The International Association of Educating Cities is once again proud to present its annual Activity Report. This is an exercise in transparency, which showcases the main activities that the Secretariat, the Executive Committee and the various networks and delegations carried out in 2022.

It also includes information on the nature of the Association, its structure, its finances, its awareness-raising and advocacy activities, and its institutional relations over the course of 2022. It therefore offers a great snapshot of the organisation’s track record.

We appreciate the collaboration of all the towns and cities that supported us throughout the year and all the people who took part in our activities, and who with their response motivate us to continue working in our role as a benchmark international institution.
ABOUT US

The International Association of Educating Cities (IAEC) is a non-profit organisation created in 1994 to act as a permanent bridge for participation between local governments that are committed to education as a tool for social transformation.

Our mission

BRING TOGETHER political and technical representatives of cities committed to the principles of the Charter of Educating Cities in order to foster bonds of solidarity and exchanges among them.

FOSTER sustainable and harmonious development. Promote good governance in member cities, through training instruments and actions.

ORGANISE meetings and activities for the exchange of knowledge and experiences on issues of interest to member cities.

ADVOCATE for policies and actions that promote quality of life, social cohesion, gender equity and equal opportunities through education.

CREATE synergies of collaboration with other networks of cities and international organisations which underline the importance of education and local governments in global governance.

CONTACT US
edcities@bcn.cat
+34 93 342 77 20
Follow us on social media:
@educatingcities
WHERE ARE WE?
IAEC Secretariat
Avinyó, 15, 4th floor
E-08002 – Barcelona
www.edcities.org
2022 is over and the International Association of Educating Cities (IAEC) once again spent the year focusing on people and education as driving forces behind change. While the COVID-19 pandemic contributed to the development of communication tools and new ways of networking, it also added new barriers and obstacles to equity, thereby accentuating pre-existing inequalities in our cities. All this prompted us to bolster and develop new strategies that favour inclusion, foster harmonious living and prevent social segregation. Challenges that call for joint efforts between municipal departments, as well as among citizens, in order to promote participatory and deliberation procedures.

Many cities still have unequal access to the public spaces, knowledge and skills necessary for social, educational and professional inclusion. Likewise, violence, in its various forms, continues to be very present in our societies. It is therefore necessary to implement measures to mitigate the physical, psychological and environmental damage caused by such violence, which prevents certain individuals or groups from developing to their fullest.

The theme chosen for the 2022 International Day of the Educating City was: “The Educating City is a city of peace and opportunities” More than 175 cities from thirteen countries shared municipal initiatives to eliminate barriers that hinder citizens’ access to the opportunities offered by their territories. As every year, we wanted to show that working together bolsters our strength and determination to change things.

After four years without meeting up in person, more than two thousand people gathered at the 16th International Congress held in Andong (South Korea), where the “Educating Cities Award for best practices in the promotion of care in the city” was handed out. All the award-winning initiatives and finalists focused on local projects that respond to the need for care.

The importance of care for the IAEC was also reflected by the publication of a monograph on “City, care and education”, and in the edition, together with United Cities and Local Governments (UCLG), of the document “Socio-spatial inequality and local educational action in the construction of caring cities”.

These pages reflect the main activities carried out in 2022 and showcase the dedication and enthusiasm of everyone in the Association. Without a shadow of doubt, they are our greatest asset. And figures are rising year after year. I would like to take this opportunity to formally welcome the twenty-nine cities that joined the network in 2022.

From Barcelona, the city that holds the Presidency, we will continue to support the network and highlight the indispensable role that education and local governments play in tackling new global challenges.

Ada Colau Ballano
Mayor of Barcelona and President of the IAEC
Organisation

GENERAL ASSEMBLY
main body of the Association composed by all member cities.

EXECUTIVE COMMITTEE
direction, management, execution and representation of IAEC.

SECRETARIAT
responsible of the day-to-day management.

NETWORKS
decentralized structures made up of IAEC member cities in a specific territory or that work together around a topic of common interest.

