



GOOD PRACTICES IN VALUES-BASED EDUCATION

TERMS AND CONDITIONS OF PARTICIPATION

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1. Introduction and theme of the call

The Educating Cities Award aims to recognise and give international visibility to the work conducted by the Educating Cities, as well as to highlight best practices that can inspire other cities in the construction of more educating environments.

The Prize will be awarded to three innovative experiences from three different member cities, which fall under the theme:

“Values-Based Education”.

Laying down and fostering shared values is essential in the construction of Educating Cities committed to education as a driving force behind the three dimensions of sustainable development: social, environmental, and economic. In this sense, values-based education plays a key role in raising awareness and securing the commitment to uphold, foster and promote certain attitudes and behaviours that allow for harmonious living and respect for the planet.

In turn, values are a cornerstone of our personal and collective identity. They map out the course of our actions as individuals and as institutions committed to the well-being of citizens, having always the Universal Declaration of Human Rights as a yardstick.

Meanwhile, the preamble of the Charter of Educating Cities underlines the need for education in ethical and civic values and in human rights, which give meaning and stimulate the design of a democratic road map to transform society. Values such as human dignity, cultural diversity, community and environmental awareness, equity, solidarity, the culture of peace, and social justice should imbue the activity of our communities.

In turn, the various principles of the Charter highlight the values to which Educating Cities are committed: inclusion, diversity and non-discrimination, the promotion of intergenerational dialogue, participation and governance, the care of people with special needs, sustainability, the promotion of health, the construction of a healthy and environmentally friendly environment, etc. What is more, Principle 20 expresses the specific commitment to: “provide the entire population with education in the values and practices of democratic citizenship that foster respect, tolerance, participation, responsibility, interest in public life, and commitment to the common good.”

This call sets out to focus on good practices in values-based education, within our institutions and

communities, to make further headway towards sustainable, equal and fair development, peaceful and harmonious living, and active citizenship on both a local and a global level. Specifically, the 2024 Award revolves around these three cornerstones:

1. Promotion of institutional values

a) The implementation of an institutional culture based on values, as well as the promotion of a cross-cutting approach and the participation of different departments/areas in the definition, establishment and commitment to institutional values.

b) Training programmes aimed at making the institution's values and ethical codes of conduct known among municipal staff so that they can become models and play an exemplarity role as public servants by offering respectful and quality services that ensure the well-being of citizens.

c) Initiatives aimed at ensuring coherence between municipal policies and actions and institutional values.

2. Culture of peace

a) Initiatives aimed at fostering interreligious, intercultural, and intergenerational encounter and dialogue, as well as educational and communicative actions that overcome barriers and break down rumours and stereotypes in favour of peaceful and harmonious living.

b) Initiatives that seek to foster the culture of peace, the non-violent resolution of conflicts, and the awareness and fight against all types of violence and discrimination: gender-based, bullying, cyberbullying, racism, LGTBI-phobia, rejection of the poor, etc.

c) Education and public awareness campaigns aimed at promoting civic values.

3. Co-creation and participation in community values

a) Projects that encourage citizen participation, bolster community networks, and foster a sense of responsibility, solidarity and community values.

b) Education and training initiatives for an active population engaged on the local and global level, in favour of sustainable development and social justice.

c) Environmental education initiatives and the promotion of responsible lifestyles for the conservation of the planet, with direct citizen participation in their definition and implementation.

Here below you will find the terms and conditions of the fifth edition of the Award. All eligible member cities are encouraged to apply.

2. Description

The Award, which is given out every two years, is the highest recognition of the International Association of Educating Cities to three successful innovative experiences from three different cities with measurable results of their impact on improving the living conditions of citizens, in keeping with the principles of the Charter of Educating Cities.

The Award will consist of a diploma that will be awarded during the 17th International Congress, which will take place in Curitiba (Brazil) in May 2024.

The costs of registration travel (economy class air travel) and accommodation in the host city of the Congress for the three winning cities will be covered by the IAEC (one person per city).

The IAEC will also finance the editing of a video of the winning experiences.

The three best practices awarded the Prize will be widely disseminated through the various communication channels of the Association and may be included in different IAEC publications. In turn, the awarded experiences will be promoted as model initiatives among the educating cities, fostering their knowledge and replication.

3. Requirements

The requirements that initiatives must meet in order to be eligible for the Award are detailed below. Failure to comply with any of these requirements may disqualify the candidatures.

- Be a member of the IAEC (cities that are members of the Jury, the host city of the 17th Congress and the winning cities of the 2022 edition are excluded from participating).
- Be up to date with the payment of membership fees.
- Experiences should address the theme "Values-Based Education the City", based around one of the following cornerstones:
 1. Promotion of institutional values
 2. Culture of peace
 3. Co-creation and participation in community values
- Experiences must have started before January 2021.
- The positive impact of the initiative should be accredited, with an evaluation to back it up.
- Must be promoted by the local government, but special value will be given to those developed jointly with civil society, mobilising different local actors.
- Explicitly state its educational aspects, that is, the educational intentionality of the experience.
- Be totally or partially transferable.
- Be endorsed by the Mayor of the Municipality, by means of a letter citing the experience/s submitted for the Award.
- Be accompanied by photographs.

