















INTERNATIONAL
ASSOCIATION OF
**Educating
Cities**

2021 REPORT ON ACTIVITIES



INDEX

- 3** About us  **4** Preface  **5** Organisation
- 6** Networks  **9** What do we do? 
- 10** The Association in figures  **13** International congresses 
- 14** International Day  **17** Training 
- 18** Educating Cities' Award  **19** Publications 
- 20** Bank of Experiences 
- 22** List of member cities 

This report showcases the work of the Secretariat, the Executive Committee and the various networks and delegations of the Association in 2021. In addition to the activities listed and described in the report, there are many other intangible assets issues that are also valuable and have helped boost the network, even though they are not numerical, measurable or comparable results.

We report on the progress made with respect to the Action Plan, while also encouraging new cities to join the Association to enhance the quality of life in their territories by means of education.

Special thanks to everyone who keeps the principles of the Charter of Educating Cities alive in their cities and to everyone who spearheads processes of change and improvement towards fairer societies and a more humane world.



ABOUT US

The **International Association of Educating Cities (IAEC)** is a non-profit organisation created in 1994 to act as a permanent bridge for participation between local governments that are committed to education as a tool for social transformation.

CONTACT US
edcities@bcn.cat
+34 93 342 77 20

Follow us on social media:
Twitter | Instagram | Youtube
@educatingcities

WHERE ARE WE?
IAEC Secretariat
Avinyó, 15, 4th floor
E-08002 – Barcelona
www.edcities.org

Our mission

BRING TOGETHER political and technical representatives of cities committed to the principles of the Charter of Educating Cities in order to foster bonds of solidarity and exchanges among them.

FOSTER sustainable and harmonious development. Promote good governance in member cities, through training instruments and actions.

ORGANISE meetings and activities for the exchange of knowledge and experiences on issues of interest to member cities.

ADVOCATE for policies and actions that promote quality of life, social cohesion, gender equity and equal opportunities through education.

CREATE synergies of collaboration with other networks of cities and international organisations which underline the importance of education and local governments in global governance.



PREFACE

It goes without saying that the pandemic and its effects continued to condition our way of working and interacting in 2021. Over the year, we learnt to live with uncertainty and face up to new situations, in which the care of people was prioritised. As we will see in this report, the Educating Cities once again showed our resilience and creativity.

Despite the exceptional times, we were able to carry out many initiatives, meetings, debates and exchanges. The Secretariat, the territorial networks and the thematic networks also continued to share materials to learn from one another and make headway in the construction of better cities through education.

There are also numerous responses that the Educating Cities gave to cushion the effects of a pandemic that has aggravated the living conditions of the most vulnerable people. That is why the slogan chosen for the International Day of the Educating City was 'The Educating City leaves no one behind! During the event, more than 170 cities from twelve countries shared their municipal initiatives to encourage inclusion and equity.

Within the framework of caring cities, and in collaboration with United Cities and Local Governments (UCLG), we explored issues such as sociospatial inequality and educational action, with the aim of reflecting on this problem and providing some recommendations based on best practices.

We are very pleased that, despite the adverse situation, certain territorial networks, such as the Asia Pacific Network and the Argentinian Network, could hold their meetings in a hybrid format, and others are working to gradually reintroduce face-to-face meetings. I hope that this will be the tone for the new year and that we can hold the 16th International Congress of Educating Cities in Andong (South Korea). With the slogan 'Shaping the future of education: innovation, tradition and inclusion', we will reflect on the past, the present and the future in the construction of more sustainable and inclusive cities.

I would also like to welcome the twenty-five new cities that joined the network in 2021, as well as the new officials elected after the local elections



Over the year, we learnt to live with uncertainty and face up to new situations, in which the care of people was prioritised. As we will see in this report, the Educating Cities once again showed our resilience and creativity.

in Italy, Portugal, Morocco and Mexico. We hope to share experiences and together tackle any new challenges, always committed to the life-changing potential of education.

Congratulations to all the cities for the work carried out in this difficult period. Thank you for your generosity and support.

