



INTERNATIONAL
ASSOCIATION OF
**Educating
Cities**

2020 REPORT ON ACTIVITIES



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Ada Colau,
Mayor of
Barcelona and
President
of the IAEC

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By means of this annual report we present the overall work of the Secretariat, the Executive Committee, and the various networks and delegations of the Association in 2020. With this instrument of communication, we aim to present the progress made and encourage new cities to join forces in improving the quality of life in the cities through education.

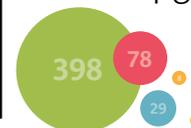
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FOREWORD



It is more than thirty years since the Charter of Educating Cities was first proclaimed. We began with the certainty that families and schools were mainly responsible for education, but also the fact that other agents take part in this process. Driven by this conviction, a group of cities got together to identify and mobilise resources and educational agents, to join forces and build educating environments, and places of opportunities.

Throughout these years, from the International Association of Educating Cities (IAEC), we have been working on placing people at the centre with a clear vision of education as a driver of change, boosting policies that promote lives that are more liveable, more equitable and fairer for all. In short, working for the common good.

2020 will go down in history as the year of Covid-19, a pandemic that doesn't recognise borders, and that has had a major impact on all our cities. The global pandemic, with a high cost in terms of human lives, has also had devastating consequences at an economic and social level. This has especially affected the most vulnerable groups and threatens to broaden inequality and the social divides. In many countries, children have suffered from school closures and long periods of lockdown that has led to a greater inequality in the exercising of the right to education. Children's rights have been the ones most overlooked in the adult-centred management of the pandemic.

The annual report that we are presenting here outlines the activity carried out by the Association throughout this exceptional year. The fact of having a platform such as the IAEC has allowed cities to learn from each other and share difficulties and challenges. We have made a great collective effort. Thanks to the creativity of the territorial and thematic networks, the Executive Committee and the Secretariat, as well as the cities that make up the network, we have been able to reinvent ourselves and adapt to the circumstances.

On the occasion of the 30th anniversary of the Charter of Educating Cities, we have renewed our

During this year we have learned to value solidarity, mutual support and community ties more than ever. But also teamwork and the importance of having strong public services focused on the well-being of citizens. All of these values are inherent in this network that we weave day by day.

roadmap. The new Charter, which will mark our horizon in terms of actions for the coming years, includes and reinforces such important issues as the gender perspective, sustainability and the fight against climate change. It also emphasises the importance of health and care, giving more weight to culture, while it also incorporates questions such as the digital divide and big data. This renewal makes even more sense in the moments that we are undergoing.

Furthermore, the celebration of the International Day of the Educating City has allowed us to insist on the fact that the right to education goes beyond schools. It advocates for a citizenship education that is only possible by involving all the stakeholders, both in the detection of needs and in the search for collective solutions. Congratulations to the teams from the more than 180 cities that took part in the event. I would also like to formally welcome the 19 new municipalities that have joined the network this year and the new elected officials.

The different crises which have resulted from the pandemic, either health, economic or social, including a crisis in caring, have highlighted the need for this network. They also emphasise the need to introduce changes in our production model, adopting more sustainable lifestyles and consumer habits, while at the same time transforming the public space into greener cities with fewer cars, so as to fight against the climate emergency. Likewise, the need has been highlighted to reverse the policies of cutbacks in public services, in favour of equity, non-segregation and real equality of opportunities. In this context, education becomes an essential ally for undertaking the transformations that we must boost, and the educating cities should play a key role in this respect.

Congratulations on the work done in this difficult period and I encourage you all to continue moving forward.

Ada Colau Ballano

Mayor of Barcelona and President of the IAEC

WHO WE ARE?

The **International Association of Educating Cities** (IAEC) is a non-profit organisation created in 1994 to act as a permanent bridge for participation between local governments that are committed to education as a tool for social transformation.

CONTACT US

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+34 93 342 77 20

Follow us on social media:

Twitter | Instagram
@educatingcities
YouTube educatingcities

WHERE ARE WE?

IAEC Secretariat
Avinyó, 15, 4th floor
E-08002 – Barcelona
www.edcities.org

Our mission

BRING TOGETHER political and technical representatives

of cities committed to the principles of the Charter of Educating Cities in order to foster bonds of solidarity and exchanges among them.

FOSTER SUSTAINABLE and harmonious development. Promote good governance

in member cities, through training instruments and actions.

ORGANISE meetings and activities

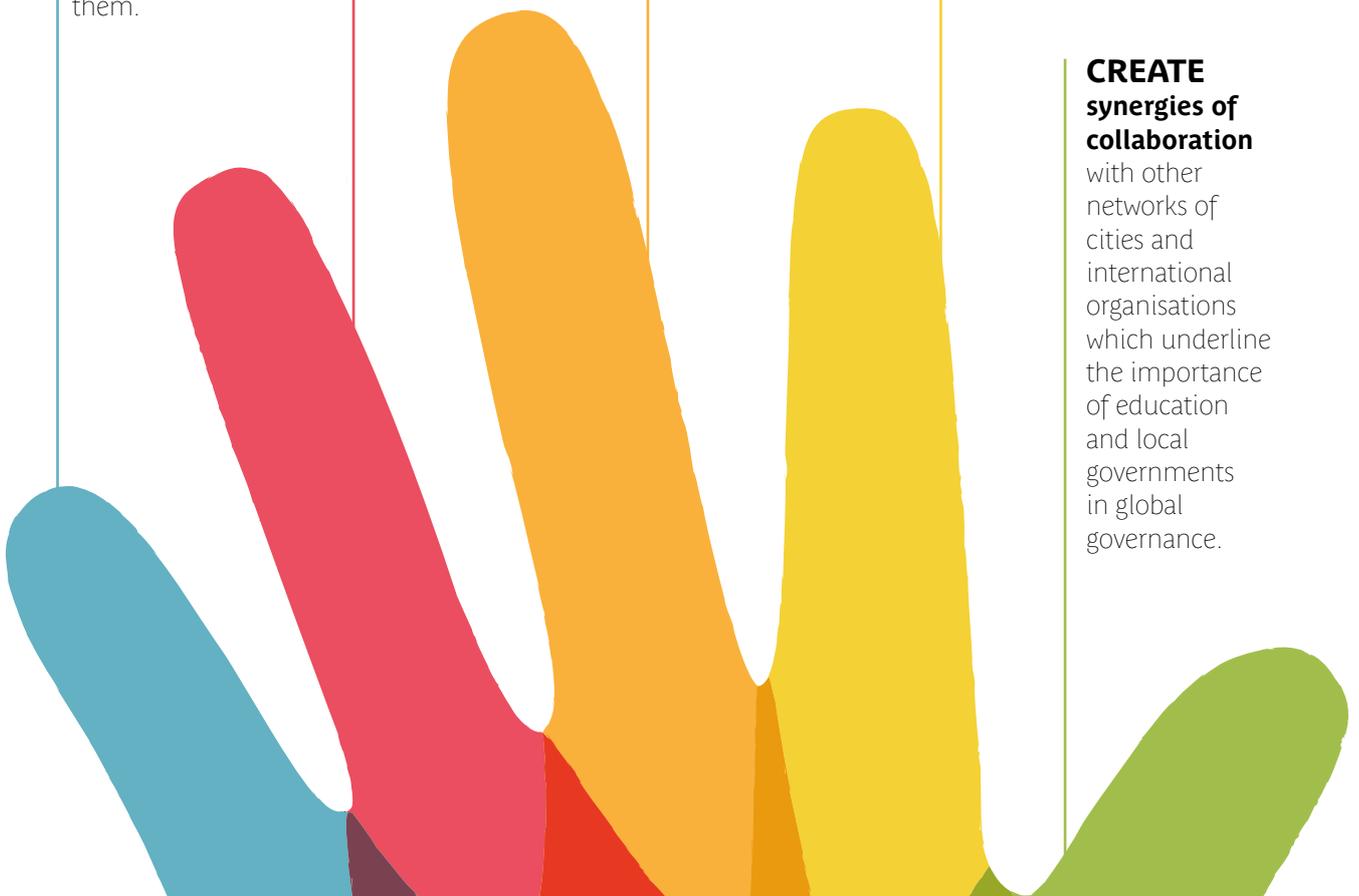
for the exchange of knowledge and experiences on issues of interest to member cities.

