted the awareness-raising sessions organised by the Latin American Delegation.





## Exhibitions

From the Secretariat and the territorial networks work is done on the design of the expositive projects that contribute to the valorization of the work carried out, the dissemination of the Association and the principles of the Charter of Educating Cities and the development of the new synergies between the municipal governments and the civil society.

In 2017, the Travelling Exhibition “Educating Cities: Local Actions, Global Values”, was presented in Lleida (Spain). Parallel to this, a new exhibition that illustrates the principles of the Charter of Educating Cities has been designed by the Portuguese Network. The exhibition was presented in Guarda and subsequently in Almada, Braga, Loulé, Loures, Penalva do Castelo and Vila Verde.



## Study visits

Amongst our members there are many cities that have had positive experiences in resolving problems and urban challenges. That is why the IAEC facilitates platforms for establishing links among cities, sharing learning, exchanging working methodologies and disseminating good practices. All of this contributes to generating spaces and opportunities for cooperation amongst the member cities. In spite of the fact that importance has been given to study visits at the Congresses and Assemblies, in 2017 greater relevance has been given to peer-learning. This methodology was put into practice in the study visits organized by Munich (18 May) and Gothenburg (9 October) in order to compare their policies and good practices in the area of positive attitudes towards diversity and inclusion. In study visits of this type, hosts and visitors play an active role and share impressions and doubts by establishing a fluid dialogue in a climate of mutual respect and trust.



# Educating Cities' Award

The Educating Cities' Award has been created with the aim of recognising and providing international visibility to the work carried out by member cities in improving the quality of life in their cities

The first Educating Cities' Award took place in 2016 and was granted to three good practices on living together in the city to three member cities: Espoo (Finland), L'Hospitalet de Llobregat (Spain) and Saha-gu (Republic of Korea).

The topic for the second prize is: 'Civic Education through Participation'. The call deadline is 30 March 2018.

At this time citizens claim for a more direct involvement in the decisions that affect them. Citizens ask to be heard and that their voices are taken into account. At the same time, urban problems become more and more complex and collective intelligence and involvement are needed to solve them. For all the above, it becomes necessary to open local government decision-making processes to the citizenship. Moreover, citizen participation contributes to renew civic engagement and co-responsibility and fosters the feeling of belonging.

The candidacies for the 2018 Educating Cities Award will be evaluated by an international jury made up of members of the Executive Committee of the IAEC, a representative from United Cities and Local Governments (UCLG) and three experts. The award ceremony will take place during the 15<sup>th</sup> International Congress of the IAEC, which will be held from 13-16 November 2018 in Cascais (Portugal).

For more information see:  
<http://www.edcities.org/en/awards/>



# International Day of the Educating City

“ 133 cities celebrated the second edition of the International Day of the Educating City.”

In 2016, the General Assembly of the Association established November 30<sup>th</sup>, the anniversary of the proclamation of the Charter of Educating Cities in 1990, as the International Day of the Educating City for building the awareness at a world level of the importance of education as a driver of change and to sum new allies in favour of this model of city.

The second edition of the International Day of the Educating City took place in 2017 and included the participation of 133 cities from 11 countries and 4 continents.

For the International Day a Manifesto of Mayors of the Association was drafted collaboratively to acknowledge the work of the educating agents in the city under the theme of “The Right to the Educating City”. All the municipalities were invited to make a public reading of the Manifesto followed by a collective applause for people and/or entities known for their educative contributions. In some cities the plenary of the Municipality adopted the Manifesto.

The International Day in different cities included acts of recognition of educational agents and public servants, guided tours and open doors, raising of the flag of educating cities, awarding of prizes, audio-visual screenings, concerts, recreational activities, symposia and lectures, radio programs, sports, hikes and bicycle excursions, nocturnal picnics, murals showing best intentions or appreciation, gathering of opinions on how to improve the city, dissemination actions on the concept of the educating city, children’s council meetings, meetings of children with mayors or the elderly, meetings of member cities, etc.

Many mayors added their voices of support. Organizations such as CLACSO, the Government of Santa Fe, the University of Lleida, the Instituto de la Salud Juan Lasarte or the Eugènia Balcells Foundation also added theirs.



Experts in different countries collaborated by giving their support to the request to recognize the International Day by the United Nations. (Dossier being prepared).