Ada Colau Ballano

Mayor of Barcelona and President of the IAEC

ORGANISATION

GENERAL ASSEMBLY

main body of the Association composed by all member cities.

EXECUTIVE COMMITTEE

direction, management, execution and representation of IAEC



ROSARIO
Vice Presidency
Mayor Mr. Pablo Javkin



GRANOLLERS
Treasury
Mayor Mr. Josep Mayoral



BARCELONA
Presidency
Mayor Ms. Ada Colau

Members:



ANDONG
MAYOR
MR. KWEEON YOUNG-SAE



CHANGWON
MAYOR
MR. SUNG MOO HUH



KATOWICE
MAYOR
MR. MARCIN KRUPA



LISBOA
MAYOR
MR. CARLOS MOEDAS



MORELIA
MAYOR
MR. RAUL MORON OROZCO



RENNES
MAYOR
MS. NATHALIE APPERÉE



SEVILLA
MAYOR
MR. ANTONIO MUÑOZ



SOROCABA
MAYOR
MR. RODRIGO MANGA



TAMPERE
MAYOR
MS. ANNAKASSA IKONEN



TURIN
MAYOR
MR. STEFANO LO RUSSO



VITÓRIA
MAYOR
MR. LORENZO FAZOLINI

SECRETARIAT

responsible of the day-to-day management.

NETWORKS

decentralized structures made up of IAEC member cities in a specific territory or that work together around a topic of common interest.

NETWORKS

The **Spanish Network of Educating Cities (RECE, in its Spanish acronym)** is the IAEC territorial network with the most members. In the 2020-2021 period, the following themed networks operated:

- 'Cooperative work models: re-action of an educating city' (coordinated by Avilés)
- 'The Sustainable Development Goals with the involvement of children', 2nd phase (coordinated by Lleida)
- 'Equal cities free of gender violence' (coordinated by Seville)
- 'Inclusive city, educating city' (coordinated by Vitoria-Gasteiz)

The RECE launched a coordination structure that groups together the cities that run themed

networks. What's more, two working groups were created within the Monitoring Commission: one on 'Municipal powers in educational matters' and another on 'Keys for municipal intervention in education'.

In addition, two models/agreements were drawn up: one to facilitate collaboration between cities and the education authority in favour of harmonious living and educational equity; and the other to foster relations with universities.

In 2021, progress was made in the preparations for the 15th Meeting, which will take place on 17 and 18 March 2022 in Vitoria-Gasteiz, and an information session was held on the 'Pact against school segregation in Catalonia'. Meanwhile, the Monitoring Commission met in March, April and November 2021.

In July, the **Portuguese Network** held a hybrid National Meeting in Torres Vedras. More than two hundred people attended the event, the slogan

of which was *'Play in the Educating City'*. The Coordination Commission met twice online and the network organised a contest to choose a new logo. In 2021, the network focused part of its work on municipal activities to improve the mental health of children and adolescents.

The five thematic working groups that operated in this period were:

- Inclusive Cities (coordinated by Almada)
- Play in the Educating City (coordinated by Torres Vedras)
- Local Educational Project (coordinated by Loulé)
- Lifelong Education (coordinated by Loures)
- Democracy and Participation (coordinated by Gondomar)

The **Italian Network** met at a virtual event in September, with the aim of revitalising the network and agreeing on the upcoming actions of the working group. The Methodological Guide for Educating Cities was presented at the event, which can be read [here](#) in Italian.

Meanwhile, the **Latin America Delegation**, operated the following thematic networks:

- Sport as a tool for social inclusion in the city
- Education and environmental awareness in cities
- Education and digital citizenship: use of new technologies and access to information

Within the framework of these networks, the Delegation offered the following Learning Cyber Cafés:

- 'Recovery and new forms of sustainable appropriation of public space'
- 'Gender equality in sport'
- 'ICTs as promoters of education and social inclusion'
- 'Education and digital citizenship'
- 'Sport as a tool for social inclusion'
- 'Education and environmental awareness'

The Delegation offered support to the territorial networks of Argentina, Brazil and Mexico and mentoring tasks to cities in the region for the preparation of their International Day events, among other topics. It also has a working relationship with Mercocieties, CLACSO and UNICEF Argentina.

