



International Association of
Educating Cities
Association Internationale des
Villes Éducatrices
Asociación Internacional de
Ciudades Educadoras

Report on Activities

2012





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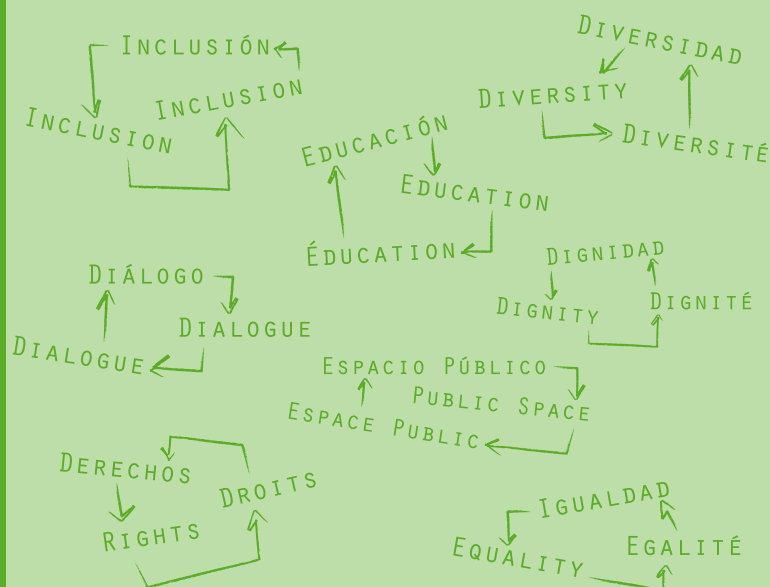
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This report contains information on the main activities of the International Association of Educating Cities (IAEC) in 2012. This year it has been our wish to take a step forward by introducing changes to the content and format of this report. We have opted for a briefer report compared to previous years, focussing exclusively on the most significant points of management. Moreover, this Annual Report will be published primarily in digital format.

This document has been prepared with the collaboration of the different networks and delegations, but it is not intended to be an exhaustive narrative of the Association’s activities given that each network puts out its own report.

This is an instrument of communication both for the cities who are already members of the Association, and for entities or cities with which the IAEC would like to collaborate in countries in which the IAEC is already or would like to be present.





Xavier Trias
Mayor of Barcelona and IAEC President

Prologue

In the difficult context we face, cities more than ever need spaces for dialogue and to learn from each other. Spaces to share ideas, practices and reflection that can give value and meaning to our activities.

That is why it is my pleasure to present the Activities Report of the International Association of Educating Cities (IAEC) for 2012. Because, in a year that has been characterized by the economic-financial crisis and concomitant budget austerity measures, we see that the IAEC is more important than ever to help us optimize our resources and avoid wasted efforts. In 2012 numerous cities have seen their capacity to comply with their commitment to the IAEC weakened, although, in spite of the complicated economic environment, the Association closed the year with 40 new member cities, which brings its membership to a total of 454.

The Declaration resulting from the 12th International Congress of Educating Cities held in Changwon (Republic of Korea) has highlighted the great responsibility that we leaders have both in the local and global environment. Furthermore, through the contributions of experts and the presentation of experiences, we see that the policies and interventions related to the environment are inter-related with social and economic questions.

The International Congress, conferences, training seminars, publications, exhibitions or the expansion and updating of the databank, are some of the main activities carried out during the year.

I would like to take this opportunity to thank each and every member of the General Secretariat, the regional delegations, territorial networks, and, very especially, the members of the Executive Committee and collaborating entities, for their support for the commitment to building better cities through education and for their contribution to achieving these results. I would not wish to ignore the fact that in 2012 there has been a change in the Secretariat of the Association, and express my sincere appreciation for Pilar Figueras for her dedication all these years. Her capacity for hard work and her skill at uniting the efforts of many people has made the IAEC an association that knows no bounds, which continues growing and showing the world a different way of understanding education in the city.

Finally, I would like to point out that at a time when we must redefine our cities' priorities, we cannot forget the importance of the educative processes. The Charter of Educating Cities provides us with a framework of reference for working in a coordinated fashion within our municipalities and invites us to pool our efforts together with civil society.

As long as there are spaces for the citizenry to be able to participate in the design and construction of the Educating City we desire, the possibilities for action and transformation will be more important, the proposals better, the consensus greater, and, indeed, the solutions more sustainable.

Who we are?

Founded in 1994, the International Association of Educating Cities (IAEC) is a non-profit Association, constituted as a permanent collaborative structure uniting local governments committed to the Charter of Educating Cities, which is the road map of the cities that comprise it. Any local government that accepts this commitment can become an active member of the Association, regardless of its administrative powers.

At the 2012 year end, the Association has 454 member cities in 36 countries on all continents.

Objectives

- To proclaim and champion the importance of education in the city.
- To publicise the educative axes of the political projects of the member cities.
- To promote, inspire, foster, and assure compliance with the principles of the Charter of Educating Cities (Declaration of Barcelona) by the member cities, and provide advice and information to the members on fostering and implementing the same.
- To represent the Members in the undertaking of the purposes of the association, in relating to and collaborating with international organisations, states, territorial entities of all kinds, so that the IAEC can be a valid, significant interlocutor in the processes of influencing, negotiating, decision-making and the drafting of documents.
- To establish a relationship and collaboration with other associations, federations, bodies or territorial networks and, especially, with cities, in similar, complementary or competing areas of action.
- To cooperate in all territorial areas within the framework of the purposes of the Association.
- To boost the membership in the Association of the cities of the world.
- To boost the deepening of the Educating City concept and its specific applications to the policies of cities through exchanges, encounters, shared projects, congresses and all types of activities and initiatives that reinforce the links between the member cities, in the area of the bureaus, territorial networks, thematic networks and other bodies.

(Art. 4 IAEC Statutes)

Strategic targets:

The strategic targets for 2011-2014 are:

- To consolidate, expand and strengthen the IAEC.
- To foster collaboration amongst member cities.
- To promote and spread reflection on education as a major factor in local governance.
- To consolidate the existing services and roll out the Association's organisational capacity in order to improve its effectiveness.

Organizational framework

General Assembly

All member cities



Executive Committee

President, Vice-president,
Treasury, Secretary, Members



Secretariat



Networks

Regional Bureaus
Territorial Networks
Thematic Networks

Organisation

General Assembly



The General Assembly is the supreme governing body of the IAEC and is made up of all the member cities.