4. Formalities

- The IAEC Secretariat will be in charge of inviting member cities to participate, receiving the applications, sending them to the jury members and publicising the award-winning experiences.
- All member cities will receive the terms and conditions of the Award (with the participation criteria and the application form), which will also be available on the IAEC website: www.edcities.org.
- Each city may submit a maximum of 2 experiences.
- The application dossier must be sent to the Secretariat by e-mail: bidce@bcn.cat. Only online documentation will be accepted (no physical documentation will be accepted).
- The IAEC Secretariat will confirm receipt of the original material by email. Candidate cities are responsible for making sure that the Secretariat receives their application(s).
- The application dossier for each experience must consist of:

COMPULSORILY:

- The basic application form in the three official languages of the IAEC (English, Spanish and French): one form for each language.
- Letter from the Mayor of the city, written in one of the official languages of the IAEC, supporting the application (in the case of two experiences, a single letter mentioning both can be submitted).
- Good quality photographs illustrating the experience(s).

OPTIONALLY:

- Videos, complementary materials, website....

- The Secretariat will publish the list of experiences received on the IAEC website: www.edcities.org.
- After the deadline for sending applications, cities will have a set time to correct any defects or deficiencies with respect to the required documentation. After this period, applications will be ruled out if these defects have not been corrected.

- Applications outside the theme of the Award will be discarded, as will those that arrive after the stipulated deadline.
- The Secretariat may contact the candidate cities to request further information on a certain aspect of the experience, if deemed necessary.
- In the event of force majeure, the IAEC Executive Committee reserves the right to change the place and date of the award ceremony.
- The presentation of applications and participation in the Award implies the full acceptance of the terms and conditions, as well as any rights and obligations which may arise.
- Finalists and award-winning experiences will be published on the IAEC website.
- In the event of doubts or conflicts in the interpretation of the terms and conditions, the Jury will decide the interpretative meaning of the text.



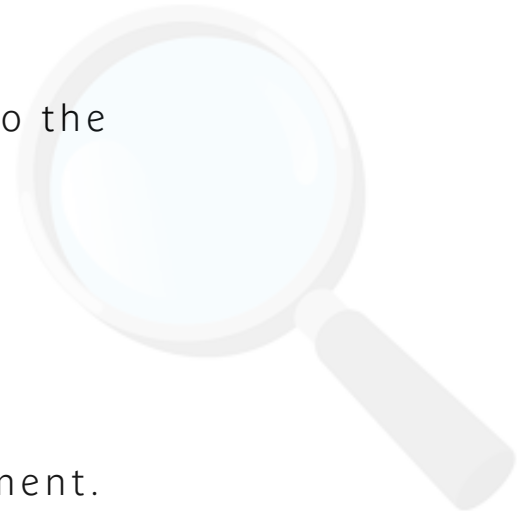
5. The Jury

- The jury will be formed by representatives from two-three member cities of the IAEC Executive Committee and two or three academics/ specialists.
- The Secretary General of the IAEC or the person delegated by her will act as secretary of the jury, who will be in charge of convening the meeting of the jury, taking the minutes and informing the winning cities. The Secretary General, or person delegated by her, will participate in the process with voice but without vote.
- Executive Committee cities which are members of the Jury may not submit an application.
- The jury will vote with the presence of at least five members.
- The jury reserves the right not to hand out the Award if none of the applications meet the criteria.
- The IAEC also reserves the right to change the line-up of the jury in the event of illness, absence or any reason which makes it impossible for any of its members to attend the meeting.

6. Assessment criteria

The jury will value...

- Connection of the initiative to the theme of the Award.
- Impact of the experience.
- Scope.
- Involvement of local government.
- Collaboration between municipal areas/departments.
- Involvement of civil society in the design and implementation.
- Innovation associated with the initiative.
- Transferability to other contexts.
- Consolidation of the initiative.



7. Obligations of Award-winning Cities

- Award-winning cities must send written acceptance of the Award within the deadlines stipulated in the notification message.
- Acceptance of the Award implies participation of the Mayor, or appointed representative, in the Congress for its collection.
- Award-winning cities will have to produce a short video (of three to five minutes) summarising the experience for its presentation at the award ceremony, its publication on the IAEC website and other channels. The IAEC will provide funding for the editing of this video.
- They must also publicise receipt of the Award on a local level.
- They undertake to share their know-how with other cities in the network, either through bilateral exchanges or study visits.

8. Calendar

Deadline for submitting applications **17 October 2023**

Publication of the provisional list of received applications in **20 October 2023**
www.edcities.org

Deadline for amendments **31 October 2023**

Publication of the final list of accepted applications **6 November 2023**

Jury meeting **January 2024**

Communication of the Jury's final decision to the participating cities **February 2024**

Award Ceremony at the XVII International Congress to be held in Curitiba (Brazil) **21-24 May 2024**