The Monitoring Commission of the **Argentinian Network** met in May, August and September. On 17 September, a virtual meeting was held with the Argentinian Educating Cities that included a workshop with technical and political delegates to identify needs, opportunities and challenges.



SPAIN

Spanish Network | Coordination: **Vitoria-Gasteiz**
www.edcities.org/rece

French Network | Coordination: **Rennes**
www.edcities.org/reseau-francais/

Portuguese Network | Coordination: **Lisbon**
www.edcities.org/rece-portuguesa
Facebook: www.facebook.com/RTPCE/
<http://www.comune.torino.it/citedu/>

Italian Network | Coordination: **Turin**

North European Group | Coordination: **Brussels**
www.edcities.org/northern-europeen-group/

Asia-Pacific Network | Coordination: **Changwon**
www.edcities.org/asia-pacific/

Delegation for Latin America | Head Office: **Rosario**
www.ciudadeseducadorasla.org
Facebook: [www.facebook.com/](https://www.facebook.com/ciudadeseducadorasla/)
[www.facebook.com/](https://www.facebook.com/ciudadeseducadorasla/)

Argentinian Network | Coordination: **Sant Justo**
www.edcities.org/race/
<https://www.instagram.com/redargentinaces/>

Brazilian Network | Coordination: **Curitiba**
www.edcities.org/rece-brasile/ra/

Mexican Network | Coordination: **León**
www.edcities.org/remce



ITALY



PORTUGAL



LOULÉ ...



ARGENTINA

The IAEC is decentralised, working in territorial and/or thematic networks.

WHAT DO WE DO?



professional development of education in an online society. Relive the meeting:

▶ YOU CAN WATCH THE VIDEOS OF THE BRAZIL NETWORK MEETING HERE

The **Mexican Network**, meanwhile, renewed the mandate of León-Guanajuato as coordinating city at its Assembly on 19 April. The Assembly included the conference-colloquium with the teacher and pedagogue Nélida Zateigón: *‘Education in times of emergency: Invitations to action from Educating Cities’*.

The **Asia-Pacific Network** held its 10th Regional Meeting in Andong in October, with the slogan *‘The future of lifelong learning in the post-COVID era’*. The event brought together twenty-three cities in the region.

On 26 November, the 5th National Meeting of the Argentinian network *‘The Educating City leaves no one behind’* in Venado Tuerto, an event in which twenty-seven cities took part. Within the framework of the general assembly held at the meeting, San Justo took over from Río Cuarto as coordinator of the network. The cities of General Alvear, Morón and Río Cuarto will mentor it along with the Rosario Delegation, as members of the new Coordination Committee. Finally, in December 2021, the network met with representatives of the Delegation and the Secretariat to discuss the roadmap for the following months.

On 26 and 27 August, the 8th Meeting of the **Brazil Network** took place, organised by Curitiba, the new coordinating city of the network. The meeting, held online, included talks and presentations of good practices related to the topics: *‘Innovation, technology, sustainability, integral education and educational territories’*; *‘Experiences and challenges of cities in the face of the pandemic’*; and *‘The*



ARGENTINA



ASIA-PACIFIC



BRAZIL



MEXICO



THE ASSOCIATION IN FIGURES

In 2021, 25 new cities in 7 countries joined the Association, making a total of 500 cities in 35 countries.

A further 14 cities in 6 countries started the necessary procedures to join the Association.

500 cities
in 35 countries are
members of
the Association

WELCOME!