The General Assembly has, amongst others, the following functions:

- a) Election of the President.
- b) Election or substitution of the members of the Executive Committee, as per the provisions of these Statutes.
- c) Decision or ratification of the new members to and leavers from the IAEC proposed by the Executive Committee.
- d) Modification of the statutes of the IAEC and adoption of the Internal Regulations, and other rules pursuant thereto.
- e) Adoption of the reports on activities, which are presented by the Executive Committee and monitoring of the undertaking of the same.
- f) Adoption of the management of the Executive Committee.
- g) Adoption of the action proposals to achieve the objectives of the IAEC, set down in the Action Plan, presented by the Executive Committee.
- h) Adoption of the annual dues.
- i) Adoption of the profit and loss accounts for the year, and adoption of the budgets and their control.
- j) Agreeing to the merger, winding up and liquidation of the IAEC.
- k) Agreeing to the association, federation and any other form of union with third parties
- l) Adoption of any modification to the system of organisation and functioning of the IAEC, including the change to a federation or confederation.
- m) Deciding on whether to declare the Association to be a Public Interest Entity.

(Art. 13, IAEC Statutes)

The General Assembly met in ordinary session in Changwon on 26 April 2012 as part of the 12th International Congress of Educating Cities. 54 member cities attended this meeting.

Executive Committee



The functions of direction, management, execution and representation of the IAEC pertain to the Executive Committee.

Its current composition is as follows:

- President and Secretariat: Barcelona
- Vice-President: Rosario
- Treasurer: Rennes
- Committee Members: Changwon, Granollers, Guadalajara, Katowice, Lisbon, Lokossa, Lomé, Lyon, Sao Paulo, Tampere and Turin.

During 2012, the Executive Committee met in Lyon (20-21 January) and Changwon (25 and 28 April) in the framework of the 12th International Congress.

Secretariat

The Secretariat is responsible, amongst others, for the following:

- The day-to-day operations of the Association.
- Execution of the resolutions of the General Assembly and the Executive Committee.
- Preparation of proposals to the Executive Committee and the General Assembly.
- Providing support to the territorial networks.
- Promoting dialogue and peer-learning amongst member cities.

The city of Barcelona holds the office of the Secretariat of the Association and hosts its premises at the following address:

Secretariat of the IAEC

Avinyo 15
08002 – Barcelona (Spain)
Telephone: +34 93 3427720
Fax: + 34 93 3427729
E-mail: edcities@bcn.cat
Website: www.edcities.org

Our member cities

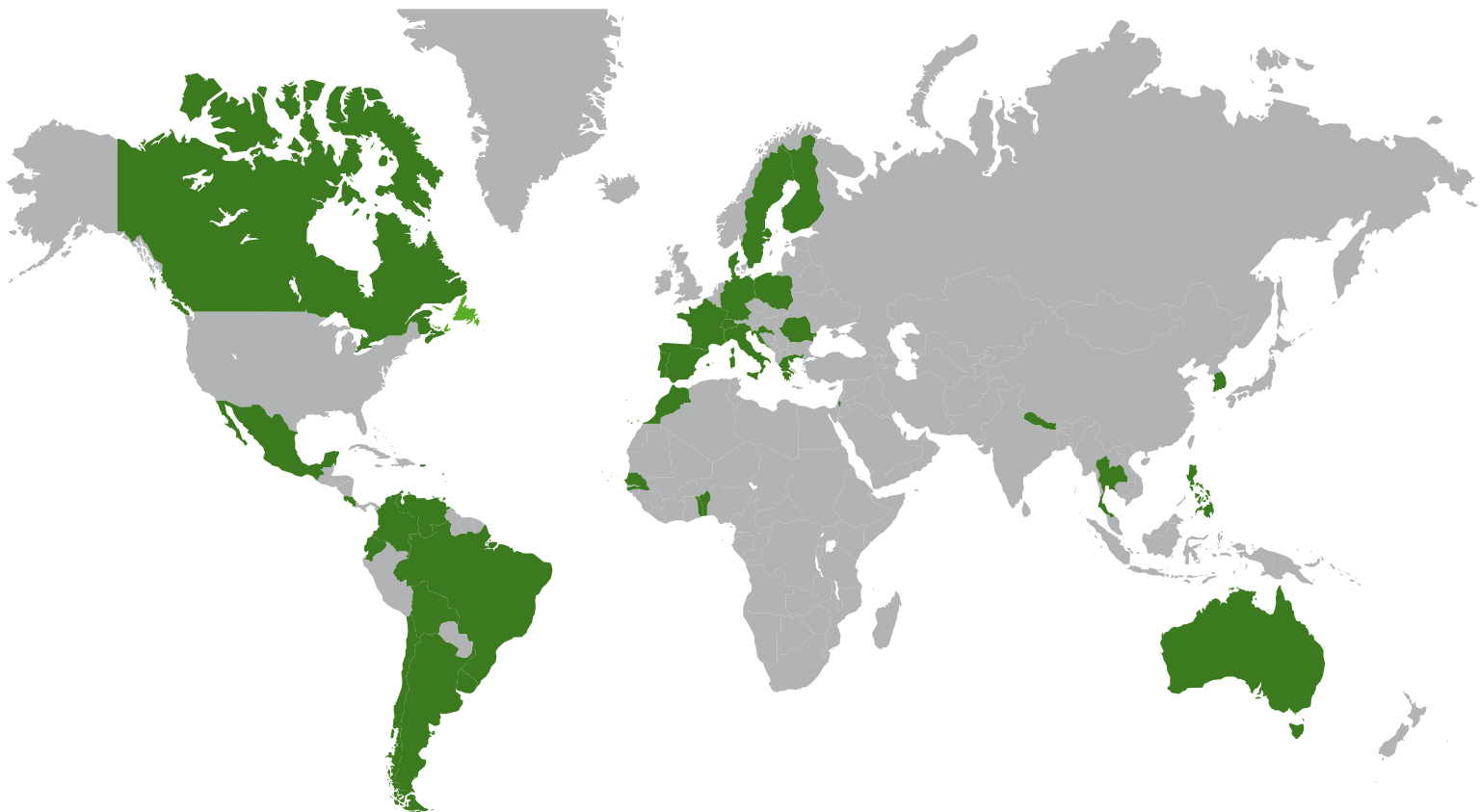
At the end of December 2012, the IAEC had 54 member cities in 36 countries. Throughout 2012, 40 cities in 12 countries joined the Association:

<p>France (17): Auch, Blagnac, Bourg-en-Bresse, Bruges, Evry, Eysines, Graulhet, Guipavas, Kingersheim, Lannion, Lomme, Saint-Jean-de-Védas, Saint-Vallier, Tarnos, Vandoeuvre-lès-Nancy, Villeneuve-d'Ascq and Voiron.</p>	<p>Spain (7): El Vendrell, La Roda, Molina de Segura, Montmeló, Plasencia, San Fernando and Xàbia.</p> <p>Republic of Korea (3): Gimhae, Jecheon and Jung-gu.</p>	<p>Argentina (3): Pergamino, Totoras and San Francisco.</p> <p>Mexico (2): Morelia and Santa Cruz de Xoxocotlán.</p> <p>Brazil (2): Itapetininga and Vitória.</p> <p>Costa Rica (1): San José.</p>	<p>Philippines (1): Caluya.</p> <p>Morocco (1): Rabat.</p> <p>Nepal (1): Bhimeshwor.</p> <p>Portugal (1): Setúbal.</p> <p>Thailand (1): Phuket.</p>
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Another 47 cities in 14 countries expressed their interest in joining the Association and have begun the necessary paperwork. At the same time, during this year, 36 cities left the Association either voluntarily or due to a repeated breach of their statutory obligations.