In 2022, the bylaws were amended to allow for online or hybrid meetings.
WHAT DO WE DO?

- Seminars, congresses, workshops
- Personalised advice, assessment and attention
- Study visits
- Training for technical staff and local politicians
- Spaces for networking and setting in motion joint actions
- Exchange of information and experiences
- An interactive website and bank of experiences
- Collaboration with other entities with shared goals
- Joint building of know-how
- Elaboration of declarations and manifestos in support of the role of the local governments in education
- International Day of the Educating City
- Exhibitions
- Difusión y reconocimiento del trabajo que realizan las ciudades
- Interlocution with national and international organisations to make the voice of the local governments heard
- Promotion of cooperation and solidarity
- Publications and materials that highlight the educational potential of the cities
The Spanish Network of Educating Cities (RECE, in its Spanish acronym) is the IAEC territorial network with the most members (235). In March, it held its 16th Meeting under the tagline “Consolidating the Educating City”, which attracted some 350 participants from 107 municipalities, coinciding with the end of the coordination period led by Vitoria-Gasteiz. The main contents of the agenda were a keynote speech on the main challenges of education; three round tables on the importance of political leadership, governance and knowledge of the territory; the presentation of fifty-five experiences; the exhibition of the work of themed networks; and study visits to spaces and initiatives run by the Vitoria-Gasteiz Educating City project.

In the course of the meeting, Gijón/Xixón took over as the new coordinating city and the new Monitoring Commission was formed with the following members: Avilés, El Prat de Llobregat, Gijón/Xixón, Ibi, Lleida, Málaga, Oviedo/Uviéu, Rivas Vaciamadrid, Tomelloso, Seville, Vitoria-Gasteiz, and Granollers as a partner city. The themed networks that started their work in 2022, with a total of seventy-eight participating municipalities, are:

- The educating city in training and employment (coordinated by Málaga)
- The educating city against the culture of hatred (coordinated by Seville)
- Transformation of the city: urban agenda from and with the perspective of childhood and adolescence (coordinated by Rivas Vaciamadrid)

The RECE Monitoring Commission met on three occasions and in November the coordinating city organised the second conference on education and history with memory.
The Portuguese Network (RTPCE, in its Portuguese acronym), coordinated by Lisbon, held two National Meetings: one in Viseu (June) and one in Tábua (October). Meanwhile, the network’s Coordination Commission met in Lisbon, Torres Vedras and Almada.

The RTPCE’s themed networks continued their work with various activities such as meetings, study visits, presentations of good practices, the launch of the “Play in the Educating City” website and the publication of the Declaration of Inclusive Cities. The following working groups were operational in this period:
- Inclusive Cities (coordinated by Almada)
- Play in the Educating City (coordinated by Torres Vedras)
- Local Educational Project (coordinated by Loulé)
- Lifelong Education (coordinated by Loures)

The Latin America Delegation, led by Rosario, held working meetings with member cities in the region on a regular basis, as well as with the Secretariat and network coordinating cities. For example, meetings were held with the municipalities of Guaporé, Zárate, Palmeira, San Cristóbal de las Casas, Montevideo, Guanajuato, Villa Ocampo, San Pedro Tlaquepaque, Vitoria de Santo Antão, Ceres, Oaxaca de Juárez, Araraquara, São Paulo, Playa del Carmen and Buenos Aires.

In this period, the following themed networks were operational:
- Culture Network
- Sustainability Network
- Urban Planning Network

Each themed network held activities in a virtual format, known as Learning Cyber C@fé. As a new development, each network was given a space in the Virtual Classroom to continue with exchanges, consult materials, and encourage interaction among members.

The Delegation organised awareness-raising days to explore the concept of an educating city in Villa Constitución, Villa Carlos Paz, General Cabrera, Santa Fe, Cochabamba, Passo Fundo and Cañada de Gómez.

Technical exchanges were also held with Rio Grande do Sul and Montevideo. Also, the Educating Dialogue “The rights of older people in educating cities” was held in October.

For more information, see the Latin American Delegation Activity Report.