ADVOCATE for policies and actions

that promote quality of life, social cohesion, gender equity and equal opportunities through education.

CREATE synergies of collaboration

with other networks of cities and international organisations which underline the importance of education and local governments in global governance.



Organisation

GENERAL ASSEMBLY

main body of the Association composed by all member cities.

EXECUTIVE COMMITTEE:

direction, management, execution and representation of IAEC



BARCELONA
Presidency
 Mayor Ms. Ada Colau



RENNES
Treasury
 Mayor Ms. Nathalie Appéré



ROSARIO
Vice Presidency
 Mayor Mr. Pablo Javkin

Members:



ANDONG
 MAYOR
 MR. KWEON YOUNG-SAE



CASCAIS
 MAYOR
 MR. CARLOS CARREIRAS



CHANGWON
 MAYOR
 MR. SUNG MOO HUH



GRANOLLERS
 MAYOR
 MR. JOSEP MAYORAL



KATOWICE
 MAYOR
 MR. MARCIN KRUPA



LISBON
 MAYOR
 MR. FERNANDO MEDINA



MORELIA
 MAYOR
 MR. RAUL MORÓN OROZCO



SEVILLE
 MAYOR
 MR. JUAN ESPADAS



SOROCABA
 MAYOR
 MR. RODRIGO MANÇA



TAMPERE
 MAYOR
 MR. LAURI LYLly



TURIN
 MAYOR
 MS. CHIARA APPENDINO



VITÓRIA
 MAYOR
 MR. LORENZO PAZOLINI

SECRETARIAT

responsible of the day-to-day management.

NETWORKS

decentralized structures made up of IAEC member cities in a specific territory or that work together around a topic of common interest.

NETWORKS

The State Network of Educating Cities (RECE, in its Spanish acronym) is the IAEC territorial network with the most members. In March 2020, it held its fourteenth meeting in Seville with the slogan *“Cities that feel, breathe and embrace”* featuring a fascinating programme of conferences, dialogues, experience-sharing sessions, study visits, and presentations of the work carried out by thematic networks, etc. At the meeting, Vitoria-Gasteiz was chosen as the coordinating city for the 2020-2022 period.

▶ THE 14TH RECE MEETING

Other key actions of the network this year included:

- Approval of the 2020-2022 action plan.
- Three meetings of the Steering Committee.
- Launch of four thematic networks with the participation of ninety-one cities:
 - “Cooperative work models: re-action of an educating city” (coordinated by Avilés).
 - “The Sustainable Development Goals with the involvement of children”, 2nd phase (coordinated by Lleida).
 - “Equal cities free of gender violence” (coordinated by Seville).
 - “Inclusive city, educating city” (coordinated by Vitoria-Gasteiz).



The IAEC is decentralised, working in territorial and/or thematic networks.

Meanwhile, the **Latin American Delegation** held the First Latin American Virtual Meeting of Educating Cities: *“Educating cities, inclusive cities”*, with the aim of generating dialogue about the challenges of the region and promoting focused public policies to create more inclusive and educating cities. The event was attended by nearly six hundred people from 115 cities and included conferences, panel discussions, workshops, presentations of experiences, and speeches by mayors. The Brazilian, Argentinian and Mexican networks were involved in organising and publicising the event.

The following *online* dialogues also took place:

- Challenges in the face of COVID-19: the view of Latin American mayors
- Social policies and human development in Educating Cities
- Challenges of education in the face of COVID-19

The thematic networks of the Delegation have adapted to virtual working with the creation of a space for learning and exchanging good practices. The present working groups are:

- Sport as a tool for social inclusion in the city
- Education and environmental awareness in cities
- Education and digital citizenship: use of new technologies and access to information.

The Portuguese Network (RTPCE) continued the work of its three previous thematic groups and two working teams were launched to tackle new themes:

- Inclusive cities (coordinated by Almada)
- Local educational project (coordinated by Loulé)
- Lifelong education (coordinated by Loures)
- Democracy and participation (coordinated by Gondomar)
- PLAY in the Educating City (coordinated by Torres Vedras)

The Network Coordination Commission met physically in January (in Vila Nova de Famalicão) and online in July and September. The national meeting with the slogan *“Diversifying learning - investing in non-formal education”* and the regional meeting were held in February in Lagoa (Açores), and in September another online meeting was held, led by Paços de Ferreira. In addition, the network’s travelling exhibition was shown in Lousã and Miranda de Corvo.



The **Argentinian Network (RACE)** held a Virtual Meeting on 27 May and featured a compilation of good practices by member cities in response to COVID-19. The Network Steering Commission met in May, July and August. During these meetings, the RACE's action plan was presented.

On 25 June, the **Brazil Network** held the meeting "*Educating Cities and new challenges in the face of COVID-19*", with the participation of Marcio Taschetto and the General Secretary of the IAEC. In 2020, a new **Instagram account** was launched to publicise the actions of educating cities in Brazil.

The **Mexican Network (REMCE)** kicked off 2020 with a technical visit to the "Pilares project" [Pillar Project] in Mexico City (7 February), an awarded initiative of the CIPDH-UNESCO for inclusion. In July, it also organised the webinar "*Educating Cities. Governance and COVID-19*", with the participation of Professor Quim Brugué from the University of Girona. On 29 July, local heads of government held a virtual meeting named "*Road to the New Normal*",

with the participation of the mayors of Avilés, Cañada de Gómez, Playa del Carmen and Salvatierra, the Director of the IAEC Latin American Delegation and the General Secretary of the IAEC.