Growth has been moderate but sustained. Of special note is the fact that the Association has taken root in cities in five countries (Costa Rica, Philippines, Morocco, Nepal and Thailand) where it had not been present to date.

Map of member cities by country



America

Argentina (14), Bolivia (1), Brazil (15), Canada (1), Chile (2), Colombia (4), Costa Rica (1), French Overseas Departments (1), Ecuador (1), Mexico (14), Puerto Rico (1), Uruguay (3), Venezuela (1)

Europe

Croatia (1), Denmark (1), Finland (3), France (104), Germany (1), Greece (1), Italy (29), Poland (1), Portugal (48), Romania (1), Spain (173), Sweden (1), Switzerland (1)

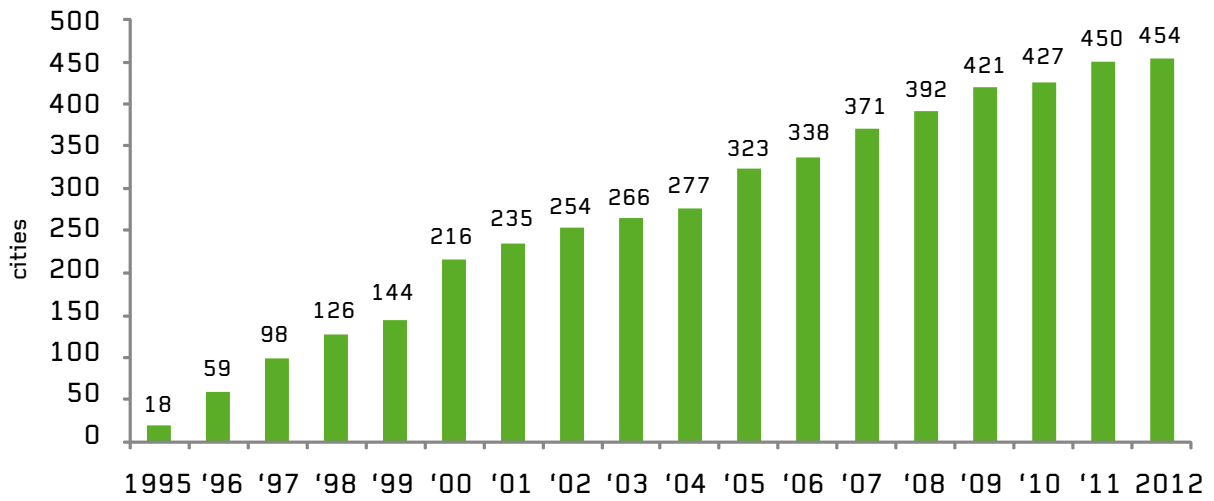
Africa

Benin (1), Cabo Verde (2), Morocco (1), Senegal (1), Togo (1)

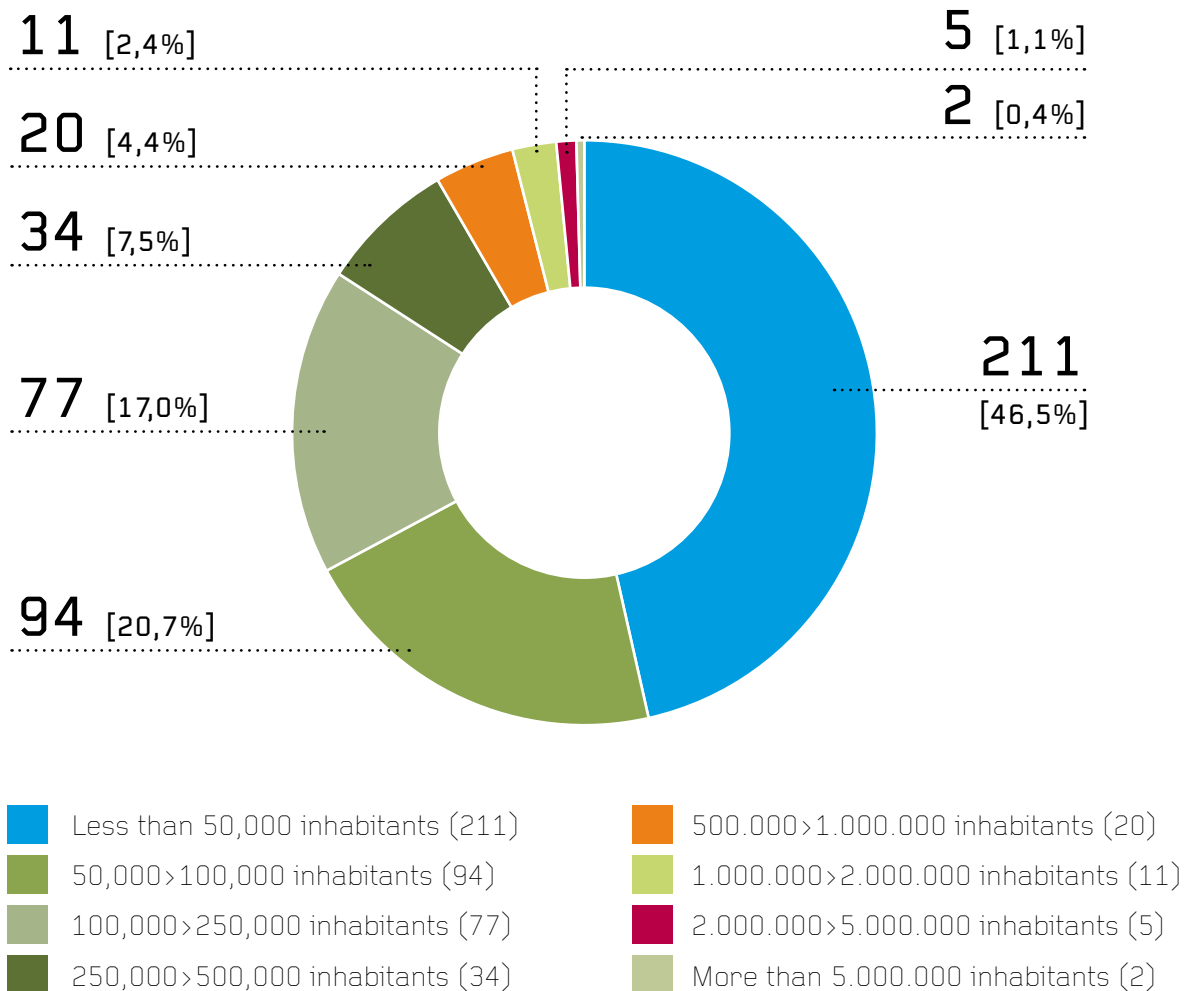
Asian-Pacific

Australia (1), Nepal (1), Palestine (1), Philippines (1), Republic of Korea (17), Thailand (1)

Membership Growth (1995-2012)



Member Cities classified by population



Networks

In order to offer a better service to its members, the IAEC promotes the creation of territorial and thematic networks.