The Day was followed a great deal in the print and digital media as well as in the social networks and on television.

The commitment of the different municipal teams was key to the success of the Day and we would like to thank here all those who made the second International Day possible.

More information at:  
[www.edcities.org/international-day-2017](http://www.edcities.org/international-day-2017)



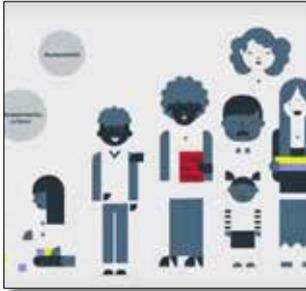
© H. Sirvent



# Communication

Through different communication channels, the Association and the territorial networks make the work carried out by the member cities visible, and contribute to building the awareness in the new authorities of the educational impact of the various municipal policies and actions and are firmly committed towards education.

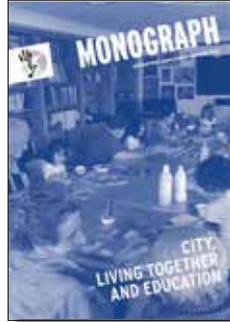
## General publications



New Corporate Video  
Learning about  
Sustainable  
Development Goal 4



Newsletter 26

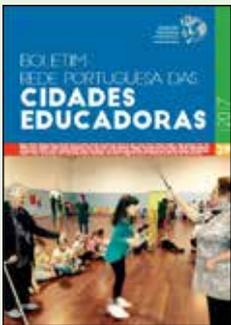


Monograph: City, Living  
Together and Education  
(also available in  
Spanish and Catalan)

**6<sup>th</sup> IAEC Monograph.** The aim of this monographic issue is to highlight the active role that cities play from an educational perspective, fostering a better living together and social cohesion. The special issue combines thematic articles with interviews and experiences that bring to light the many ways in which we can advance towards the construction of cities with more justice, cohesion and integration, where everyone feels represented, respected, and heard; where everyone has a space to live with dignity.

## Publications of the territorial networks

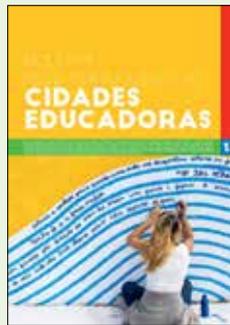
Newsletter of the Portuguese Network



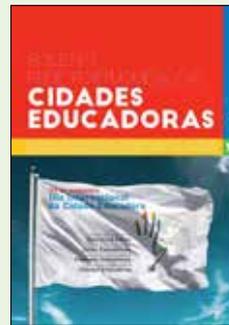
Newsletter 29



Newsletter 30



Newsletter 31



Newsletter 32

Newsletter of the  
Asia-Pacific Network



Discussion Folder 4 of the Latin  
American Delegation



Video of the Latin  
American Delegation



## Online Communication

The virtual communication channels facilitate the periodical diffusion of the Association's activities and the principles of the Charter of Education Cities on a global scale, while contributing to creating a global educating community.

Website ([www.edcities.org/en](http://www.edcities.org/en))



Newsletter



## Figures 2017

Sessions: 50.071

Users: 33.184

Number of page views: 179.511

Average duration of visit: 04:00

Visits by country	%
Spain	34,95
Argentine	12,42
Portugal	9,19
Brasil	8,32
Mexico	6,16
Colombia	5,29
France	2,76
United States	2,42
Perú	1,48
Germany	1,39
Korea	1,33
Finland	1,08
Others countries	13,21

News published: 44



Twitter

([www.twitter.com/educatingcities](http://www.twitter.com/educatingcities))



Youtube

([www.youtube.com/educatingcities](http://www.youtube.com/educatingcities))

7,614 views

102 videos downloaded



Issuu

([www.issuu.com/educatingcities](http://www.issuu.com/educatingcities))

Online publications: 235

Visits: 14,840

Printings: 301,947

## Personalised attention

The Association and its networks open up channels of dialogue to offer personalised attention to its members and to be able to provide a response to their demands. In this sense, the establishment of contents is fostered between member cities and collaboration takes place in the organisation of study visits with the aim of boosting the knowledge in the field of notable projects. Furthermore, information on Awards, bids and programmes is provided to offer them the possibility of accessing additional funds or gaining recognition of their projects.