The **Asia-Pacific Network** published its annual newsletter, this time dedicated to the impact of COVID-19 on education in its member cities.

On 20 June 2020, municipal elections took place in France. Afterwards, contact was established with the newly elected officials to resume relationships with the educating cities of the **French Network**.



Spanish Network | Coordination: Vitoria-Gasteiz
www.edcities.org/rece

French Network | Coordination: Rennes
www.edcities.org/reseau-francais/

Portuguese Network | Coordination: Lisbon
www.edcities.org/rede-portuguesa
 Facebook: www.facebook.com/RTPCE/

Italian Network | Coordination: Turin
www.edcities.org/rete-italiana/

North European Group | Coordination: Brussels
www.edcities.org/northern-european-group/

Asia-Pacific Network | Coordination: Changwon
www.edcities.org/asia-pacific/

Delegation for Latin America

Head Office: Rosario
www.ciudadeseducadorasla.org
 Facebook: www.facebook.com/ciudadeseducadorasla/
 Twitter: @CE_AmLatina

Argentinian Network | Coordination: Río Cuarto
www.edcities.org/race/

Brazilian Network | Coordination: Vitória
www.edcities.org/rede-brasileira/
 Instagram: <https://www.instagram.com/ciudadeseducadoras/>

Mexican Network | Coordination: León
www.edcities.org/remce

WHAT DO WE DO?

Publications and materials that highlight the educational potential of the cities



Personalised advice, assessment and attention



Seminars, congresses, workshops

Spaces for networking and setting in motion joint actions



Study visits



An interactive website and a bank of experiences



Training for technical staff and local politicians



Exchange of information and experiences



Dissemination and recognition of the work carried out by the cities



Collaboration with other entities with shared goals



Joint building of know-how



Interlocution with national and international organisations to make the voice of the local governments heard



Elaboration of declarations and manifestos in support of the role of the local governments in education



Exhibitions



International Day of the Educating City



Promotion of cooperation and solidarity



THE ASSOCIATION IN FIGURES

In 2020, 19 new cities in 5 countries joined the Association, making a total of 513 cities in 34 countries.

A further 13 cities in 5 countries started the necessary procedures to join the Association.

WELCOME!

We welcome the following new cities:

In ARGENTINA:

Tilisarao
Venado Tuerto

In BRAZIL:

Gramado
Sao Gabriel

In COLOMBIA:

Manizales

In SPAIN:

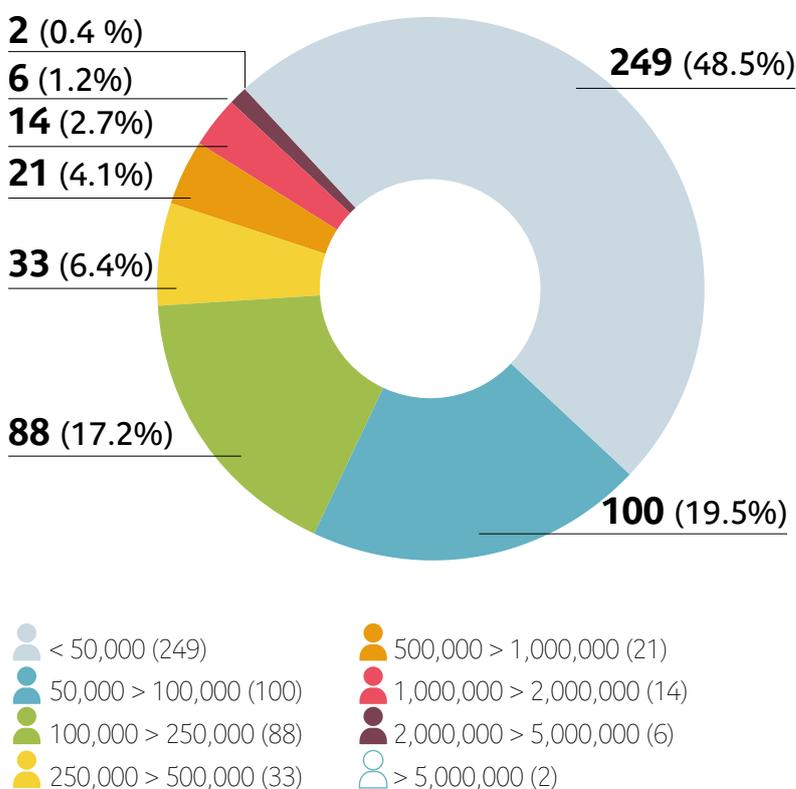
Alovera,
L'Alcora
La Bisbal d'Empordà
Lloret de Mar
Manlleu,
Sant Feliu de Guíxols
San Roque
Torrevieja

In PORTUGAL:

Macedo de Cavaleiro
Maia
Pampilhosa da Serra
Porto de Mós
Reguengos de Monsara
Vizela