The Delegation offers support to the territorial networks of Argentina, Brazil and Mexico and mentoring for cities in the region.

The Argentinian Network of Educating Cities, (RACE, in its Spanish acronym), coordinated by San Justo, held two meetings in 2022. Buenos Aires hosted the first meeting in May, within the
The IAEC decentralises its work in territorial and/or themed networks.

framework of the theme “Public policies for equality. Cities that care”

Godoy Cruz hosted the second meeting of the RACE in December, with the theme “How the city educates”. The day included a round table of mayors, who agreed on a Declaration of Commitments of Educating Cities, available online.

The Brazilian Network (REBRACE, in its Portuguese acronym), coordinated by Curitiba, met monthly between May and November. These meeting spaces allowed member cities to exhibit the educating experiences developed in their territory. REBRACE promotes the extension of the network through contacts, presentations and visits. In 2022, the Association was presented to the following municipalities: Carangola/MG, Cianorte, Guaporé, Maricá/RJ, Morretes, Piên/PR, Pomerode/SC, and São José dos Pinhais/PR.

The online course “Educating cities and social recognition” was provided and participation was encouraged in a meeting of Educating Cities organised by the city of Marau. A network publicity video was produced for the Curitiba education exhibition and the Curitiba booth at the 16th International Congress in Andong.

In July, an exchange of experiences was held with Palmeira, and in August, REBRACE took part in the 2nd Passo Fundo Educating City International Seminar with a conference and awareness-raising activities.

The Mexican Network of Educating Cities, coordinated by León, held introductory workshops in face-to-face and online format for new cities, with the aim of providing an initial insight into the Charter of Educating Cities and the Methodological Guide. In June, there was a technical visit and exchange of experiences between San Cristóbal de las Casas and León-Queretaro. Finally, Queretaro hosted the REMCE General Assembly in September. The Assembly elected the city of León as a new member of the Executive Committee, which will bolster communication between the network and the IAEC governing body.

As for the Asia-Pacific Network, the 16th International Congress of Educating Cities was held in Andong, South Korea, attracting a huge number of participants from the region. In 2022, the network published its annual newsletter with a summary of featured events at the Congress and the main educational projects of member cities in Asia.

Spanish Network | Coordination: Gijón/Xixón
www.edcities.org/rece

French Network | Coordination: Rennes
www.edcities.org/reseau-francais/

Portuguese Network | Coordination: Lisbon
www.edcities.org/rede-portuguesa
Facebook: www.facebook.com/RTPCE/

Italian Network | Coordination: Turin
http://www.comune.torino.it/citedu/

North European Group | Coordination: Brussels
www.edcities.org/northern-european-group/

Asia-Pacific Network | Coordination: Changwon
www.edcities.org/asia-pacific/

Delegation for Latin America
Head Office: Rosario
www.ciudadeseducadorasla.org
Instagram: https://www.instagram.com/ciudadeseducadorasla/
Facebook: www.facebook.com/ciudadeseducadorasla/
Twitter: @CEAmLatina

Argentinian Network | Coordination: San Justo
www.edcities.org/race/
https://www.instagram.com/redargentinacas/

Brazilian Network | Coordination Curitiba
www.edcities.org/rede-brasileira/

Mexican Network | Coordination: León
www.edcities.org/remce
THE ASSOCIATION IN FIGURES

WELCOME!

In 2022, 29 new cities in 7 countries joined the Association, making a total of 490 cities in 35 countries.

We welcome the following new cities:

ARGENTINA:
Ceres, El Trébol, Malabrigo

BRAZIL:
Guaporé, Monte Horebe, Palmeira, Porto Alegre, Sarandi, Vitória de Santo Antão

SPAIN:
Andorra, Arganda del Rey, Caldes de Montbui, El Masnou, Estepe, Granada, Lliçà d’Amunt, Parla, Pineda de Mar

FRANCE:
Barentin, Bordeaux, Lattes

MEXICO:
Guadalupe, Querétaro, Oaxaca de Juárez, San Cristóbal de las Casas, San Pedro Tlaquepaque

PORTUGAL:
Almodôvar, Espinho

REPUBLIC OF KOREA:
Yongsan-Gu

A further 17 cities in 6 countries started the necessary procedures to join the Association.