# Educating Cities International Documents Databank

Since its beginnings, the IAEC has fostered the creation of spaces and tools so that the cities can share models of action and best practices and can learn from each other.

The BIDCE is made up of a Bank of Experiences and a Documentary database for free consultation in internet, which stores a large amount of ordered and inter-related information.

The Bank of Experiences contains more than 1,000 projects, which illustrate various examples of the principles of the Charter of Educating Cities, which can be consulted in: Spanish, French and English.

The experiences are innovative, selected with the aim of being able to be adapted and put into practice by other cities. In a complementary way to the free consultation of the Bank, the Secretariat periodically makes known best practices, either in digital format such as the Focus Experiences, or by means of printed and digital publications such as the monographs or newsletters.

Furthermore, the experiences that are published by the different cities can be seen in the section of each city on the website of the IAEC and in the section Current Topics. With regard to the latter, you can consult a selection of experiences, specifically about the welfare of the elderly, a more sustainable urban development, the improvement of the public space, the construction of more inclusive cities, the fostering of sports, and the right of access to culture for all. The experiences are also disseminated in the News section, on the occasion, for example, of the International Days in connection to the principles of the Charter of Educating Cities. The experiences of the Bank are also made known in different events and meetings to which the Association is invited to participate.

In 2017, the Focus Experiences dealt with issues such as the creation of collaborative work spaces, the reintroduction of educating agents in public urban spaces of the city and activities to raise awareness of the Israeli-Palestinian conflict among secondary students.

The Documents database contains references of books, videos, magazine articles, dossiers, transcriptions of talks, seminars and congresses, etc. which contribute to the theoretical reflection based around the educating potential of the cities. Currently, it has around 150 documents in written or audiovisual format.

.....

“ More than 1,000 projects can be consulted in the Bank of Experiences”

## Focus Experience

Israel-Palestine: for improved understanding - Brussels (Belgium) 28



Reintroducing a forgotten figure: the Square Custodian - Río Cuarto (Argentina) 27



Makerspaces at the City Libraries – Espoo (Finland) 26



# Collaboration with other entities

The IAEC collaborates with various local government organisations and specialised and academic entities with similar or coinciding interests, in the organisation and setting in motion of joint projects.

Furthermore, the IAEC receives invitations to participate in different initiatives of third parties that enable us to learn about their work, share knowledge and methodologies.

During this year relations have been strengthened with the UCCLA (Union of Portuguese-speaking Capital Cities) in order to publicise the principles of the Charter of Educating Cities within the area of influence of this network. Along this line a meeting was organized in Praia with cities from Cape Verde (30 January).

Of special note is the fact that the IAEC is a member of the Executive Bureau of Cities and Local Governments (UCLG). On 2017 the IAEC participated in the meeting of the World Council of the UCLG (Madrid 18-19 April). In particular, bonds have been strengthened with the African section of the UCLG (meeting in Rabat on 17 July) and the UCLG-ASPAC (Asia-Pacific) in order to expand the IAEC in both regions.

The IAEC formed part of the Organizing Committee of the “World Forum on Urban Violence and Education towards Social Harmony and Peace” (Madrid, 18-21 April). This transversal-focussed meeting of local leaders, international bodies and networks, academic representatives, NGOs and civil society was aimed at opening a joint process of

debate, reflection and construction of solutions that foster urban environments capable of eliminating expressions of violence. Different cities in the IAEC were invited to present their best practices.

On the other hand, the IAEC was invited to participate in the preparation of the sixth thematic session of the project “Mediterranean City-to-City Migration Project: Dialogue Knowledge and Action” – led by the International Centre for Migration Policy Development (ICMPD), United Cities and Local Governments (UCLG) and the United Nations Program for Human Settlement (UN HABITAT), in collaboration with the High Commission of the United Nations for Refugees (ACNUR). This initiative made up of a network of European cities and the South Mediterranean Region (Amman, Beirut, Lisbon, Lyon, Madrid, Tangiers, Tunis, Turin and Vienna) wishes to improve the way in which local governments deal with the migration issue. The Association participated in drafting the working document and in the peer-learning session “Fostering equality and socio-educational inclusion of migrants: Building an Educating City”, which took place in Turin on 11 and 12 July.

