Comemoração do Dia Internacional das Cidades Educadoras (30 de novembro de 2018) pelos voluntários europeus do Centro de Juventude de Águeda

Evidência do registo das atividades/ Resumo das atividades:

Atividade 1 (indicar lugar, data e descrição)

Os voluntários europeus do projeto Águeda Volunteering Land (Erasmus+) vão desenvolver uma atividade numa aula das Atividades de Enriquecimento Curricular junto de crianças do 1.º CEB a 30 de novembro. Os voluntários apresentam-se e contextualizam o Dia Internacional das Cidades Educadoras. De seguida apresentam um vídeo sobre Cidades Educadoras e a canção das cidades educadoras com a proposta de atividades rítmicas e expressivas. Na última fase da atividade, as crianças são encorajadas a criarem uma cidade educadora ideal mediante as suas concepções e com os recursos materiais fornecidos pelos voluntários.

Atividade 2 (indicar lugar, data e descrição)

Os voluntários europeus do projeto VolunteersPoint 2.0 (Erasmus+) vão desenvolver uma atividade numa aula na Escola Secundária Marques Castilho junto de jovens do 10.º ano a 30 de novembro. A sessão inicia com um powerpoint para introdução do tema e para ser feita a alusão ao facto de Águeda ser uma Cidade Educadora. Posteriormente os voluntários fazem a apresentação de um vídeo sobre as Cidades Educadoras para analisarem a rede de cumplicidades que o assunto implica. Para terminar os alunos irão participar numa dinâmica onde irão refletir sobre as ofertas que a cidade tem e depois irão apresentar propostas para melhorias e novas sugestões numa árvore.

Atividade 1

<u>Target</u>

Students from Atividades de Enriquecimento Currciular at Primary School of Fernando Caldeira. Teacher Daniela Martins from "Emoção em Ação"

<u>Activity description</u>

This an activity to introduce what educating cities are and what Águeda does to have educating cities in their municipality. We will be running two main activities highlighting what the main principle aspects to an educating city are and getting the children to design their own city. Once they have been given the basic understanding of the cities they will make their own outside to engage them physically.

<u>Objectives</u>

- Introduce and explain educating cities
- Incorporate physical activity to stimulate learning
- Use a variety of video and visual aids within the learning process
- Encouraging team related work

Time(minutes)	Description
10	Introducing us and explaining educating cities using the video. Have the educating cities song in the background as they arrive.
10	The dancing challenge with the kids using the appropriate bits of the Skibidi – little big video to energise the children. This will help to break the ice and encourage the children.
20	Inside activity • Highlighting the things Águeda Municipality do that allow Agueda to be an educating city. • Thinking about a dream city – splitting the children into three groups and providing them with positive and negative elements to communities. With a large piece of paper with the word community or a made-up name that they chose, they decorate the paper to form an idea of what a dream community will look like. • To build public speaking skills, we will encourage the groups to present to the class.
20	Outside activity • Building a city - Using the resources such as chalk and card we want the children to build an educating city of their own using their imaginations. They can use the previous activity if they get stuck. • After they have finished we would like them to explain what they have done to us and the teachers.
5	Reflection and feedback • What did they like? • What didn't they like?

Resource list

- Laptop
- Projector
- Downloaded video or internet connection (preferred)
- Camera
- Three packs or boxes of +ve/-ve aspects of communities
- Coloured Pens
- Chalk
- Paper
- Tape
- Register

Atividade 2

Short Presentation and Video about Educational Cities

Short description/Plan:

Alejandro is doing a short presentation explaining educational cities and their main principals (in Portuguese) and we are showing a 1,30 min Video about Educational Cities

Objective: Pupils get to know what exactly an Educational City is, possibilities of the educational city Águeda

Time: approx. 5 min

Resources: Computer, Projector, Internet Connection

1. Statement Position Line
   Short description/Plan: We provide 4 -6 Statements about Educational Cities related to Águeda (for example: Our public library has a good

selection of books. / I think I have many options to do sport activities in Águeda. …) Two sides of the room present the options "I agree to 100 %"and "I don´t agree at all" and the pupils take their position on that invisible line depending on how much they agree or not agree with the statement. Afterwards we asked some of them to explain their opinion resp. their position in the room about the statement

Objective: pupil start thinking and forming opinions about educational cities, pupils get aware of how the fact that Águeda is an Educational City affects them, Sharing and explaining opinions, Reacting to Statements

Time: approx. 20 min

Resources: Room (and space in the room)

2. Educational City Tree & Self Reflection Sheet
   Educational City Tree:
   Short description/Plan: We do a short introduction. After that the pupils are writing or drawing their wishes of improvements and thoughts about the educational city on a sheet of paper that looks like a leaf and add it to a big Poster board we prepared to form a tree crown of their wishes related to their educational city. (If it´s possible we would like to give the completed paperboard to the municipal, to give the activity an official part)

   Objective: Reflection about the educational city Águeda and how to improve it, give voice to the pupils

   Resources: big Paperboard (maybe papel kraft (like the ones from the body posters), Papers (preferable in green colors), Scissors, Pencils, Glues

3. Self-Reflection Sheet

<u>Short description/Plan:</u> When they are finished with filling out their leaf for the educational tree, the pupils shall fill out a paper about their Educational and Living System/Environment (Tpics: I / Family / School/ Neighborhood) about what assets they have and hove to improve their environment.

<u>Objective:</u> strengthen Self-awareness and the awareness of their resources, promote active participation, reflection of their environment

<u>Resources:</u> Paper (Printer), Pencils

<u>Time:</u> approx. 45 min

<u>Time in total:</u> about 1h and 20 min (additional time is for questions, conclusion and buffer time)