29 new cities joined the Association in 2022

Member cities classified by population

- < 50,000 (249) - 87 (17,8%) - 249 (48,5%)
- 50,000 > 100,000 (100) - 35 (7,1%)
- 100,000 > 250,000 (88) - 21 (4,3%)
- 250,000 > 500,000 (33) - 12 (2,4%)
- 500,000 > 1,000,000 (21) - 5 (1%)
- 1,000,000 > 2,000,000 (14) - 2 (0,4%)
- 2,000,000 > 5,000,000 (6)
Member cities by continent

**EUROPE 370 (76%)**
Belgium (1); Croatia (1); Denmark (1); Finland (2); France (25); Germany (1); Greece (1); Italy (9); Poland (1); Portugal (90); Rumania (1); Spain (235); Sweden (1); Switzerland (1)

**AMERICA 84 (17%)**
Argentina (33); Bolivia (1); Brazil (26); Colombia (4); Costa Rica (1); Ecuador (1); Mexico (15); Puerto Rico (1); Uruguay (1); Venezuela (1)

**ASIA-PACIFIC 29 (6%)**
Australia (1); Nepal (1); Palestine (1); Philippines (1); Republic of Korea (24); Thailand (1)

**AFRICA 7 (1%)**
Benin (3); Cape Verde (1); Morocco (1); Senegal (1); Togo (1)

490 cities in 35 countries are members of the Association
Financial details

In accordance with article 32 of the IAEC Statutes in its condition as an international not-for-profit organisation, it is financed by the fees paid by its members, through subsidies and special contributions to projects by other public and private entities, by donations, inheritances or legacies, and from the revenue from the heritage itself.

In 2022, the expenditure of the Association amounted to 247,041,55€. The fees are established according to the number of inhabitants of the cities and the Gross National Income per capita of the countries in which they are situated.

Other contributions
- Barcelona City Council: offices of the General Secretariat and human resources.
- Latin America Delegation and coordinating cities of the Networks: operation of the various networks and working groups; contribution of financial and human resources.
- Andong: payment of the main part of the costs of organising the 16th International Congress.
- Host cities for meetings and encounters: payment of the corresponding costs.

Nature of the expenditure

<table>
<thead>
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<th>Nature of the expenditure</th>
<th>Percent</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Fees</td>
<td>68.6%</td>
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<tr>
<td>Barcelona City Council Subsidy</td>
<td>31.4%</td>
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<tr>
<td>Other expenses</td>
<td>4.9%</td>
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<td>Communication</td>
<td>19%</td>
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<td>Administrative costs</td>
<td>17%</td>
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<td>Staff costs</td>
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<td>Activities</td>
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Revenue

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<th>Percent</th>
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<td>Fees</td>
<td>68.6%</td>
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<tr>
<td>Barcelona City Council Subsidy</td>
<td>31.4%</td>
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National Income per capita

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<tr>
<td>&lt;50.000</td>
<td>70€</td>
<td>104€</td>
<td>160,50€</td>
<td>220€</td>
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<td>100€</td>
<td>156€</td>
<td>214€</td>
<td>330€</td>
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<td>338€</td>
<td>481,50€</td>
<td>715€</td>
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<td>520€</td>
<td>749€</td>
<td>1100€</td>
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<td>780€</td>
<td>1070€</td>
<td>1650€</td>
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<td>1040€</td>
<td>1605€</td>
<td>2200€</td>
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<td>1300€</td>
<td>1872,50€</td>
<td>2750€</td>
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<td>&gt;5.000.000</td>
<td>1000€</td>
<td>1560€</td>
<td>2140€</td>
<td>3300€</td>
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</tbody>
</table>