The Deputy Chairman of the IAEC and the General Secretary held a meeting at the head offices of the UNESCO Institute for Lifelong Learning (UIL) (Hamburg, 3 August) to tighten relations between both entities, given the growing interest of this institute in driving forward its work with local governments that has materialized in the creation of a Learning Cities network.



## List of member cities

### ARGENTINA

BUENOS AIRES  
CAÑADA DE GÓMEZ  
COSQUÍN  
ESQUEL  
GENERAL ALVEAR  
GODOY CRUZ  
MALARGÜE  
MORÓN  
PERGAMINO  
PILAR  
RÍO CUARTO  
ROSARIO  
SAN FRANCISCO  
SAN JUSTO  
SUNCHALES  
TOTORAS  
VILLA CONSTITUCIÓN  
ZÁRATE

### AUSTRALIA

ADELAIDE

### BELGIUM

BRUSSELS

### BENIN

DJAKOTOMEY  
DOGBA  
LOKOSSA

### BRAZIL

BELO HORIZONTE  
CAXIAS DO SUL  
GUARULHOS  
HORIZONTE  
MAUÁ  
PORTO ALEGRE  
SANTIAGO  
SANTO ANDRÉ  
SANTOS  
SAO BERNARDO DO CAMPO  
SAO CARLOS  
SAO PAULO  
SOROCABA  
VITÓRIA

### CANADA

QUEBEC

### CHILE

PURRANQUE

### COLOMBIA

MEDELLÍN  
PURIFICACIÓN  
SABANETA

### COSTA RICA

SAN JOSÉ

### CROATIA

OSIJEK

### DENMARK

ISHOJ

### ECUADOR

CUENCA  
QUITO

### FINLAND

ESPOO  
HELSINKI  
TAMPERE

### FRANCE

ANGERS  
ARGENTEUIL  
AUBAGNE  
AUCH  
AURILLAC  
BAYONNE  
BELLEY  
BESANÇON  
BEZONS  
BLAGNAC  
BOULOGNE-SUR-MER  
BOURG-EN-BRESSE  
BOURGES  
BREST  
BRUGES  
CAEN  
CARBON-BLANC  
CERGY  
CHELLES  
CLAMART  
CLERMONT-FERRAND  
CLICHY-SOUS-BOIS  
COLLÉGIEN  
COLOMIERS  
CREIL  
DÉCINES-CHARPIEU  
DIEPPE  
DOMÈNE  
DUNKERQUE  
ÉCHIROLLES  
ÉRAGNY-SUR-OISE  
EVRY  
EYBENS  
FEYZIN  
FIGEAC  
FONTAINE  
FRONTIGNAN  
FROUARD  
GIÈRES  
GIGNAC-LA-NERTHE  
GRENOBLE  
GUIPAVAS  
GUYANCOURT  
ILLKIRCH-GRAFFENSTADEN  
LA CIOTAT  
LA ROCHELLE  
LA ROCHE-SUR-YON  
LA-CHAPELLE-SUR-ERDRE  
LABOUHEYRE  
LAMENTIN (Guadeloupe)  
LANNION  
LE KREMLIN BICÊTRE  
LE PELLERIN  
LE PUY-SAINTE-RÉPARADE  
LILLE  
LIMOGES  
LOMME  
LONGVIC  
LOPERHET  
LORIENT  
LORMONT  
MAINVILLIERS

METZ  
MEYLAN  
MONTREUIL  
MORANGIS  
NANTERRE  
NANTES  
NEUILLY-SUR-MARNE  
NEVERS  
ORLY  
PARIS  
PAU  
PERPIGNAN  
PESSAC  
POISSY  
POITIERS  
PONT DE CLAIX  
PRÉ SAINT-GERVAIS  
QUIMPER  
REIMS  
RENNES  
REZÉ  
RILLIEUX-LA-PAPE  
ROCHEFORT  
ROUBAIX  
SAINT-BRES  
SAINT-DENIS-DE-PILE  
SAINT-ÉTIENNE  
SAINT-ÉTIENNE-DU-ROUVRAY  
SAINT-HERBLAIN  
SAINT-JACQUES DE LA LANDE  
SAINT-JEAN  
SAINT JEAN DES VÉDAS  
SAINT-MARTIN-D'HÈRES  
SAINT-MÉDARD-EN-JALLES  
SAINT-NAZAIRE  
SAINT-PRIEST  
SAINT-VALLIER  
SCHILTIGHEIM  
STRASBOURG  
TARNOS  
TORCY  
TOULOUSE  
TOURCOING  
TOURNEFEUILLE  
TOURS  
VANDOEUVRE LÈS-NANCY  
VAULX-EN-VELIN  
VILLENEUVE D'ASCQ  
VITROLLES  
VOIRON