We welcome the following new cities:

ARGENTINA (4):

- Avellaneda
- Santa Fe
- Villa Carlos Paz
- Villa Ocampo

BOLIVIA (1):

- Cochabamba

BRAZIL (3):

- Araquara
- Passo Fundo
- Raul Soares

COLOMBIA (1):

- Neiva

PORTUGAL (4):

- Arruda dos Vinhos
- Covilhã
- Entroncamento
- Peniche

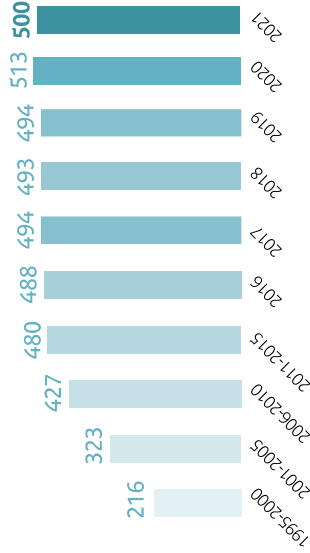
REPUBLIC OF KOREA (1):

- Gyeongju

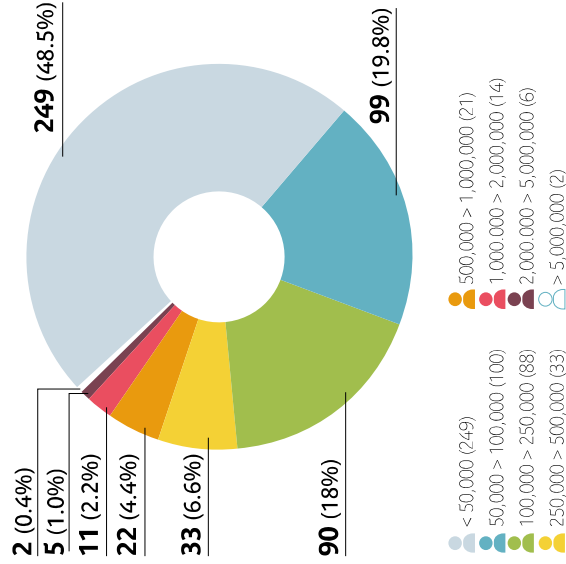
SPAIN (11):

- Albalat de la Ribera
- Cáceres
- Campos
- Erandio
- Jaén
- La Nucía
- Petrer
- Picassent
- Salamanca
- Sant Julià de Ramis
- Tavernes de la Valldigna

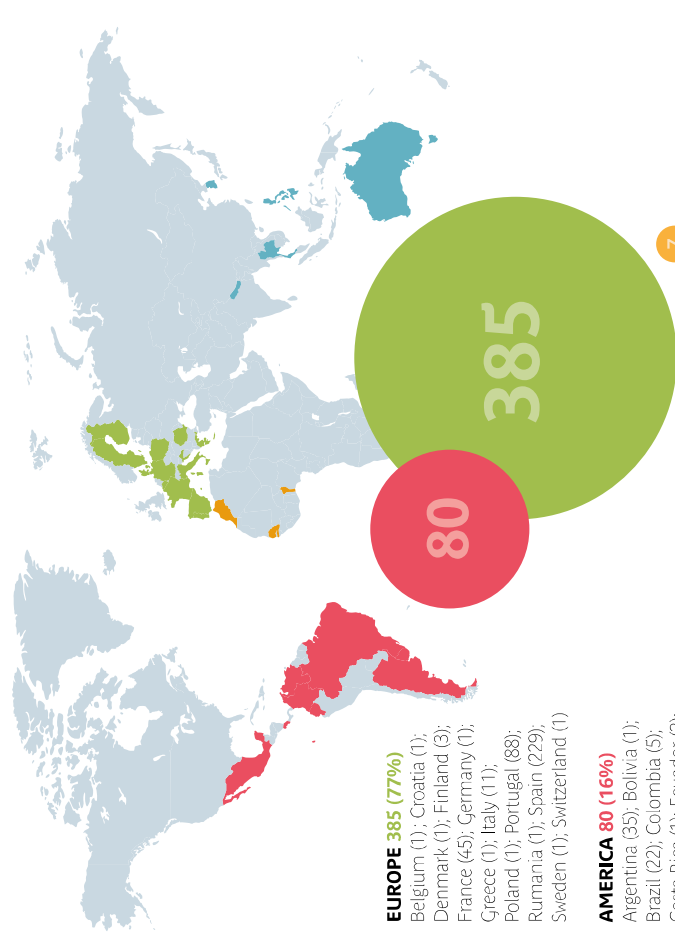
Member cities (1995-2021)