Transparency

Transparency, access to information and good governance are cornerstones of the Association’s activities. In compliance with Spanish Law 19/2013, the IAEC has a specific Transparency section on its website that includes the Activity Report, the annual accounts, agreements, and the rules governing the IAEC, among others. This allows for better monitoring of activities and helps build confidence. In addition to internal controls, the IAEC’s activities are subject to regular external controls by Barcelona City Council. What is more, Uniaudit Oliver Camps also conducts an independent external audit.
In 2022, content was developed for the following courses of the Virtual Classroom of the IAEC’s Latin America Delegation:

- “Practices and policies of citizen engagement on a local level for the construction of integrated participatory ecosystems”
- “Principles and values of an Educating City”
- “Sexual diversity in Educating Cities”
- “Public policies and youth engagement in Educating Cities”
- “Childhood and early childhood in the Educating City. Does the construction of the commons include girls and boys?”

Meanwhile, the Secretariat met in person or online and welcomed delegations from the Basque Parliament; the Latin American Federation of Cities, Municipalities and Associations; Amman; Bourges; Bordeaux; Godoy Cruz; Guatemala; La Vall d’en Bas; Medellín; Quito; Rayón; Río Cuarto; Rosario; Santa María RD; Tangier; and Tbilisi. The network’s projects were also presented to a delegation of fifty mayors from Brazil, coordinated with UCLG and SEBRAE.

What is more, online welcome sessions were arranged for the following new members: Caldes de Montbui, Lliçà de Munt and Pineda de Mar. Finally, contacts were maintained with the UNESCO Global Network of Learning Cities, with the Cooperation team from the Metropolitan Area of Barcelona and with a delegation from the CVUC (Communes et villes unies du Cameroun) to study the expansion of the IAEC in Cameroon.

The partnership continued with the Childhood and Participation project, and with UNICEF’s Child Friendly Cities Initiative, with various virtual meetings and an end-of-project conference having been organised.

The travelling exhibition of the Portuguese Network was shown in Torres Vedras in December and worked on the redesign of various panels.

The IAEC participated in the United Cities and Local Governments (UCLG) retreat in February, an organisation of which it is a member. The entity’s Executive Committee met in March, September and October. Tampere hosted the Ordinary Assembly in March 2022 and Andong did the same in October. At the latter Assembly the new strategic plan that will guide the Association’s activities between 2023 and 2026 was approved.
Andong (South Korea) hosted the 16th International Congress of Educating Cities between 25 and 28 October, with the participation of 129 delegations and a total of nearly two thousand attendees.

Under the tagline “Devising the future of education in the city: innovation, tradition and inclusion”, the Congress focused on how to build sustainable educating cities from a holistic perspective, while conserving traditional culture, fostering the feeling of belonging and inclusive development, and encouraging technological and social innovation.

During the Congress, there was discussion on how to build more sustainable communities where past, present and future coexist. Communities where people can realise their full potential by fostering living conditions based on equity and social justice. This was done through the exchange of good practices and innovative experiences.

A total of thirty-five experiences were presented in workshop format and twenty-four in poster format, grouped according to the three cornerstones of the Congress: (i) Tradition and identity, (ii) Inclusion; and (iii) Technology and social innovation.

What is more, the event included two conferences on the subject, mayors’ round tables, study visits to local good practices within the cornerstones of the Congress, and tours of UNESCO World Heritage sites. The Congress also played host to the Educating Cities Award Ceremony and the Association’s Ordinary Assembly. As in previous editions, the voice of young people was incorporated by means of discussions with mayors from the network.

The Andong Declaration put the finishing touches to the 16th International Congress. We would like to take this opportunity
The International Congresses are a key moment for the Association and a magnificent opportunity to reflect on specific issues, exchange experiences and build a shared discourse.

PUBLICATIONS OF INTEREST
- Book with overview of presentations
- Experiences in poster format
- Presentations | Initiatives of the Inclusion cornerstone
- Presentations | Initiatives of the Innovation cornerstone
- Presentations | Initiatives of the Tradition cornerstone
The city of Curitiba took the baton from Andong and invited all member cities to take part in the 17th International Congress of Educating Cities, to be held in 2024.
The Educating Cities Award, which is handed out every two years, is the highest recognition given by the International Association of Educating Cities to successful innovative experiences with measurable results of their impact on improving the living conditions of citizens, in keeping with the principles of the Charter of Educating Cities. The Award sets out to recognise and give international visibility to the work of member cities, as well as to highlight best practices that can be a source of inspiration for other cities in the construction of more educating environments.