**19 new cities
joined the
Association in
2020**

Member cities classified by population

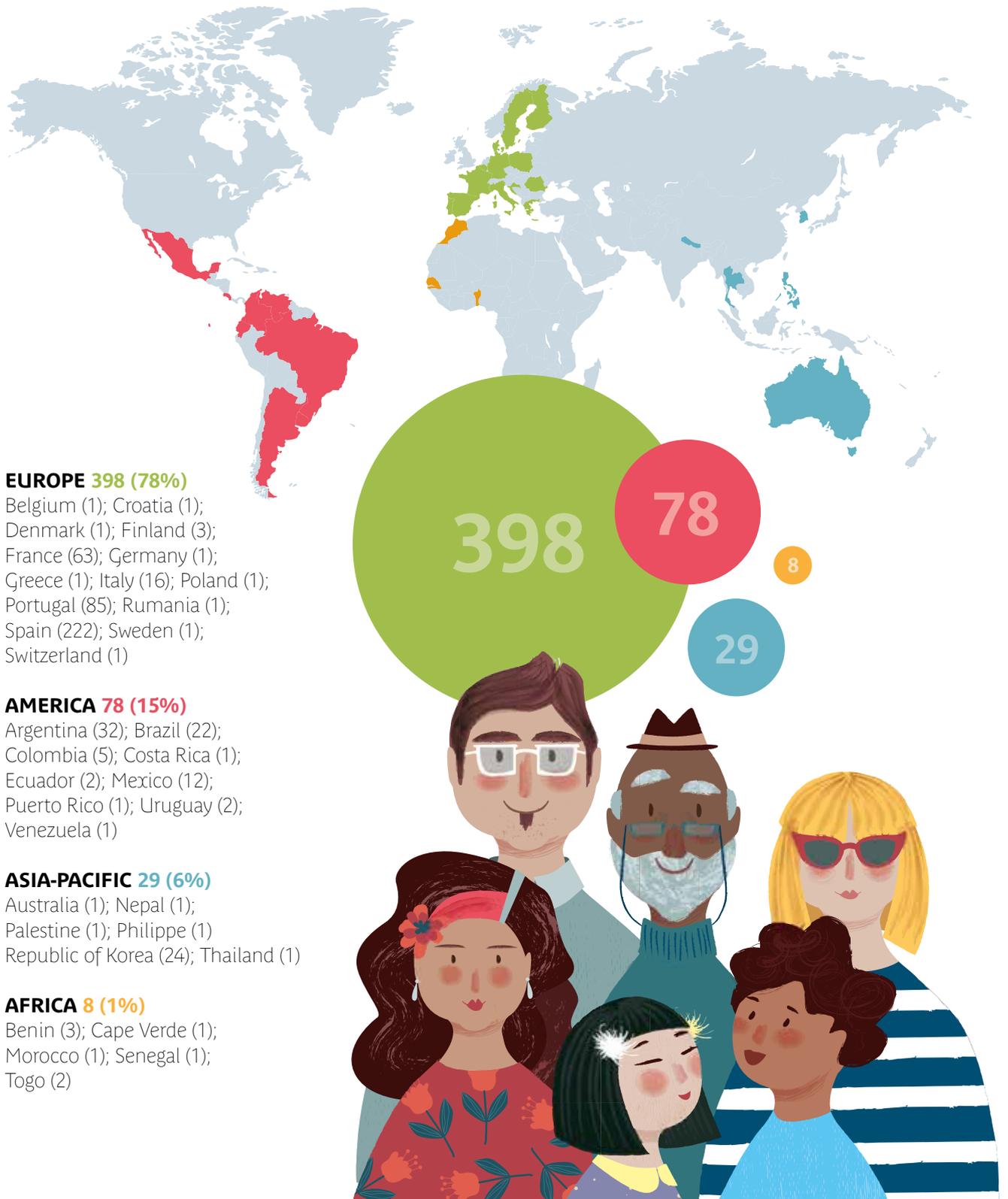


Member cities (1995-2020)



513 cities in 34 countries are members of the Association

Member cities by continent



EUROPE 398 (78%)

Belgium (1); Croatia (1); Denmark (1); Finland (3); France (63); Germany (1); Greece (1); Italy (16); Poland (1); Portugal (85); Rumania (1); Spain (222); Sweden (1); Switzerland (1)

AMERICA 78 (15%)

Argentina (32); Brazil (22); Colombia (5); Costa Rica (1); Ecuador (2); Mexico (12); Puerto Rico (1); Uruguay (2); Venezuela (1)

ASIA-PACIFIC 29 (6%)

Australia (1); Nepal (1); Palestine (1); Philippe (1); Republic of Korea (24); Thailand (1)

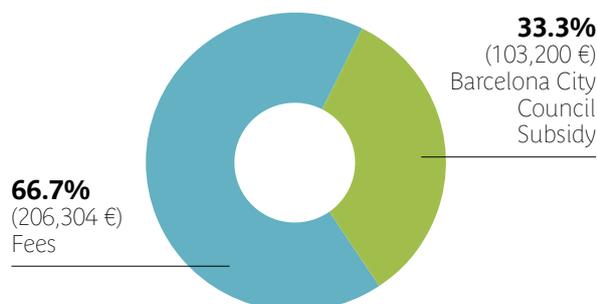
AFRICA 8 (1%)

Benin (3); Cape Verde (1); Morocco (1); Senegal (1); Togo (2)

Financial details

In accordance with article 32 of the IAEC Statutes in its condition as an international not-for-profit organisation, it is financed by the fees paid by its members, through subsidies and special contributions to projects by other public and private entities, by donations, inheritances or legacies, and from the revenue from the heritage itself.

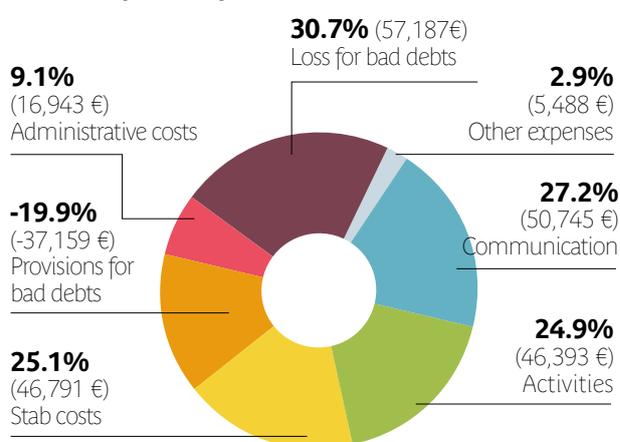
Revenues



In 220, the expenditure of the Association amounted to 186.390,58 €

The fees are established according to the number of inhabitants of the cities and the Gross National Income per capita of the countries in which they are situated.

Nature of the expenditure



National Income per capita

Number of inhabitants	Group I* 0 US\$-1,000 US\$	Group II* 1001 US\$-3,000 US\$	Group III* 3001 US\$-10,000 US\$	Group IV* más de 10,001 US\$
<50,000	70€	104€	160,50€	220€
50,000 a 100,000	100€	156€	214€	330€
100,000 a 250,000	250€	338€	481.50€	715€
250,000 a 500,000	350€	520€	749€	1,100€
500,000 a 1,000,000	500€	780€	1,070€	1,650€
1,000,000 a 2,000,000	650€	1,040€	1,605€	2,200€
2,000,000 a 5,000,000	800€	1,300€	1,872.50€	2,750€
>5,000,000	1,000€	1,560€	2,140€	3,300€

(*) 2019 GNI per capita according to world development figures from the World Bank (Atlas methodology). <http://databank.worldbank.org/data/download/GNIPC.pdf>

Other contributions

- Barcelona City Council: offices of the General Secretariat and human resources.
- Latin American Delegation and coordinating cities

of the Networks: operation of the various networks and working groups.

- Host cities for meetings and encounters: payment of the corresponding costs.

Transparency

In compliance with the Spanish law 19/2013, of 9th December, regarding transparency, access to public information and good governance, a specific section of Transparency has been developed on the website: www.edcities.org/en/transparency/

In addition to internal controls, the activity of the IAEC is subject to regular external controls by the City Council of Barcelona. Furthermore, Uniaudit Oliver Camps carries out an independent external audit.

INTERNATIONAL CONGRESSES

This year, the 16th International Congress was due to take place in Katowice (Poland), but the event was cancelled because of the current global pandemic. We appreciate the city's preparations and hard work to open its doors to us and share its experiences, and we regret that this time it was not possible.