Member cities classified by population



Member cities by continent



- EUROPE 385 (77%)**
Belgium (1); Croatia (1); Denmark (1); Finland (3); France (45); Germany (1); Greece (1); Italy (11); Poland (1); Portugal (88); Rumania (1); Spain (229); Sweden (1); Switzerland (1)

- AMERICA 80 (16%)**
Argentina (35); Bolivia (1); Brazil (22); Colombia (5); Costa Rica (1); Ecuador (2); Mexico (11); Puerto Rico (1); Uruguay (1); Venezuela (1)

- ASIA-PACIFIC 28 (6%)**
Australia (1); Nepal (1); Palestine (1); Philippines (1); Republic of Korea (23); Thailand (1)

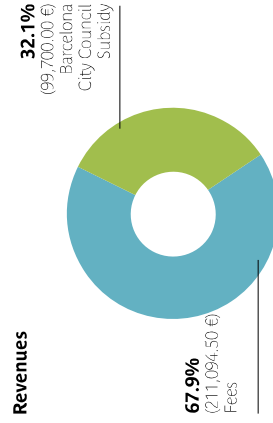
- AFRICA 7 (1%)**
Benin (3); Morocco (1); Republic of Cape Verde (1); Senegal (1); Togo (1)



Financial details

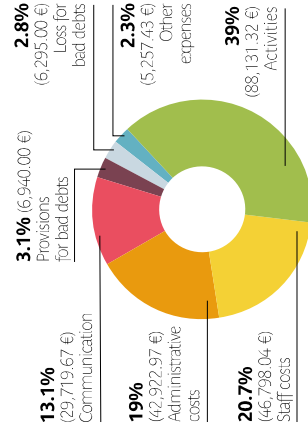
In accordance with article 32 of the IAEC Statutes in its condition as an international not-for-profit organisation, it is financed by the fees paid by its members, through subsidies and special contributions to projects by other public and private entities, by donations, inheritances or legacies, and from the revenue from the heritage itself.

Revenues



In 2021, the expenditure of the Association amounted to 226,157.76 €. The fees are established according to the number of inhabitants of the cities and the Gross National Income per capita of the countries in which they are situated.

Nature of the expenditure



National Income per capita

Number of inhabitants	Group I* 0 US\$-1000 US\$	Group II* 1001 US\$-3000 US\$	Group III* 3001 US\$-10000 US\$	Group IV* más de 10.001 US\$
<50,000	70€	104€	160,50€	220€
50,000 a 100,000	100€	156€	214€	330€
100,000 a 250,000	250€	338€	481,50€	715€
250,000 a 500,000	350€	520€	749€	1100€
500,000 a 1,000,000	500€	780€	1070€	1650€
1,000,000 a 2,000,000	650€	1040€	1605€	2200€
2,000,000 a 5,000,000	800€	1300€	1872,50€	2750€
>5,000,000	1000€	1560€	2140€	3300€

(*1) GNI per capita according to world development figures from the World Bank (Atlas methodology). <https://data.worldbank.org/indicator/NY.GNP.CAPCD>

Other contributions

- Barcelona City Council: offices of the General Secretariat and human resources.
- Latin America Delegation and coordinating cities of the Networks: operation of the various networks and working groups; contribution of financial and human resources.
- Host: cities for meetings and encounters: payment of the corresponding costs.

Transparency

In compliance with the Spanish law 19/2013, of 9th December, regarding transparency, access to public information and good governance, a specific section of Transparency is available at the IAEC website: www.edcities.org/en/transparency/. Here you will find the Report on Activities, the Annual Accounts, agreements, and the rules governing the IAEC. This enables a better oversight of the activities and contributes to building trust. In addition to internal controls, the activity of the IAEC is subject to regular external controls by the City Council of Barcelona. Furthermore, Uniaudit Oliver Camps carries out an independent external audit.