The territorial networks are decentralised structures made up of IAEC member cities in a specific territory. For their part, the thematic networks bring together cities interested in working jointly on specific themes either with cities in their own country or in other countries.

The IAEC earmarks approximately one third of its income from dues to supporting the territorial networks and Delegations. Of special note is the fact that different coordinating cities contribute to the operations of the network by providing a properly equipped office and the necessary human resources to operate it dynamically.

The territorial networks foster the expansion and consolidation of the IAEC in the countries and territories where their activities take place. Through the organization of all kinds of activities, the networks reinforce exchanges, cooperation and common projects amongst their members. They are also a space for preparing and putting forward proposals to the Executive Committee or other levels of their respective

governments. Within the framework of the territorial networks, collective strategies are developed in order to establish common positions on issues that could have an impact on local policies. Cooperation with other networks of municipalities, institutions or groups with shared interests is also promoted.

Most of the networks are represented on the Executive Committee of the Association either by their coordinating cities or cities in the network. This makes the meetings of the Executive Committee a space for exchanging information, coordination and mutual learning amongst the different networks.

In order to set up new territorial or thematic networks a formal request must be presented to the Executive Committee setting forth the objectives, working method and action plan of the network to be created. Furthermore, a minimum of 5 interested cities is needed, 1 city to take on the coordination with the support of 2 other cities.

Current Networks

At this date, the Association has 7 Territorial Networks and 2 Regional Bureaus operating

- Spanish Network (RECE)
- French Network (RFVE)
- Portuguese Network (RTPCE)
- Latin America Bureau
- Italian Network
- Central European Bureau
- Asia-Pacific Network
- Brazilian Network
- Mexican Network (REMCE)



Existing Networks



Spanish Network (RECE):

- Number of member cities: 177.
- Coordinating City: Gandia (May 2011-October 2013).
- Monitoring Committee: Alcalá de Guadaíra, Avilés, Barcelona, Donostia-San Sebastián, Gandia, Gijón, Murcia and Rivas-Vaciamadrid.

Thematic networks of the RECE operating during the reporting period:

- School-leaving during compulsory school age (coordinator: Seville).
- Learning-service as a tool of territorial cohesion (coordinator: Avilés).
- Participation and civic training for children and adolescents in educating cities (coordinator Rivas-Vaciamadrid).
- Technological resources for educational activities in the city: mobile units and virtual social networks (coordinator: Barcelona).
- Returning to training and vocational training in the municipality (coordinator: Alcalá de Guadaíra).



French Network (RFVE):

- Number of member cities: 103.
- President of the Network: Lyon.
- Network Committee: Vice-Presidents (Rennes, Grenoble and Brest), Treasurer (Tournefeuille), Assistant Treasurer (Toulouse), Secretariat (Pessac), Members (Angers, Aubagne, Belfort, Dijon, Strasbourg, Lille, Paris, Nanterre, Nantes, Nevers, Pont de Claix, Schiltigheim, Villeurbanne and Vitrolles).



Portuguese Network (RTPCE):

- Number of member cities: 48.
- Coordinating Committee: Albufeira, Almada, Braga, Évora, Lisbon, Paredes and Santa Maria da Feira.

The following thematic groups were set up in 2012:

- Local Education Project (coordinator: Azambuja).
- Consumer Education (coordinator: Évora).
- City Safety (coordinator: Lisbon).
- Volunteering (coordinator: Santa Maria de Feira).

Italian Network:

- Member cities: 29.
- Coordinating City: Turin.



Asia-Pacific Network:

- Member cities: 22.
- Coordinating City: Changwon.
- Coordinating Committee: Gunsan and Suseong.

Brazilian Network:

- Member cities: 15.
- Coordinating City: Sorocaba.

Mexican Network (REMCE):

- Member cities: 14.
- President: Guadalajara.
- Executive Committee: Ciudad Victoria, Cozumel, Guadalajara, León and Tepeaca de Negrete.



Latin American Delegation:

- Member cities: 56 cities in 11 countries.
- Head Office: Rosario.

Thematic groups were set up in 2012:

- Environmental education for sustainability (coordinators: Pergamino).
- Sustainable, safe mobility (coordinator: Quito).
- Local policies for socio-educative inclusion of youth (coordinator: General Alvear).
- Public policies for Sexual Diversity (coordinators: Medellín and Rosario).
- Prevention of violence against women (coordinator: Caguas).



Central European Delegation:

- Member cities: 4 in 4 countries.
- Head Office: Katowice.





Spanish Network (RECE)

Ayuntamiento de Gandia
Plaça Major, 1
46700 - Gandia (Spain)

Ph. +34 96 295 98 03
Fax. + 34 96 295 96 82
E-mail: recegandia@gandia.org

French Network (RFVE)

Ville de Lyon
Hôtel de Ville de Lyon, B.P. 1065
69205 Lyon (France)

Tel: +33 4 72 10 52 41 / +33 4 72 10 52 44
Fax: +33 4 72 10 52 45
E-mail: rfve@mairie-lyon.fr
Web: www.villeseducatrices.fr

Portuguese Network (RTPCE)

Gabinete Lisboa Cidade Educadora
Rua do Comercio, 8 4º
1100-150 Lisboa (Portugal)

Tel: +351 21 88 24 7 11/ 12 / 13
E-mail: lx.cidade.educadora@cm-lisboa.pt
Web: <https://www.facebook.com/RTPCE>

Italian Network

Ufficio Città Educativa di Torino
Via Bazzi 4, Il piano
10152 Turin (Italy)

Tel. +39 011 4427485
Fax. +39 011 4427490
E-mail: cit.educ@comune.torino.it

Asia-Pacific Network

City of Changwon
151 Juang-ang Dae-ro, Uichang-gu,
Changwon, Gyeongnam
(Republic of Korea)

Tel: +82 55 225 24 06
Fax: +82 55 225 47 45
E-mail: young79@korea.kr

Brazilian Network

Prefeitura de Sorocaba
Av. Eng Carlos Reinaldo Mendes, 3041
18013-280 Alto da Boavista – SP (Brazil)

Tel: +55 15 3238 - 2200
Fax: +55 15 3238 - 2211
E-mail: cidadeeducadora@sorocaba.sp.gov.br

Mexican Network (REMCE)

Coordinación del Programa Guadalajara
Ciudad Educadora
Pedro Moreno 1521, Colonia Americana
44160 Guadalajara – Hidalgo – Jalisco
(Mexico)