Four cities from three continents responded to the Executive Committee's invitation to present their candidature to host the 2022 International Congress. This showcases the vitality and international focus of the network. After a thorough assessment and an arduous deliberation process, the IAEC Executive Committee decided to ask the city of Andong (South Korea) to play host to the international Congress. However, the Executive Committee would like to express its gratitude again to all the candidate cities and encourages them to continue working and sharing their progress with the network.

The slogan of the next International Congress of Educating Cities is *"Shaping the future of education: innovation, tradition and inclusion"* and its objective is to debate and exchange good practices on how to

The **International Congresses** are a key moment for the Association and a magnificent opportunity to reflect on specific issues, exchange experiences and build a shared discourse.

holistically build sustainable Educating Cities where the past, present and future coexist.

The value of education lies in the proper understanding of human nature and in providing support to people so that they can develop their full potential, while fostering living conditions based on equality and justice. Education should aim to train well-rounded people capable of tackling the challenges that arise both on an individual and a community-wide level.

In addition to learning from the experience gained by the city of Andong, participants will have the opportunity for reflecting through inspiring conferences and sharing and exchanging good practices in a dynamic of peer learning.

>> Message from the Mayor of Andong, Kweon Young-sae

First of all, on behalf of the 160,000 inhabitants of Andong, I would like to convey my heartfelt thanks for the city having been chosen to host the 16th International Congress of Educating Cities. It is an honour for us to host this Congress.

We will stage this event in the second half of 2022 at the Andong International Convention Centre, with the slogan: "Shaping the future of education: innovation, tradition and inclusion".

In the time up to the Congress, we will focus on ensuring a good organisation and publicising the Congress far and wide, with a view to

attracting the nearly five hundred cities in the IAEC, and many other cities in Asia that are not yet members, while building a cooperative space to share good practices with cities committed to lifelong education.

Finally, I would like to sincerely thank the members of the IAEC Executive Committee and the Secretariat for choosing our city to host the association's International Congress in 2022. Likewise, I hope that we can count on the support of Korean cities and educating cities around the world.

We look forward to seeing you in Andong!





TRAINING

CHILDHOOD AND PARTICIPATION PROJECT

The IAEC is involved in the research project *“Childhood and Participation. Analysis and proposals for an active and inclusive citizenship in the community, institutions and governance”* led by the University of Barcelona, the UNED, the University of La Coruña and the University of Seville, in partnership with Child Friendly Cities. Children and adolescents participation in local decision-making is a challenge proposed by the new Charter of Educating Cities, so the following cycle of virtual meetings were held in 2020:

- “Participation and the digital divide”
- “Child participation and summer 2020”
- “Child participation and summer 2020 II”
- “Child participation and post-COVID reality”.

- “Child participation & inclusive democracy and politics”
- “Communication and child participation. Strategic coalition”
- “Families that educate in citizenship”
- “Reviewing contributions and devising challenges in #participativechildhood”
- “Where do we go from here? Recommendations to continue fostering participation”
- “Participatory democracy, what can we learn from social movements?”
- “Virtual event: reporting and shared analysis of results”: A training space for recognition and gratitude to everyone who takes part in the “Childhood and Participation” project to improve the reality of participation of children and adolescents in our cities.

PORTUGUESE NETWORK AND BRAZILIAN NETWORK

Additionally, the Portuguese Network and the Brazilian Network held the following virtual events aimed at Portuguese-speaking cities:

- *“The effects of the pandemic on educational policies”*
- *“The importance of heritage education”*
- *“Culture as a factor for inclusion”*
- *“Education and heritage”*



LATIN AMERICAN DELEGATION

Within the framework of the Delegation's thematic networks, two cycles of Learning Cyber C@fés were carried out, one focused on exchanging good practices:

- *“Sport as a tool for social inclusion”*
- *“Education and digital citizenship”*
- *“Education and environmental awareness”*

And the other focused on the challenges of the pandemic:

- *“New forms and alternative virtual learning experiences in the pandemic”*
- *“Sports and recreation; educational actions for return to normality in the post-pandemic”*
- *“Sustainable habits and environmental awareness in the framework of the pandemic”*

What's more, the Delegation held the following training sessions for member cities and cities in the process of joining the network:

- *“Public policies for an inclusive city”* (for Santa Fe)
- *Virtual awareness session* (for Venado Tuerto)



Virtual classroom of the Latin American Delegation

The virtual classroom of the IAEC Latin American Delegation is a learning tool and a space for exchanging ideas and innovative experiences, aimed at technical and political staff from local governments in member cities. In 2020, the following courses were held:

- *“Introduction to the Educating City”*
- *“Harmonious living and citizen engagement: Towards the construction of integrated engagement systems”*
- *“Children and the educating role of cities”*
- *“Construction of an Educating City”*
- *“Education and environmental awareness in cities”*
- *“The Charter as a roadmap in the construction of the Educating City”*

COLLABORATION WITH OTHER ENTITIES

- **Latin American Council in Social Sciences (CLACSO).** At the initiative of the IAEC Latin American Delegation, the CLACSO steering committee approved the membership of the IAEC as a partner network. Membership means that the IAEC can take part in the various activities and academic programmes promoted by CLACSO.
- **Research project “Childhood and Participation. Analysis and proposals for active and inclusive citizenship in the community, institutions and governance”,** led by the University of Barcelona, the UNED, the University of La Coruña and the University of Seville in partnership with Child Friendly Cities and the International Association of Educating Cities.
- Signing of the **REMCE - CIPDH UNESCO** agreement: the city of León, coordinator of the Mexican Network of Educating Cities, signed a partnership agreement with UNESCO's International Centre for the Promotion of Human Rights to provide training in human rights to the elected and technical personnel of the Educating Cities in Mexico.
- Member of the Organising Committee of the **World Forum of Cities and Territories of Peace.**
- **UCLG:** Co-coordination of Monograph No 7 on City, Culture and Education and various meetings for mutual information and follow-up.

PERSONALISED SERVICE

Prior to the pandemic, the Secretariat held face-to-face meetings with representatives from various cities, such as: Granollers, Gavà, Igualada, Lloret de Mar, Mataró, Mollet del Vallès, Palafrugell, Tarragona and Viladecans, to strengthen partnerships and explore new opportunities for exchange.

Contacts were also established with the President of UCLG, Mr Mohamed Boudra, and Mr George Soule, Secretary General of the Association of Local Governments of South Africa.

After the outbreak of the pandemic, the Association continued to provide virtual support to member cities and took part in numerous bilateral meetings.



EDUCATING CITIES AWARD

The Educating Cities Award sets out to recognise and give international visibility to the work that Educating Cities carry out, as well as to highlight best practices that can be a source of inspiration for other cities in the construction of environments that are more educating.

Educating Cities play a significant role in guaranteeing and promoting the cultural rights of their inhabitants, as stated in the new Charter of Educating Cities.