INTERNATIONAL CONGRESSES

Dear Educating Cities,

On October 25, 2022, educating cities from all over the world gather in Andong, Korea and the 16th IAEC International Congress will take place under the theme of *"Shaping the future of education: innovation, tradition and inclusion"*. This Congress, where educational experts and representatives of educating cities around the world meet together, will become a meaningful place to discuss the educational value and future vision of the IAEC, pursuing to develop educating cities leaving no one behind.

As globalization continues, many cities face uniformity and standardization, resulting in a loss of their unique characteristics and identity. This tendency may diminish the attachment of citizens to their place, leading to urban decline. The solution to this issue can be sharing the city's unique traditional culture and its values, and constant education to achieve this.

Andong, the Capital of Korean Spiritual Culture, is a repository of Korean history and culture that preserves UNESCO World Heritage sites and Memories of the World. I anticipate that the Congress becomes a place for communication to find educational solutions for standardized cities and social polarization caused by the COVID-19 pandemic, and to introduce each cities' educational initiatives.

Andong City will do its best to hold a safe and successful Congress and make an effort to leave a meaningful message for future generations in cooperation with all educating cities so that we can overcome the crisis resulting from the pandemic through education.

Welcome everyone visiting Andong in October 2022.

>> **Kweon Young-sae, Mayor of Andong**

Andong will host the 16th International Congress of Educating Cities, *"Shaping the future of education in the city: innovation, tradition and inclusion"*, from 25 to 28 October 2022.

CONGRESS WEBSITE

<https://iaec.andong.go.kr/>

The Congress will debate and exchange good practices on how to holistically build sustainable Educating Cities where the past, present and future coexist.

The event will be structured as follows:

- Traditions and identity: learning from the past
- Inclusion: creating a city for all people through education and values
- Technology and social innovation: fostering a human-centred and sustainable city

The Congress will include keynote speeches, member cities presentations in workshop and poster format, a Mayors' discussion panel, and a colloquium between Mayors and young people. Congress attendees will have the chance to visit a selection of good practices in the host city, as well as landmarks declared World Heritage Sites. South Korea is renowned for its educational initiatives.



INTERNATIONAL DAY OF THE EDUCATING CITY 2021

'The Educating City leaves no one behind'

On 30 November, we held the sixth edition of the International Day of the Educating City, an event that over the years has seen the participation of more than three hundred cities from twenty countries.

In recent decades, economic growth and social development have been unevenly distributed and have generated ever-increasing processes of urban fragmentation and segmentation. This results in unequal access by the population to urban facilities, public spaces, and the knowledge and skills necessary for social, educational and professional inclusion.

Faced with the challenge of social exclusion, education is one of the cornerstones for the development of strategies which favour inclusion and avoid social segregation. This is why the slogan chosen for the 2021 edition was **'The Educating City leaves no one behind.'**

The Educating Cities were provided with a communication kit for the event, a Mayors' Declaration, and a collaborative video of good practices of member cities so as not to leave anyone behind.

New last year was a flag of the International Day of the Educating City that member cities could raise as part of the event, and an inclusive walk was also proposed as a joint event in all the cities.

The member cities echoed the proposals and, in addition to the inclusive walk, many activities took place, such as talks, institutional acts by local government, inclusive bike rides, exhibitions, inclusion activities in the digital field, reading of the Declaration, production of videos, posting of Educating Cities graphic material on social media and in urban spaces, acts recognising educational agents, the participatory creation of urban works of art, adapted sports, distribution of the IAEC origami, song and memory game, the hanging of canvases and banners on municipal facades, the raising of the International Day of the Educating Cities flag, sessions of the children's council, and awareness activities about local inclusion projects, to name just a few.

Thanks to all the teams who took part in the event and who constantly strive to leave no one behind!