Tel: +52 33 12018200 ext: 8263
Fax: +52 33 1201 8204
E-mail: alnava65@gmail.com

Latin American Delegation

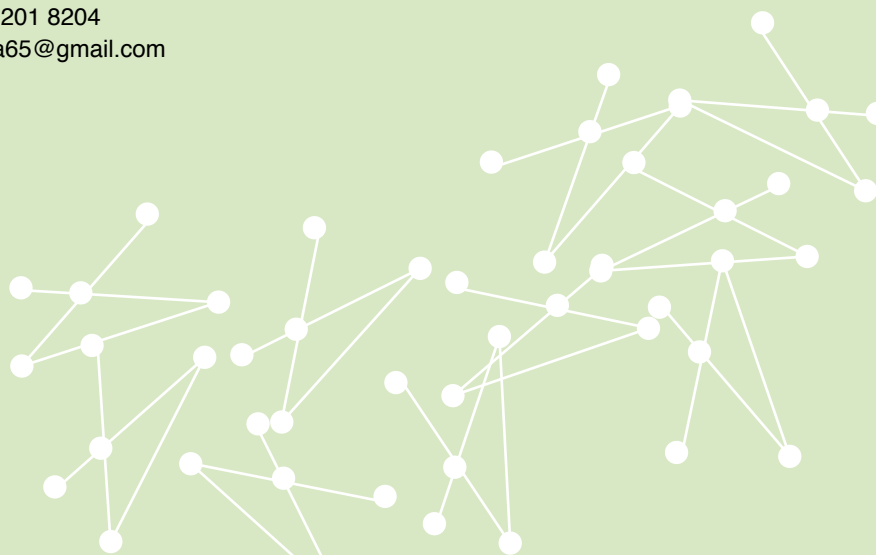
Municipalidad de Rosario
Dirección de Relaciones Internacionales
Buenos Aires 711, Piso 2º
2000 Rosario (Argentina)

Tel: +54 341 480 2275
Fax: +54 341 480 2275
E-mail: ce_americalat@rosario.gov.ar
Web: www.ciudadeseducadorasla.org

Central European Delegation

City of Katowice
Department of International Relations
ul. Mlynska 4, 40-098 Katowice (Poland)

Tel: + 48 32 259 36 47
Fax: + 48 32 253 74 23
E-mail: aleksandra.scibich@um.katowice.pl



What we do?

The International Congresses of the Association

The International Congresses take place every two years and constitute a key moment in the life of the Association. They are the culmination of sustained, continuous work of the cities and the networks.

They constitute an opportunity to delve deeper into one or several specific

aspects of the Charter of Educating Cities and disseminate, contrast and exchange best practices. Furthermore, they are a unique framework in which cities learn from each other and facilitate the establishment of new contacts and future collaboration. The knowledge of the initiatives of the city that hosts the Congress and the

contact with local actants are other relevant elements on the agenda.

The organization of the International Congresses of the IAEC is reserved exclusively to member cities.

The 12th International Congress of Educating Cities



2,000 people attended the 12th International Congress of Educating Cities “Green Environment and Creative Education” that took place in Changwon (Republic of Korea) from 26 to 28 April 2012.

Representatives from 54 member cities in 17 countries and another 298 cities in 25 countries, experts, professionals and members of different international organisations and civil society participated in this congress, held for the first time in Asia.

The theme of the 12th Congress was structured into 3 parts:

- Policies, green urban planning and sustainable infrastructures in Educating Cities.
- Inclusive governance, social justice, community empowerment and training in Educating Cities.
- Ecological Economy, Eco-work and Green Systems and Technologies in Educating Cities.

The 3 plenary speeches were given by the former minister of Education of the Republic of Korea, Mr. Shinil Kim, Doctor in Socio-ecology and Biology, Mr. Ramón Folch, and the town-planner of the Institute of Technology Unitec of Auckland (New Zealand), Mr. Dushko Bogunovich.

Also of special note was the round table moderated by the City Councillor for the Environment of the city of Melbourne (Australia) and coordinator of the ICLEI in Oceania, Ms. Cathy Oke, in which the Mayor of Changwon, Mr. Park Wan Su, the Mayor of Phuket (Thailand), Ms. Somjai

Suwansupana, and the Deputy Mayor of Tampere (Finland), Mr. Olli-Poika Parviainen, participated.

The presentation of more than 120 experiences at 18 thematic workshops and the visit to different educating experiences in Changwon were other important moments of the Congress.

The 13th International Congress of Educating Cities



The Executive Committee studied 5 candidacies for the organisation of the 13th International Congress of Educating Cities and selected Barcelona to host the 13th Congress, which will take place from 13 to 15 November 2014.

Based on the theme “The Educating City is an Inclusive City”, the Congress will centre its attention on the adaptation of the municipal services to the new forms of social exclusion, the fostering of administrative coordination for integrated care, promoting the autonomy of the individual, improving employability and job-finding, fostering access to housing and reinforcing social capital.

At the end of 2012, the Organising Committee and the Scientific Committee of the 2014 Congress had already been set up.

XIII Congrès Internacional de Ciutats Educadores 2014
Barcelona 13-14-15 novembre

XIII Congreso Internacional de Ciudades Educadoras 2014
Barcelona 13-14-15 noviembre
13th International Congress of Educating Cities 2014
13-14-15 November Barcelona
XIIIe Congrès International des Villes Educatrices 2014
13-14-15 Novembre Barcelone



Declaration of Changwon



Based on the Educating Cities Charter, the principles resulting from the Earth Summit (Rio de Janeiro, 1992), and the Objectives of the UN Decade of Education for Sustainable Development, participants of this Congress declare that Educating Cities should be committed to the following principles:

- Educating Cities must make conscious efforts to transform perspectives and ways of thinking and living into ones that are more harmonious and respectful of nature. That change would require creative education to foster people's critical understanding and keen awareness of general interests and the common good, of solidarity, of culture, and of the environment.
- Educating Cities must work to change the ways cities are governed; to update city infrastructures by applying sustainable criteria; to devise effective policies on public space, eco-mobility and biodiversity; and to develop cooperative actions for sustainable urban living.
- Educating Cities must encourage more actions taken and increase communication channels in order to develop an exchange of good practices and put into place strategic plans for urban sustainability in the areas of transportation, tourism, energy, and urban agriculture as well as architecture and design. Furthermore, Educating Cities must anticipate the necessary changes, taking into consideration the causes and consequences of climate change and focusing on solutions to it.
- Educating Cities must move towards democratic, inclusive and ecological governance which supports citizen participation and coexistence. Educating Cities must seek an integrated networking of social values, and provide creative

education for citizens to take the necessary steps towards sustainable development and to increase awareness that sustainable living is important, desirable, and achievable. Urban policies and programs must encourage equity and equal opportunities, regardless of gender, ethnic or cultural origins, social-economic status, religion or physical condition.

- Educating Cities must stimulate creative education within the context of lifelong education. They must create innovative educational mechanisms which go beyond the conventional, school-based educational system, and embrace education in the city at large, where urban space becomes a lifelong learning centre and a base for the creative, communicative, and critical practice of education. As a flexible, enriching open space, the city offers a means to put into practice the importance of a sustainable environment, cultural diversity, and social justice.