To make this work visible, the third edition of the Educating Cities Award was convened, under the slogan *“Inclusion and democratisation of culture”*, and received a total of 58 candidatures from 50 cities (from 13 countries and 4 continents). An international jury selected the three winning experiences and the seven finalists, after a deliberation process in which they praised the excellent quality of all the proposals.

Winning experiences of the 2020 edition :

- MEDELLÍN: Culture lives here - CATUL Network
- SANTOS: Educational programme to promote the inclusion of ethnic and cultural diversity
- TORRES VEDRAS: In the heart of my childhood

Finalist projects:

- ANADIA: ArtcomVida
- CAÑADA DE GÓMEZ: Cortos 72 horas (Short 72 hours)
- CHIHUAHUA: Community murals towards social transformation
- FAMALICÃO: InvolucrArte - Circus for everyone
- MONTEVIDEO: As a way of harmonious living
- SANTARÉM: INclude - Workshops for everyone
- SUSEONG-GU: lifelong education programme for adults with disabilities

The winning projects and the finalists all highlight the transformative power of culture and education together. We hope that they will encourage more local governments to bolster the link between their cultural and educational policies.

The award ceremony of the third edition of the Educating Cities Award will take place within the framework of the 2021 General Assembly, where representatives of the winning cities will present their initiatives.



MEDELLÍN: Culture lives here - CATUL Network

Articulation of the different cultural services and facilities and their protagonists with the aim of supporting local cultural dynamics and fostering collaborative work.



SANTOS: Educational programme to promote the inclusion of ethnic and cultural diversity

Anti-racism education to showcase the contribution of African civilisation and its diaspora, indigenous peoples and migrant and refugee communities in Brazilian society.



TORRES VEDRAS: In the heart of my childhood

Promotion of intergenerational relationships to create meeting spaces for girls, boys, young people and senior citizens from rural communities, focusing on activities that link memory, life and art.



ANADIA: ArtcomVida

Participatory amateur film programme developed by senior citizens and people with functional diversities. The short films are awarded in the framework of an 'Oscars' ceremony, a moment long awaited by the participants thanks to the recognition they receive.



SUSEONG-ÇU: Lifelong education programme for adults with disabilities

Training in the personal development, cultural participation and artistic expression of adults with disabilities. The initiative also includes a support programme for caregivers.



MONTEVIDEO: As a way of harmonious living

Socio-educational and cultural space for young people deprived of freedom. The initiative sets out to encourage inclusion, a feeling of belonging and the development of socio-emotional skills by taking part in one of the country's most important expressions of culture and identity: Carnival.



SANTARÉM: INclude - Workshops for everyone

Inclusive artistic workshops aimed at people with severe mental illnesses, seeking to break the stigma suffered by this group.



CHIHUAHUA: Community murals towards social transformation

Cultural and educational project that sets out to involve the community through the collective creation of murals.



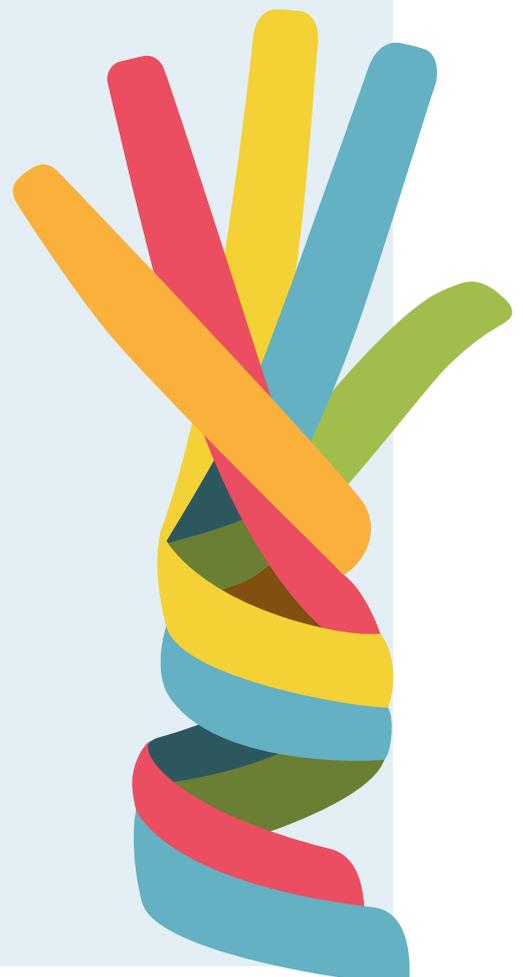
FAMALICÃO: InvolucrArte - Circus for everyone

Circus arts programme aimed at people with functional diversities.



CAÑADA DE GÓMEZ: Cortos 72 horas (Short 72 hours)

Filmmaking festival for young people so that they can express their views on the world and the reality that surrounds them.



INTERNATIONAL DAY OF THE EDUCATING CITY 2020

30th Anniversary of the Charter of Educating Cities

On 30 November, we celebrated the International Day of the Educating City. A celebration open to citizens that sets out to publicise the commitment of local governments to education.