The fourth edition of the Educating Cities Award focused on best practices that promote care, understood in the broadest of terms. An international jury selected the three winning initiatives and the seven finalists from a total of sixty-five entries from fifty-three cities in seven countries and on three continents. The award ceremony took place during the 16th International Congress of Educating Cities in Andong.

The award-winning initiatives and the finalists all underline the importance of implementing local initiatives that respond to care needs, foster healthy and respectful lifestyles of biodiversity, bolster community ties, highlight the importance of promoting a life cycle and gender perspective, and foster educational aspects regarding co-responsibility and interdependence.

**WINNING EXPERIENCES**

**BARCELONA**  
**Climate Shelters at Schools**  
The idea is to transform Barcelona’s schools into healthy spaces by incorporating vegetation, shade and water sources.

**LOURES**  
**Rivers with Life**  
Under the tagline ‘giving rivers back to the people’, the project makes the connection between the past and the future of water, showing the population the region’s natural wealth and the regeneration work being carried out in rivers with a view to fostering active citizenship to protect them.

**HORIZONTE**  
**Embroidering Resistance: Female Embroiderers in Alto Alegre**  
A group of female Quilombola (Afro-Brazilian) embroiderers which uses art as a tool for empowerment, inclusion and autonomy.
FINALISTS EXPERIENCES

ESPOSENDE
Generation S – Food Sustainability Programme
Food sustainability plan that sets out to foster a change in attitudes and behaviours in the face of today’s global challenges.

SANTO ANDRÉ
EMEA/ PARQUE ESCOLA: Municipal School of Environmental Education
School that offers activities so that citizens can learn ways of living in the city in a sustainable way and integrated with the environment.

VILLA CARLOS PAZ
Co-Caring in Carlos Paz: the Right to Care in Equality from Municipal Community Management
The project helps bridge gender gaps and other gaps so that people in their different life cycles can access care and development, managing care integrally with a community and equitable sense.

ROSARIO
Together, we make the economy
Educational programme aimed at female entrepreneurs from the social, solidarity and popular economy, to whom the city provides educational tools, technical assistance and/or marketing advice.

GUIMARÃES
The Ave for Everyone
The project promotes citizen participation in the conservation and improvement of the Ave River. It uses a multidisciplinary and dynamic approach to empower the city’s inhabitants when it comes to managing water resources.

SÃO PAULO
There is a Way Out
Project that sets out to achieve financial independence for women who are experiencing situations of gender-based violence, supporting them to get a job that lets them become financially independent.

MISLATA
Inclusive Playgrounds: Co-Educational Playgrounds
School spaces for harmonious living, which do not exclude students based on age, sex or gender expression.
INTERNATIONAL DAY OF THE EDUCATING CITY 2023

“The Educating City is a city of peace and opportunities”

The seventh edition of the International Day of the Educating City took place on 30 November with the tagline “The Educating City is a city of peace and opportunities”.

This dynamic and participatory celebration set out to mobilise all the social agents of Educating Cities and pool efforts to foster peace, harmonious living, solidarity and inclusion. What is more, it was a unique opportunity to showcase all the opportunities that the city offers in favour of peace, contributing to the generation of new synergies.

This edition encouraged activities to favour a cross-cutting approach between different municipal areas and help reflect on the parallelism between the seeds and the opportunities offered by the city, as well as the importance of cultivating peace and harmonious living. Material was provided to the member cities with the graphic image of the day in poster and audiovisual format, as well as versions for social media posts. A new feature last year saw the cities receive designs of flowers and doves of peace, in addition to the flag, the song and the origami and memory games that had been shared in previous editions.