### GERMANY

MUNICH

### GREECE

AGIA VARVARA

### ITALY

BOLOGNA  
BRANDIZZO  
BRESCIA  
BUSTO GAROLFO  
CASTELFIORENTINO  
COLLEGNO  
FOGGIA  
GENOA  
ORZINUOVI  
PORTOGRUARO  
RAVENNA  
ROME  
SACILE  
SETTIMO TORINESE

SIRACUSA  
TURIN  
VENICE  
VICENZA

### MÉXICO

COLIMA  
COZUMEL  
ECATEPEC DE MORELOS  
GUADALAJARA  
LEÓN  
MÉXICO D.F.  
MORELIA  
PLAYA DE CARMEN  
RAYÓN  
TENANGO DEL VALLE  
TOLUCA DE LERDO  
ZACATECAS

### MOROCCO

RABAT

### NEPAL

BHIMESHWOR

### PALESTINA

BETHLEHEM

### PHILIPPINES

CALUYA

### POLAND

KATOWICE

### PORTUGAL

ÁGUEDA  
ALBUFEIRA  
ALENQUER  
ALMADA  
AMADORA  
ANADIA  
AZAMBUJA  
BARCELOS  
BARREIRO  
BRAGA  
CÂMARA DE LOBOS  
CASCAIS  
CHAVES  
COIMBRA  
CONDEIXA-A-NOVA  
ESPOSENDE  
ÉVORA  
FAFE  
FUNCHAL  
FUNDÃO  
GONDOMAR  
GRÂNDOLA  
GUARDA  
HORTA  
LAGOA  
LAGOS  
LISBON  
LOULÉ  
LOURES  
LOUSA  
LOUSADA  
MATOSINHOS  
MEALHADA  
MIRANDA DO CORVO  
MONTIJO

MOURA  
ODEMIRA  
ODIVELAS  
OLIVEIRA DE AZEMÉIS  
OPORTO  
PAÇOS DE FERREIRA  
PALMELA  
PAREDES  
PENALVA DO CASTELO  
POMBAL  
PONTA DELGADA  
PORTALEGRE  
PÓVOA DE LANHOSO  
RIO MAIOR  
SACAVEM  
SANTA MARIA DA FEIRA  
SANTARÉM  
SANTO TIRSO  
SAO JOAO DA MADEIRA  
SESIMBRA  
SETÚBAL  
SEVER DO VOUGA  
SILVES  
SOBRAL DO MONTE AGRAÇO  
TORRES NOVAS  
TORRES VEDRAS  
VALONGO  
VILA FRANCA DE XIRA  
VILA NOVA DE FAMALICAO  
VILA REAL  
VILA VERDE  
VISEU

#### PUERTO RICO

CAGUAS

#### REPUBLIC OF CAPE VERDE

PRAIA  
RIBEIRA GRANDE

#### REPUBLIC OF KOREA

ANDONG  
BUSAN YEONGDO-GU  
CHANGWON CITY  
DALSEO  
DAMYANG  
DANGJIN  
GEOCHANG  
GEUMJEONG DISTRICT  
GIMHAE  
GUMI  
GUNSAN  
GWUANGJU METROPOLITAN CITY  
GYEONGSAN  
HADONG  
HOENGSEONG-GUN  
JECHON  
JINCHEON  
PAJU  
POHANG  
SAHA-GU  
SUNCHEON CITY  
SUSEONG-GU  
ULSAN JUNG-GU  
YEOSU