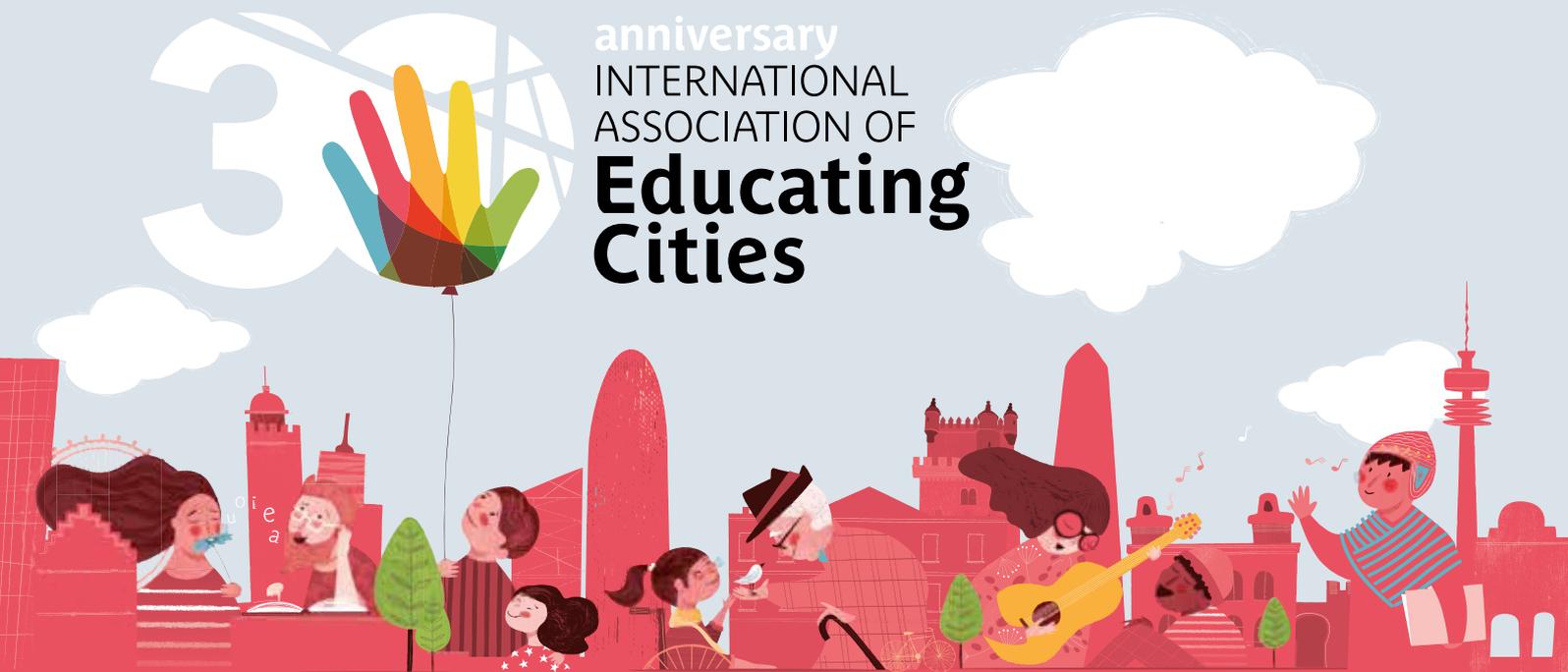
For the 2020 edition, which coincided with the 30th Anniversary of the Charter of Educating Cities, the slogan was: *“Thirty years transforming people and cities for a better world”*. To commemorate this very special occasion, a participatory [review of the Charter](#) was performed with member cities, with the aim of adapting it to the new educational, social and environmental challenges that cities are experiencing. The [presentation ceremony](#) of the new educating cities roadmap took place on 26 November and was attended by Joan Manuel del Pozo and Yayo Herrero, rapporteurs of the new Charter.

What’s more, the thirtieth anniversary was used to renew the corporate logo and graphic image of the association, while upholding its original essence. A publicity campaign was launched on social media,

with daily posts throughout November featuring the thirty legacies of these thirty years of educating cities for a better world.

The member cities organised countless activities such as dialogues between mayors, virtual conferences and debates, radio programmes, exhibitions, publicity in public spaces (posters on buses, banners, street signs), production of commemorative videos, social media posts, video messages for citizens, tributes to educational agents, distribution of origami and the Educating Cities memory game at schools, performances of the Association’s anthem, photography contests, approval of the new Charter by municipal plenary session, recreational activities, training sessions, and much more. Take a look at [the event website](#) for detailed information on all the programmed activities.

We would like to take the opportunity here to thank everyone who made these celebrations a success, despite the complicated healthcare situation. Congratulations for your creativity and hard work!



more than
180 cities
from twelve countries joined
in with this special celebration!



VIDEO SUMMARY OF THE CELEBRATIONS HERE!

ACTIVITIES PROGRAMMED IN EACH CITY

VIDEOS MADE BY CITIES

BANK OF EXPERIENCES

Online platform to share experiences, generate inspiration and foster cooperation between cities.

WHAT IS IT?

An [online platform](#) to showcase innovative actions on how Educating Cities work to improve their environments, placing education at the heart of their policies.

WHAT DOES IT PROVIDE?

- The opportunity to share learning, generate inspiration and foster cooperation between cities.
- Original solutions to social and urban challenges based on criteria of innovation, transferability, relevance and transformative impact, taking the principles of the Charter of Educating Cities as a framework.
- Recognition and a platform for Educating Cities to make their work known.
- Social media posts.
- Presentation in IAEC publications: themed monographs, newsletters and focus experiences.
- Descriptions in reports and collaborations with other international organisations.
- Announcements at meetings attended by the IAEC.

HOW DOES IT WORK?

- Web directory with search categories (by geographical area, description or keyword.)
- Available in English, French and Spanish.

In 2020, we published:

- Experiences on: culture, citizen participation, education for sustainability, lifelong education, social inclusion, promotion of reading, intergenerational encounters and strengthening of community ties.
- Focus experiences: a lifelong education programme that takes place in local shops in Andong, and an initiative to train and involve citizens in the joint construction process of municipal legislative projects in Godoy Cruz.



FOCUS EXPERIENCE 33
Street classrooms
Andong



FOCUS EXPERIENCE 34
Legislative Volunteering
Godoy Cruz



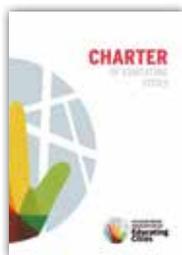
Document bank

WHAT DOES IT CONTAIN?

References of books, videos, magazine articles, dossiers, conference transcripts, findings from conferences, seminars and congresses, etc. that contribute to theoretical reflection on the educating potential of cities. It currently has more than 160 documents in written or audiovisual format.

PUBLICATIONS

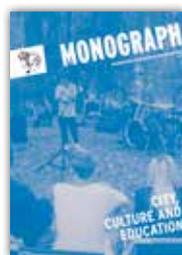
In 2020, the Secretariat and the networks produced the following publications, with the aim rolling out interdisciplinary education policies.



Charter of Educating Cities

On the occasion of its thirtieth anniversary, the educating cities roadmap was updated. The new Charter reinforces the gender issue, emphasises sustainability, contains a specific principle on health and care, gives more weight to culture and incorporates other issues such as the digital divide or big data.

▶ [Video presentation ES | EN | FR](#)



Monograph: City, Culture and Education

Publication coordinated jointly with the Committee on Culture of United Cities and Local Governments (UCLG), which offers a rich and comprehensive view of culture and education in the city through a compilation of interviews, reflection papers and good practices of cities from different parts of the world.

▶ [Video presentation ES | EN | PT](#)



Newsletter 30

This includes two good practices: “*Citizens like you*,” an initiative from Medellín to improve the climate of harmonious living in the city; and the “*50/50 project for energy saving at educational centres*,” an initiative from Rivas Vaciamadrid. The newsletter also includes an interview with the Mayor of Dangiin, Mr Hong-jang Kim (South Korea).



Newsletter 31

This special newsletter covers the three winning experiences of the 2020 Educating Cities Award for good practices of inclusion and democratisation of culture.

▶ Videos



30 years, 30 legacies

Video of the 2020 International Day of the Educating City



Video: How to advance in the construction of an Educating City?

Key points of the Methodological Guide: “From reading the Charter to constructing an Educating City”.