This Congress has stressed the notion that the changes for a sustainable environment must occur in, by and for the Educating City. Creative education is absolutely necessary in this course of changes, transformations, and innovations. A citizenry that is responsible, participatory, communicative, creative, and aware plays an active role in co-building the sustainable city.

Educating Cities agree to jointly put these principles into practice in order to achieve cohesion and solidarity among human beings as well as their harmonious coexistence with nature.

Changwon, April 2012

Conferences, seminars, meetings

In an interdependent, globalised world in which new challenges are constantly emerging, new more creative, participatory and coordinated forms of working together are needed. In this context, cities need to have access to information on successful practices from other cities and to spaces for dialogue and peer-learning opportunities.

That is why, the IAEC, through its networks, is driving forward the organisation of in-person conferences, seminars and meetings. These meetings allow for the dissemination and exchange of experiences, and can give rise to joint projects with cities with similar priorities or challenges. Moreover, they facilitate the optimization of resources and avoid the dispersion of efforts since they allow cities to learn from each other. The IAEC is also working so that the educative component promoted by the IAEC is present in the different areas of political action and so that education in its broadest sense is incorporated into the proposals for cooperation and solidarity.

Furthermore, the network meetings are a unique platform for carrying out preliminary work for the International Congresses and publicising their results.

In 2012 several member cities have hosted conferences and meetings of the various territorial networks.

Thus, for example, the General Assembly of the French Network was held in Dijon (29-30 June). For its part, Palmela (30 March) and Évora (19 October) hosted meetings of the Portuguese Network. In turn, the 4th Conference of the Asia-Pacific Network was held in Gwangju (16-17 October) while the Central European Bureau co-organised an International Conference for the inclusion of the hearing impaired in Katowice (1-2 October). Finally, the city that houses the head office of the Latin American Bureau, Rosario, hosted a Meeting of Argentinean Cities (14 September) in which 30 cities participated to study the feasibility of creating an Argentine territorial network.

Other member cities also hosted meetings of steering committees of different territorial networks and working sessions of the thematic networks.



Training Seminar on “Educating City and Local Governance”



Through the Seminar “Educating City and Local Governance”, the IAEC intends to raise awareness on the educating potential of the policies implemented by the different areas and municipal services and foster the planning of transversal local policies and the establishment of collaboration between local governments and civil society.

This seminar is divided into 3 sections.

The first session is internal for top level politicians, departments, services, agencies and municipal companies.

The second session, open to the city, includes the participation of representatives of civil society.

Both sessions have a dual character: training and prospection. They are training-oriented in the concept of the Educating City and prospective with regards to exploring and discovering the educating potential of the different areas and services of the city, as well as analysing the potential for collaboration amongst the different urban actants who share the principles of the Charter of Educating Cities. The sessions comprise an introductory lecture and a workshop.

A third session is held with the IAEC team and the City Council Staff in order to evaluate the workshops held and to agree on a small number of possible activities (new relations or forms of organization, future projects, etc.) to be implemented, started up or promoted (within a relatively short period of 6 months) by the municipal government.

The Seminar took place in 2012 in the city of Paysandú –Uruguay- (11-12 June) and in Morón (14-15 June) and Rosario (12-13 September), Argentina, and has received the support of the Spanish Agency for International Development Cooperation (AECID).

Educating Cities International Documents Databank (BIDCE)

The IAEC has fostered since the beginning the creation of spaces and tools so that the cities can share models of action and best practices and learn from each other. It has also valued highly the compilation of materials discussing and sustaining these practices.

To date the BIDCE is made up of an Experiences Bank and a documentary Database that can be consulted freely via Internet and which stores a large amount of organized, cross-related information.

The Experiences Bank contains information on more than 1,000 initiatives, which illustrate different concretions of the principles of the Charter of Educating Cities, which can be consulted in the three official languages of the Association: Spanish, French and English.

“A dynamic databank that is constantly growing and being revised”

In 2012 52 new innovative experiences capable of being adapted and started up by other cities were published.

As a complement to consulting the Bank, the Secretariat periodically publishes best practices of different member cities, either by e-mail, in a format called “Focus Experiences” or through other publications such as the monographs or the bulletins.

“Innovation, Effectiveness, Transferability, Diversity and Plurality are the criteria that are prioritised when selecting experiences”

- Experiences that have involved positive urban and social transformations to the benefit of the citizenry.
- Innovative experiences that contribute added value or something new in relation to existing experiences in the bank.
- Experiences that can be replicated and/or adapted by other cities.
- Experiences from all areas of local political action.
- Experiences that illustrate the diversity of the cities that make up the Association.

Focus Experience #10

Title Beauty Salons for Preventing Domestic Violence in Caguan

Basic data Country: Cuba City: Ciego de Avila

Summary The Secretariat for the Development of Women (SEDEMU) in Ciego de Avila, in the framework of the National Plan for the Promotion of Women's Health, has created an innovative initiative to prevent domestic violence in Caguan. The initiative consists in the creation of "Beauty Salons for Women" which began in 2009 and consist of providing the women with a safe space where they can receive support and advice from other women who have been through the same experience.

Focus Experience #11

Title Sport for all A Pina sport demonstration project

Basic data Country: Cuba City: Pinar del Rio

Summary The Pina sport demonstration project is an initiative of the Pinar del Rio Provincial Council, aimed at promoting physical activity and sport among the population of Pinar del Rio. The project consists in the creation of sport teams and the organization of sport events, aimed at promoting physical activity and sport among the population of Pinar del Rio.

Focus Experience #8

Title Unified for Your Public Space Promotion of citizen participation in the regeneration of Zapopan public space

Basic data Country: Mexico City: Zapopan

Summary The Unified for Your Public Space initiative is an initiative of the Zapopan Municipality, aimed at promoting citizen participation in the regeneration of public space. The initiative consists in the creation of public spaces and the organization of public events, aimed at promoting citizen participation in the regeneration of public space.

Focus Experience #9

Title Castañillo Años Project Citizen participation in the transformation of this neighborhood of Castellón

Basic data Country: Spain City: Castellón

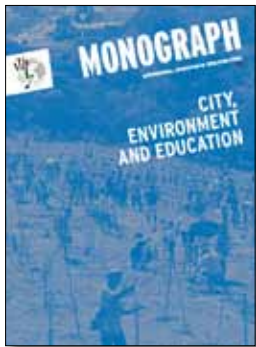
Summary The Castañillo Años Project is an initiative of the Castellón Municipality, aimed at promoting citizen participation in the transformation of the Castañillo neighborhood. The initiative consists in the creation of public spaces and the organization of public events, aimed at promoting citizen participation in the transformation of the neighborhood.

The Documents Bank contains references of books, videos, magazine articles, dossiers, transcription of lectures, conclusions of conferences, seminars, congresses, etc. that contribute to theoretical reflection on the educating potential of the cities. At this time it has approximately 150 documents in written or audio-visual format.