Convinced of the transforming potential of education, the Educating Cities have implemented proactive and preventive policies to favour inclusion and equity, and they have made specific proposals to have bearing on the causes of exclusion, focusing particularly on the most vulnerable population.

[▶ WATCH THE VIDEO SUMMARY OF THE EVENT HERE!](#)

[▶ ACTIVITIES PROGRAMMED IN EACH CITY](#)

[▶ VIDEOS MADE BY CITIES](#)

[▶ MESSAGE FROM THE IAEC DELEGATED CHAIRMAN](#)



170 cities from twelve countries joined in with the event!



TRAINING

In 2021, the training session *'Moving forward in the co-construction of the educating city'* was offered to the Spanish network, the Portuguese network, and the Latin America cities with the aim of exploring the new Methodological Guide for Educating Cities. Various working sessions were also organised jointly with the networks, the member cities and entities with similar interests:

- *'Playable City'*: celebration of the International Day of Play with the presentation of good practices from Barcelona, Paris and São Paulo related to enabling public space for educational purposes.

Santa Fe and Tilisarao, as well as the Educational Dialogue *'Good practices in human development policies to tackle the pandemic'* and a technical visit to exchange experiences and meetings between the technical teams of Montevideo and Rosario. What's more, the Delegation and Montevideo City Council organised the seminar *'City and education: tensions and challenges of the Educating Cities'* to promote the expansion of the network in Uruguay.

The Delegation's virtual training platform featured the following sessions in 2021:

- 'Education and environmental awareness in cities'
- 'Sexual diversity in the Educating Cities'
- 'The Charter as a roadmap in the construction of the Educating City. Principles 11, 12 and 13: public space and sustainability'
- 'Childhood and early childhood in the Educating City. Does the construction of the commons include girls and boys?'

CHILDHOOD AND PARTICIPATION PROJECT

Within the framework of the research project *'Childhood and participation. Diagnosis and proposals for active and inclusive citizenship in the community, institutions and governance'*, in which the IAEC collaborates, the following virtual meetings were held:

- How to boost the identity of the participation groups? Video stories and other creative languages as expressive participation tools
- Boosting child participation to achieve the Sustainable Development Goals (SDG)
- The political prominence of childhood and adolescence'

OTHER ACTIVITIES

The travelling exhibition of the Portuguese Network was shown in Louisa, Sobral de Monte Agraço and Tábua. The IAEC took part in the 6th edition of the Biennial of Public Space and is part of the organising committee of the World Forum on Cities and Territories of Peace.



EDUCATING CITIES AWARD

The Award, which is given out every two years, is the highest recognition of the International Association of Educating Cities for successful innovative experiences with measurable results of their impact on improving the living conditions of citizens, in keeping with the principles of the Charter of Educating Cities. The Award sets out to recognise and give international visibility to the work of member cities, as well as to highlight best practices that can be a source of inspiration for other cities in the construction of more educating environments.

The 2022 Award will be given to three innovative experiences from three different member cities, under the umbrella of *Best practices for promoting care in the city*. More than sixty cities from eight

countries and three continents have applied for this fourth edition, which focuses on:

- Municipal policies and initiatives that respond to care needs from a life cycle perspective.
- Innovative municipal policies that place Care as an axis of socioeconomic transformation from the perspective of feminist economics.
- Municipal initiatives that encourage education on eco-interdependence.

The Award Ceremony will be held during the 16th International Congress of Educating Cities (Andong, South Korea, 25-28 October 2022).

2020 EDITION

honoured best practices of inclusion and democratisation of culture, with awards going to Medellin (Colombia), Santos (Brazil) and Torres Vedras (Portugal).



2018 EDITION

honoured best practices in citizen education through participation, with awards going to Gunsan (South Korea), León (Mexico) and Setúbal (Portugal).



PUBLICATIONS

In 2021, the Secretariat and the networks produced the following publications, with the aim of helping to carry out cross-cutting education policies.