Member cities were mobilised with numerous activities to commemorate the date, such as: Creating murals of flowers and doves; Walks for peace; Raising the IAEC flag; Conferences and dialogues; Recreational activities; Intergenerational activities; Meetings of cities; Awareness-raising radio programmes and TikToks; Stands on the street;
Suggestion boxes for citizens to give their opinion on the future of the city; Awards and recognitions to educating agents; Itineraries and guided tours; Projection of photographs on the actions of the Educating City; Youth parliaments; Institutional declarations; Workshops; Illumination of municipal facades; “Human logos”; Student forums; Itineraries or maps of projects aligned with the principles of the Charter, and many others.

The IAEC organised an event launch on 29 November, with the participation of the entity’s Delegated President, a speech by the author and researcher Valerie Hannon, and the presentation of good practices in favour of peace and opportunities creation by Munich and Sant Boi de Llobregat.

We appreciate the participation of all the cities that joined the celebrations and we hope to see everyone again in future editions!
176 cities celebrated the 2022 international day of the educating city
BANK OF EXPERIENCES

WHAT IS IT?
An online platform to showcase innovative actions on how Educating Cities work to improve their environments, placing education at the heart of their policies.

WHAT DOES IT PROVIDE?
• The opportunity to share learning, generate inspiration and foster cooperation between cities.
• Original solutions to social and urban challenges based on criteria of innovation, transferability, relevance and transformative impact, taking the principles of the Charter of Educating Cities as a framework.
• Recognition and a platform for Educating Cities to make their work known.
• Social media posts.
• Presentation in IAEC publications: themed monographs, newsletters and focus experiences.
• Descriptions in reports and collaborations with other international organisations.
• Announcements at meetings attended by the IAEC.

HOW DOES IT WORK?
• Web directory with search categories (by geographical area, description or keyword.)
• Available in English, French and Spanish.

In 2022, we published eighteen new experiences in the Educating Cities International Document Bank. They included the initiatives that took part in the 2022 Educating Cities Award. Focus Experiences were also published. The experiences published last year dealt with topics such as the adaptation of cities to climate change, strategies to ensure that citizens enjoy and engage in the care of the rivers and natural resources, and the recovery of ancestral practices to empower groups of women at risk of social exclusion. They also covered important issues such as food sustainability, the social inclusion of migrants, refugees and people with functional diversity, and strategies to enhance the participation of children and adolescents. What is more, various experiences showcased specific examples of municipal initiatives from various areas to fight gender discrimination in cities.

Ever since the IAEC Secretariat has been analysing the experiences sent by cities for various regional meetings and the International Congress, this material has been of great value to continue populating the database.

FEATURED EXPERIENCE 44
CODEPILLARS CLUB
Caguas
The city of Caguas promotes the Codepillars Club project with the aim of encouraging girls to take an interest in professions related to science, technology, engineering and design.

FEATURED EXPERIENCE 45
GENERACIÓN S
Esposende
The project, implemented at all schools in Esposende, is based on a food sustainability plan that sets out to foster a change in attitudes and behaviours in the face of today’s global challenges.

Document bank
WHAT DOES IT CONTAIN?
References of books, videos, magazine articles, dossiers, conference transcripts, findings from conferences, seminars and congresses, etc. that contribute to theoretical reflection on the educating potential of cities. It currently has more than 160 documents in written or audiovisual format.
In 2022, the Secretariat and the networks produced the following publications:

**Newsletter 33**

The newsletter included good practices and an interview with the Mayor of Vitoria-Gasteiz. Regarding the good practices, one is a community-based co-creative artistic project (“Community Art Laboratory”) in Sant Boi de Llobregat and, the other, an initiative that puts children and their families at the heart of municipal educational policies (Life Itineraries in the School Setting) in Besançon.

**16TH INTERNATIONAL CONGRESS OF EDUCATING CITIES DECLARATION**

https://www.edcities.org/declaracion-xvi-congreso-internacional/

**Fact sheet**

Available in Spanish, French, English, Catalan, Korean, Italian and Portuguese. Print version available on request.