Communication

The IAEC provides its members with various channels of dialogue and communication that guarantee that their activities are known by the other member cities and that their concerns are duly dealt with and included in the day-to-day management of the Association.

New publications



Monograph: City, Environment and Education



Bulletin 14 of the Association



Discussion Folder "The Environmental Problem for Educating Cities"



Bulletin 18 of the Portuguese Network



Bulletin 19 of the Portuguese Network

In order to make the Charter of Educating Cities and the activities of the Association and the different territorial networks and regional delegation know, all types of presentation and dissemination materials have been published.

On-line communication

In 2012, work began on conceptualising and designing a new portal for the Association that would be more intuitive, appealing and user-friendly and that would include the latest technological advances.

Of special note as well is the fact that the Latin American Delegation has a new website:

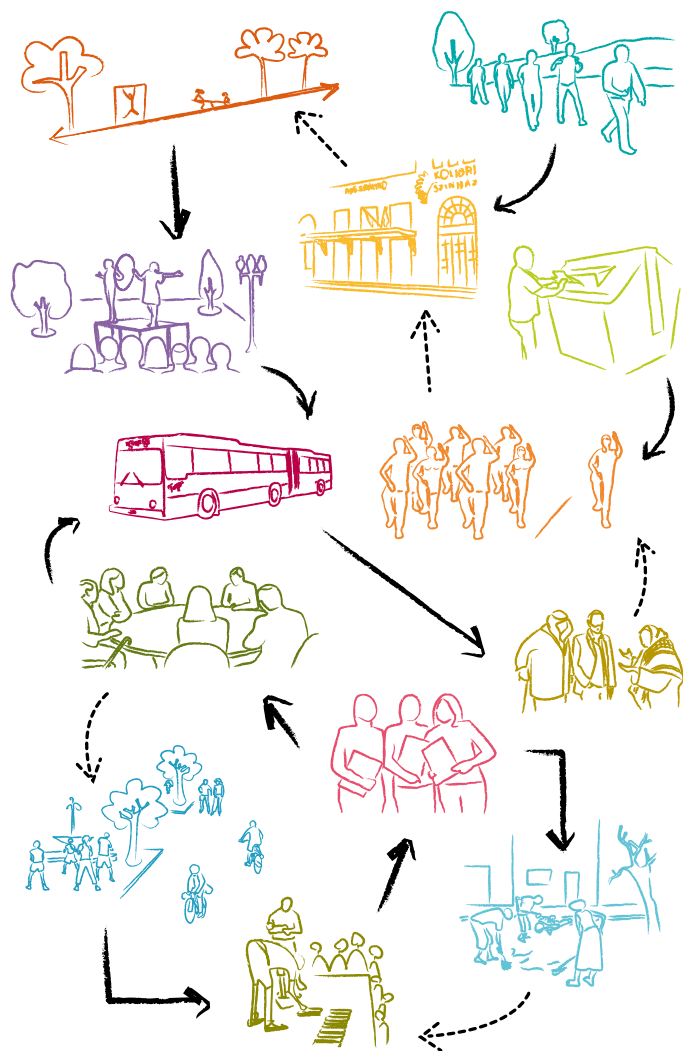
www.ciudadeseducadorasla.org

On the other hand, the IAEC and the territorial networks have progressed in the use of interactive tools as are the social networks, content-broadcasting portals such as YouTube, Dailymotion or Issuu, electronic bulletins, on-line collaborative working spaces or thematic blogs. This facilitates working in a network, facilitating exchanges and allowing access to a large volume of content in different formats.



The "Educating Cities: Local Actions, Global Values" Exhibition

In light of the satisfactory results obtained during the pilot stage (2009-2010) of the travelling exhibition entitled "Educating Cities: Local Actions Global Values" new financing was sought. After receiving the financial support from the Spanish Agency for International Development Cooperation (AECID), 6 new cities (Gandia, Lisbon, Paysandú, Praia, Rosario and Sorocaba) were invited to take part in a second exhibition.



The objectives of this Exhibition are:

- to facilitate awareness of the educative potential of our cities,
- to publicise experiences of member cities that illustrate different applications of the Charter of Educating Cities;
- to publicise their commitment to education in the broad sense of the word;
- and to establish new forms of cooperation amongst the member cities.

Health and Culture are the issues that constitute the shared nexus of the experiences that will be exhibited in the second exhibition:

- Paysandú: Access to culture.
- Sorocaba: Fostering health.
- Rosario: Urban hygiene and caring for the environment.
- Praia: Democratisation of sport.
- Lisbon: Training municipal workers.
- Gandía: University for the elderly.



And this in addition to a project from Tampere (Finland) promoting social cohesion through information technologies that act as a link between the experiences of the first edition and the second one.

The cities of Paysandú (Uruguay) and Rosario (Argentina) hosted the exhibition in 2012 and the other cities putting on the exhibition will host it in 2013.

Personalised attention



The Association and its networks open channels of dialogue in order to offer personalised attention to its members and be able to respond to their concerns and needs.

Thus, the establishment of contacts is fostered between the member cities and there is collaboration in the organisation of study visits in order to favour on-the-ground knowledge of key projects. Furthermore, after elections, advice and support is provided to the new municipal teams with regards to compliance with the principles of the Charter of Educating Cities. Support and advice is also provided to those cities that wish to join the Association or which have joined recently.

Collaboration with other organisations

In order to comply with the Action Plan adopted by the General Assembly, the IAEC collaborates with other organisations or institutions with similar or coinciding interests in the organisation of meetings and joint projects.