#### RUMANIA

SATU MARE

#### SENEGAL

DAKAR

#### SPAIN

A CORUÑA  
ADEJE  
ADRA  
ALAUQUAS  
ALBACETE  
ALCALÁ DE GUADAIRA  
ALCÀSSER  
ALCÁZAR DE SAN JUAN  
ALCOBENDAS  
ALCOI  
ALELLA  
ALFAFAR  
ALGECIRAS  
ALGETE  
ALGUAZAS  
ALHAMA DE MURCIA  
ALICANTE  
ALMORADÍ  
ALZIRA  
ARGAMASILLA DE CALATRAVA  
ARGENTONA  
ARROYOMOLINOS  
ÁVILA  
AVILÉS  
AZUAGA  
BADALONA  
BANYOLES  
BARAKALDO  
BARBERÀ DEL VALLÈS  
BARCELONA  
BENETÚSSER  
BILBAO  
BINISSALEM  
BOADILLA DEL MONTE  
BORRIANA  
BURGOS  
BURJASSOT  
CÁDIZ  
CAMARGO  
CAMBRILS  
CANOVELLES  
CASSÀ DE LA SELVA  
CASTELLAR DEL VALLÈS  
CASTELLDEFELS  
CASTELLÓN DE LA PLANA  
CATARROJA  
CERDANYOLA DEL VALLÈS  
CEUTA  
CHICLANA DE LA FRONTERA  
CIEZA  
CIUDAD REAL  
CIUTADELLA DE MENORCA  
COLMENAR VIEJO  
CORDOVA  
CORNELLÀ DE LLOBREGAT  
CUBELLES  
CUENCA  
DONOSTIA- SAN SEBASTIÁN  
EIVISSA  
EJEA DE LOS CABALLEROS  
EL PRAT DE LLOBREGAT  
EL VENDRELL  
ERMUA  
ESPLUGUES DE LLOBREGAT  
ESTELLA-LIZARRA  
FERRERIES  
FERROL  
FIGUERES  
FUENLABRADA  
FOIOS  
GANDIA  
GAVÀ  
GETAFE  
GIJÓN/XIXÓN  
GIRONA  
GRANOLLERS  
GUADIX  
IBI  
IGUALADA  
ILLESCAS  
LA GARRIGA  
LA RODA  
LA VALL D'UIXÓ  
LAS PALMAS DE GRAN CANARIA  
L'HOSPITALET DE LLOBREGAT  
LLEIDA  
LOGROÑO  
LOS CORRALES DE BUELNA  
LUCENA  
LUGO  
MAÇANET DE LA SELVA  
MADRID  
MAJADAHONDA  
MÁLAGA  
MANRESA  
MANZANARES  
MAÓ  
MATARÓ  
MELIANA  
MELILLA  
MÉRIDA  
MISLATA  
MOLINA DE SEGURA  
MOLINS DE REI  
MOLLET DEL VALLÈS  
MONTCADA I REIXAC  
MONTMELÓ  
MÓSTOLES  
MURCIA  
MUTXAMEL  
NÀQUERA  
OLOT  
ONTINYENT  
ORIZIA  
ORIHUELA  
OURENSE  
OVIEDO  
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PREMIÀ DE MAR  
PUERTO REAL  
PUERTOLLANO  
QUART DE POBLET  
REUS  
RIPOLL  
RIVAS-VACIAMADRID  
ROQUETAS DE MAR  
RUBÍ  
SABADELL  
SAGUNT  
SALOU  
SALT  
SAN BARTOLOMÉ DE TIRAJANA  
SAN CRISTÓBAL DE LA LAGUNA  
SAN FERNANDO  
SAN PEDRO DEL PINATAR

SANLÚCAR DE BARRAMEDA  
SANT ADRIÀ DE BESÓS  
SANT BOI DE LLOBREGAT  
SANT CUGAT DEL VALLÈS  
SANT FELIU DE LLOBREGAT  
SANT JOAN D'ALACANT  
SANT JOAN DESPÍ  
SANT JUST DESVERN  
SANT QUIRZE DEL VALLÈS  
SANTA COLOMA DE CERVELLÓ  
SANTA COLOMA DE FARNERS  
SANTA COLOMA DE GRAMENET  
SANTA CRUZ DE TENERIFE  
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VILLAVICIOSA DE ODÓN  
VILLENA  
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ZARAGOZA  
ZARAUTZ

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GOTHENBURG

#### SWITZERLAND

GENEVA

#### THAILAND

PHUKET

#### TOGO

LOME  
TSEVIÉ

#### URUGUAY

MONTEVIDEO  
PAYSANDÚ

#### VENEZUELA

CHACAO

International Association of  
**Educating Cities**  
Association Internationale des  
**Villes Éducatrices**  
Asociación Internacional de  
**Ciudades Educadoras**



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