**IAEC digital newsletter**

**Networks**

- **Activity report of the Latin America Delegation**
- **Digital newsletter of the Latin America Delegation**
- **Annual report Spanish Network of Educating Cities (RECE) Coordination Period 2020-2022**
- **Publications of the themed networks of the Spanish Network of Educating Cities, 2020-2022**
- **Newsletters of the Portuguese Network**
  - Publication of good practices in member cities, opinions, reflections and news of interest for the Portuguese Network.
- **Keys to municipal educational intervention**
  - Spanish Network of Educating Cities
  - Annual report
  - Spanish Network of Educating Cities (RECE)
  - Coordination Period 2020-2022
- **Report on the Meeting of the Argentinian Network 2022**
- **Newsletter of the Asia-Pacific Network**
  - Information about the 16th International Congress of Educating Cities, as well as the main projects of the network in 2022.

**Collaborations with other entities**

- **“Towards the Localisation of the SDGs” report**

- **The Charter of Educating Cities: 30 years later (in Catalan)**
  - Local education observatory Barcelona Provincial Council Yearbook 2021

**Videos**

- **Launch event of the 2022 International Day of the Educating City**
- **Video of the Brazil Network – Congress stand**
- **Video of the Mexican Network – Congress stand**
- **Video of the Latin America Delegation – Congress stand**
LIST OF MEMBER CITIES

ARGENTINA
Achiras
Alcira Gigena
Alejandro Roca
Armstrong
Avellaneda
Buenos Aires
Buñuel
Cañada de Gómez
Ceres
Cosquín
El Trebol
Esquel
General Alvear
General Cabrera
General Deheza
Godoy Cruz
Malabrigo
Malargüe
Morón
Pilar
Río Cuarto
Rosario
San Francisco
San Justo
Santa Fe
Tilisarao
Totoras
Venado Tuerto
Villa Carlos Paz
Villa Constitución
Villa Ocampo
Zárate

AUSTRALIA
Adelaide

BELGIUM
Brussels

BENIN
Djakotomey
Dogo
Lokossa

BOLIVIA
Cochabamba

BRASIL
Araquari
Camargo
Caraíva
Curitiba
Grama

COLOMBIA
Manizales
Medellín

COSTA RICA
San José

CROATIA
Osijek

DENMARK
Ishøj

ECUADOR
Quito

FINLAND
Espoo

FRANCE
Angers
Aurillac
Barentin
Besançon
Bordeaux
Bouges
Brest
Clermont-Ferrand
Dunkerque
Frontignan
Grenoble
Lalles
Lille
Limoges
Lormont
Naussaire
Nantes
Nevers
Paris
Poitiers
Rennes
Saint- HERBLAIN
Strasbourg
Toulouse

GERMANY
Munich

GREECE
Agia Varvara

ITALY
Agrigento
Bologna
Busto Garolfo
Cento
Ravenna
Siracusa
Turin
Vicenza

MÉXICO
Chihuahua
Colima
Guadalajara
Querétaro

ORTH
Rabat

NEPAL
Bhimeshwor

PALESTINA
Bethlehem

PHILIPPINES
Caluya

PORTUGAL
Águeda
Albufeira
Alcochete
Alenquer
Alfândega da Fé
Almodóvar
Amarante
Anadia
Angra do Heroísmo
Arruda dos Vinhos
Azambuja
Barcelos
Barreiro
Benavente
Braga
Câmara de Lobos
Cascais
Chaves
Coimbra
Condeixa-A-Nova
Covilhã
Entroncamento
Espinho
Espoerende
Évora
Fafe
Funchal
Fundão
Gondomar
Guada
Guimarães
Horta
Lagoa – Açores
Lagoa do Algarve
Lagos
Lisbon
Loulé

RUSSIA
Gorki

SPAIN
A Coruña

SOUTH AFRICA
Capetown

SWITZERLAND
Berne

TURKEY
Çanakkale

UNITED KINGDOM
London

USA
Washington DC

VENEZUELA
Caracas

VIETNAM
Hanoi