List of member cities

A	Cerdanyola del Vallès	Guanajuato	Miranda do Corvo	Quito	Songpa
A Coruña	Cergy	Guarda	Mislata	Ravenna	Soria
Adeje	Ceuta	Guatapé	Molina de Segura	Rennes	Sorocaba
Adelaide	Chacao	Guipavas	Molins de Rei	Rabat	Strasbourg
Agia Varvara	Chambery	Gumi	Mollet del Vallès	Ravenna	Suncheon City
Águeda	Chanwgon City	Gunsan	Montcada i Reixac	Rennes	Suseong District
Alaquas	Chaves	Guyancourt	Montevideo	Reus	
Albacete	Chelles	Gwangju Metropolitan City	Montilla	Rezé	T
Albufeira	Chiclana de la Frontera		Montmeló	Ribeira Grande	Tampere
Alcalá de Guadaira	Cieza	H	Montpellier	Rillieux-la-Pape	Tarancón
Alcalá de Henares	Ciudad Real	Hadong	Morangis	Rio Maior	Tarazona
Alcázar de San Juan	Ciudadella de Menorca	Helsinki	Morelia	Rivas-Vaciamadrid	Tarnos
Alcobendas	Clermont-Ferrand		Morón	Rivoli	Tarragona
Alcoi	Clichy-sous-Bois	I	Moura	Rochefort	Telde
Alfilla	Coimbra	Ibi	Munich	Romans-sur-Isère	Tenango del Valle
Algete	Collegno	Icod de los Vinos	Murcia	Rome	Tepeaca de Negrete
Almada	Colmenar Viejo	Igualeda	Mutxamel	Roquetas de Mar	Terrassa
Aizira	Colomiers	Ilkirch-Graffenstaden		Rosario	Thionville
Amadora	Cordova	Ishoj	N	Roubaix	Tiana
Andong	Cornellà de Llobregat	Isla Mujeres	Nanterre	Rovereto	Toledo
Angers	Cozumel	Itapetininga	Nantes	Rubí	Tomelloso
Arezzo	Cubelles		Nàquera		Torcy
Arganda del Rey	Cuenca	J	Neuilly-sur-Marne	S	Torelló
Argenteuil		Jecheon	Nevers	Sabadell	Torrallba de Calatrava
Argentona	D	Jequié		Sabaneta	Torrent
Artigues-prés-Bordeaux	Dakar	Jincheon	O	Sacavem	Torres Novas
Aubagne	Dalseo		Odivelas	Sacile	Torres Vedras
Auch	Décines-Charpieu	K	Oliveira de Azeméis	Sagunt	Totoras
Aurillac	Dieppe	Katowice	Olot	Saint-Jean-de-Védas	Toulouse
Ávila	Dijon	Kingersheim	Ontinyent	Saintes	Tourcoing
Avilés	Domène		Oporto	Saint-Étienne	Tournefeuille
Azambuja	Donostia - San Sebastián	L	Orihuela	Saint-Étienne-du-Rouvray	Tours
Azuaga	Dourados	La Chapelle-sur-Erdre	Orly	Saint-Herblain	Treinta y Tres
	Dunkerque	La Ciotat	Osijek	Saint-Jacques-de-la-Lande	Trofa
B		La Garriga	Ourense	Saint-Jean	Tudela
Badalona	E	La Rochelle	Oviedo	Saint-Nazaire	Turin
Banyoles	Ecatepec de Morelos	La Roche-sur-Yon		Saint-Priest	
Barakaldo	Échirolles	La Roda	P	Saint-Vallier	U
Barberà del Vallès	Écija	La Spezia	Paços de Ferreira	Salou	Ulsan Jung-Gu
Barcelona	Eivissa	Lamentin (Guadalupe)	Padua	Sait	
Barcelos	Ejea de los Caballeros	Lannion	Paju	San Bartolomé de Tirajana	V
Barreiro	El Prat de Llobregat	Las Palmas de Gran Canaria	Palafrugell	San Fernando	Valdepeñas
Bassens	El Vendrell	Le Kremlin Bicêtre	Palamós	San Fernando de Henares	Valencia
Bayonne	Éragry-sur-Oise	Leiria	Palma	San Francisco	Vallendar
Belfort	Esplugues de Llobregat	León	Palma del Río	San José	Vandoeuvre-lès-Nancy
Bellegarde-sur-Valserine	Espoo	L'Hospitalet de Llobregat	Palmela	San Pedro del Pinatar	Varese
Belo Horizonte	Esposende	Lille	Pamplona	Sant Adrià de Besós	Vaulx-en-Velin
Benetússer	Esquel	Limoges	Paredes	Sant Boi de Llobregat	Venice
Berga	Estella-Lizarra	Lisbon	Parets del Vallès	Sant Cugat del Vallès	Vic
Besançon	Évora	Lleida	Paris	Sant Feliu de Llobregat	Vicenza
Betanzos	Evrý	Llogroño	Pau	Sant Joan d'Alacant	Victoria
Bethlehem	Eysines	Lokossa	Paysandú	Sant Joan Despí	Vigo
Bhimeshwor		Lome	Peligros	Sant Just Desvern	Vila Franca de Xira
Bilbao	F	Lomme	Pergamino	Sant Quirze del Vallès	Vila Nova de Famalicão
Blagnac	Fafe	Lorca	Perpignan	Santa Coloma de Cervelló	Vila Real
Boadilla del Monte	Ferreries	Lorient	Peschiera Borromeo	Santa Coloma de Farners	Viladecans
Bolaños de Calatrava	Ferrol	Lormont	Pessac	Santa Coloma de Gramenet	Viladecavalls
Bologna	Feyzin	Los Corrales de Buelna	Phuket	Santa Cruz de la Sierra	Vilafranca del Penedès
Bourg-en-Bresse	Figueres	Loulé	Pilar	Santa Cruz de Tenerife	Vilanova i la Geltrú
Bourges	Foggia	Loures	Pinto	Santa Cruz de Xoxocotlán	Vila-Real
Braga	Fontaine	Lucena	Plasencia	Santa Maria da Feira	Villa Constitución
Brandizzo	Frontignan	Lugo	Playa del Carmen	Santarém	Villarrobledo
Brescia	Fuenlabrada	Lyon	Poissy	Santiago	Villena
Brest		M	Poitiers	Santiago de Compostela	Villeneuve d'Asq
Brolo	G	Madrid	Pombal	Santo André	Villeurbanne
Bruges	Gandia	Mainvilliers	Pomigliano-d'Arco	Santo Tirso	Vinalesa
Burgos	Gavà	Majadahonda	Pont de Claix	Santos	Vitória
Busto Garolfo	Gela	Málaga	Pontevedra	Santurtzi	Vitoria - Gasteiz
	General Alvear	Malargüe	Pordenone	Sanxenxo	Vitrolles
C	Geneva	Mánizales	Portimão	São Bernardo do Campo	Voiron
Caen	Genoa	Manresa	Porto Alegre	São Carlos	
Caguas	Geochang	Maó	Portogruaro	São João da Madeira	X
Caluya	Getafe	Maracena	Pozuelo de Alarcón	Satu Mare	Xàbia
Cámara de Lobos	Gijón	Mataró	Praia	Schiltigheim	
Camargo	Gimhae	Medellín	Pré-Saint-Gervais	Segovia	Y
Cambrils	Girona	Melilla	Puerto Real	Sesimbra	Yeosu
Campo Novo do Parecis	Gothenburg	Mendoza	Puertollano	Settimo Torinese	
Cañada de Gómez	Granada	Mérida	Punta Umbría	Sevillablanca	Z
Canovelles	Grândola	México D.F.	Purranque	Seville	Zaragoza
Casalecchio di Reno	Granollers	Mezrieu		Seyssins	Zárate
Cascais	Graulhet		Q	Silla	Zarautz
Castelfiorentino	Grenoble		Quart de Poblet	Silves	
Castellar del Vallès	Guadalajara		Quebec	Sintra	
Castelldefels	Guadalupe		Quimper		
Caxias do Sul	Guadix				
Ceccano					

International Association of
Educating Cities
Association Internationale des
Villes Éducatrices
Asociación Internacional de
Ciudades Educadoras



Avinyó 15, 4ª planta
08002 Barcelona (Spain)
Tel: + 34 93 342 77 20
Fax: +34 93 342 77 29
edcities@bcn.cat
www.edcities.org