Sociospatial inequality and local educational action in the construction of caring cities
The increase in social inequality and the new forms of exclusion and expulsion in cities are increasingly forcing public care policies to be based on the ethics of care. This report considers five challenges for local political action and proposes recommendations.



Methodological Guide
from reading the charter to constructing an educating city
Now also available in Italian!



Newsletter 32
It includes two good practices: 'Pimp my Yard', an initiative from Katowice (Poland) to restore neighbourhood community spaces in a participatory way, and 'Músicos d'Ouro' from Gondomar (Portugal), an experience that fosters social inclusion through collective music. The newsletter also includes an interview with the Mayor of León-Guanajuato (Mexico) from 2015 to 2021, Mr Héctor López Santillana.

Videos



Collaborative video: 'The Educating City leaves no one behind'
Made from material from member cities showing initiatives carried out in favour of inclusion so as not to leave anyone behind

Networks



Discussion Folder 6: The Challenges of Inclusion in Educating Cities: Spanish | Portugues
Inspired by the '1st Virtual Meeting held in Latin America on 'Educating Cities, inclusive cities', Space for the exchange of ideas and experiences on the educational role of local governments in the implementation of public policies in order to tackle expressions of inequality, with a particular focus on childhood, the social and solidarity economy, and gender equity.



Newsletters of the Portuguese Network
Publication of good practices in member cities, opinions, reflections and news of interest for the Portuguese Network.



Newsletter of the Asia-Pacific Network
Information on the 10th Regional Meeting, publication of good practices in member cities, and other institutional information.



Activities Report of the Mexican Network, 2018-2021



Activity Report of the Latin America Delegation



Report on the 5th Meeting of the Argentinian Network of Educating Cities

BANK OF EXPERIENCES

Online platform to share experiences, generate inspiration and foster cooperation between cities.

WHAT IS IT?

An online platform to showcase innovative actions on how Educating Cities work to improve their environments, placing education at the heart of their policies.

WHAT DOES IT PROVIDE?

- The opportunity to share learning, generate inspiration and foster cooperation between cities
- Original solutions to social and urban challenges based on criteria of innovation, transferability, relevance and transformative impact, taking the principles of the Charter of Educating Cities as a framework.
- Recognition and a platform for Educating Cities to make their work known.
- Social media posts.
- Presentation in IAEC publications: themed monographs, newsletters and focus experiences.
- Descriptions in reports and collaborations with other international organisations.
- Announcements at meetings attended by the IAEC.

HOW DOES IT WORK?

- Web directory with search categories (by geographical area, description or keyword.)
- Available in English, French and Spanish.

In 2021, we published a special collection of Focus Experiences to commemorate the thirtieth anniversary of the Charter of Educating Cities, with inspiring initiatives aligned with the main updates integrated into the IAEC roadmap. These experiences address issues such as culture, the restructuring of the urban space to favour civic life, the promotion of the social and solidarity economy as a way for socioeconomic inclusion in the city, lifelong education and the protection of the most vulnerable groups, among others.

Document bank

WHAT DOES IT CONTAIN?

References of books, videos, magazine articles, dossiers, conference transcripts, findings from conferences, seminars and congresses, etc. that contribute to theoretical reflection on the educating potential of cities. It currently has more than 160 documents in written or audiovisual format.



Focus experiences



FOCUS EXPERIENCE 35
Sustainable Food Plan.
Rennes



FOCUS EXPERIENCE 36
Superblock Barcelona.
Barcelona



FOCUS EXPERIENCE 37
School of Social Entrepreneurship. Rosario



FOCUS EXPERIENCE 38
Growing Tampere.
Tampere



FOCUS EXPERIENCE 39
Microtheatre Granollers. Granollers



FOCUS EXPERIENCE 40
Senior Knowledge. Buenos Aires



FOCUS EXPERIENCE 41
Housing First. Lisbon



FOCUS EXPERIENCE 42
Bilbao, City of Values. Bilbao



FOCUS EXPERIENCE 43
Public Veterinary Hospitals. São Paulo



Ajuntament
de Barcelona

www.edcities.org