Educating cities and COVID-19



Compilation practices in answer to COVID-19 by the Argentinian Network



Children and adolescents in the COVID-19 response of Educating Cities



Networks



Newsletters of the Portuguese Network

Publication of good practices, opinions, reflections and news of interest for the Portuguese Network.



2018-2019 report of the work carried out by the thematic networks of the RECE



What is an Educating City?

▶ [Video of the Latin American Delegation](#)



Summary of the 1st Virtual Meeting of Latin American Educating Cities

Educating Cities, Inclusive Cities



Newsletter of the Asia-Pacific Network

IAEC MEMBER CITIES

ARGENTINA

Achiras
Alcira Gigena
Alejandro Roca
Armstrong
Buenos Aires
Bulnes
Cañada de Gómez
Chañar Ladeado
Coronel Baigorria
Coronel Moldes
Cosquín
Esquel
General Alvear
General Cabrera
General Deheza
Godoy Cruz
Las Acequias
Malargüe
Morón
Pergamino
Pilar
Río Cuarto
Rosario
San Francisco
San Justo
Sunchales
Tilisaró
Totoras
Venado Tuerto
Villa Constitución
Villa Reducción
Zárate

AUSTRALIA

Adelaide

BELGIUM

Brussels

BENIN

Djakotomey
Dogba
Lokossa

BRAZIL

Belo Horizonte
Camargo
Carazinho
Caxias do Sul
Curitiba
Gramado
Guarulhos
Horizonte
Marau
Mauá

Nova Petrópolis
Porto Alegre
Santiago
Santo André
Santos
Sao Bernardo do Campo
Sao Carlos
Sao Gabriel
Sao Paulo
Soledade
Sorocaba
Vitória

COLOMBIA

Manizales
Medellín
Purificación
Sabaneta
Simijaca

COSTA RICA

San José

CROATIA

Osijek

DENMARK

Ishøj

ECUADOR

Cuenca
Quito

FINLAND

Espoo
Helsinki
Tampere

FRANCE

Angers
Argenteuil
Aubagne
Aurillac
Bayonne
Besançon
Boulogne-sur-Mer
Bourg-en-Bresse
Bourges
Brest
Caen
Cergy
Chelles
Clamart
Clermont-Ferrand

Colomiers
Creil
Dieppe
Dunkerque
Échirolles
Evry
Figeac
Fontaine
Frontignan
Grenoble
Guyancourt
La Rochelle
La Roche-sur-Yon
Lannion
Lille

Limoges
Lorient
Lormont
Metz
Montreuil
Nanterre
Nantes
Nevers
Paris
Pau

Perpignan
Pessac
Poissy
Poitiers
Quimper
Reims
Rennes
Rezé

Rillieux-la-Pape
Roubaix
Saint-Herblain
Saint-Martin-d'Hères
Saint-Nazaire
Saint-Priest
Schiltigheim
Strasbourg
Toulouse
Tourcoing
Tours
Vandoeuvre-lès-Nancy

Vaulx-en-Velin
Villeneuve-d'Ascq
Vitrolles

GERMANY

Munich

GREECE

Agia Varvara

ITALY

Agrigento
Bologna
Brandizzo
Brescia
Busto Garolfo
Castelfiorentino
Foggia
Genoa
Orzinuovi
Portogruaro
Ravenna
Settimo Torinese
Siracusa
Turin
Venice
Vicenza

MÉXICO

Chihuahua
Colima
Guadalajara
León
México D.F.
Morelia
Playa de Carmen
Purísima del Rincón
Salvatierra
Santa Ana Maya
Tenango del Valle
Zacatecas
Morocco
Rabat

NEPAL

Bhimeswor

PALESTINA

Bethlehem

PHILIPPINES

Caluya

POLAND

Katowice

PORTUGAL

Águeda
Albufeira
Alcochete
Alenquer
Alfândega da Fé
Almada
Amadora
Anadia

Angra do Heroísmo
Azambuja
Barcelos
Barreiro
Benavente
Braga
Câmara de Lobos
Cascais
Chaves
Coimbra
Condeixa-a-Nova
Esposende
Évora
Fafe
Funchal
Fundão
Gondomar
Grândola
Guarda
Guimarães
Horta
Lagoa – Açores
Lagoa do Algarve
Lagos
Lisbon
Loulé
Loures
Lousa
Lousada
Macedo de Cavaleiros
Maia
Marco de Caveneses
Matosinhos
Mealhada
Miranda do Corvo
Montijo
Moura
Odemira
Odivelas
Oeiras
Oliveira de Azeméis
Oporto
Paços de Ferreira
Palmela
Pampilhosa da Serra
Paredes
Penalva do Castelo
Pombal
Ponta Delgada

Portalegre
Porto de Mós
Póvoa de Lanhoso
Reguengos de Monsaraz
Rio Maior
Sacavém
Santa Maria da Feira
Santarém
Santo Tirso
Sao Joao da Madeira
Sesimbra
Setúbal
Sever do Vouga
Silves
Sobral do Monte Agraço
Soure
Tábua
Tomar
Torres Novas
Torres Vedras
Valongo
Vila do Bispo
Vila Franca de Xira
Vila Nova de Famalicão
Vila Real
Vila Verde
Viseu
Vizela

PUERTO RICO

Caguas

REPUBLIC OF CAPE VERDE

Praia

REPUBLIC OF KOREA

Andong
Buk-gu
Changwon city
Dalseo
Damyang
Dangjin
Gangseo
Geochang
Gimhae
Gumi
Gunsan



Gwangju Metropolitan City
Gyeongsan Hadong
Hoengseong-gun
Jecheon
Jincheon
Paju
Pohang
Saha-gu
Suncheon city
Suseong district
Ulsan jung-gu
Yeosu

RUMANIA
Satu Mare

SENEGAL
Dakar

SPAIN
A Coruña
Adeje
Adra
Alaquas
Albacete
Alboraia
Alcalá de Guadaira
Alcásser
Alcázar de San Juan
Alcobendas
Alcoi
Alella
Alfajar
Algaida
Algeciras
Algete
Alguazas
Alhama de Murcia
Alicante
Almoradí
Alovera
Alzira
Argamasilla de Calatrava
Argentona
Arroyomolinos
Aspe
Astigarraga
Ávila
Avilés

Azuaga
Badalona
Banyoles
Barakaldo
Barberà del Vallès
Barcelona
Benetússer
Bilbao
Binissalem
Boadilla del Monte
Borriana
Burgos
Burjassot
Cádiz
Camargo
Cambriis
Canovelles
Cassà de la Selva
Castellar del Vallès
Castelldefels
Castellón de la Plana
Castell-Platja d'Aro
Catarroja
Cerdanyola del Vallès
Ceuta
Chiclana de la Frontera
Cieza
Ciudad Real
Ciutadella de Menorca
Colmenar Viejo
Cordova
Cornellà de Llobregat
Cubelles
Cuenca
Donostia- San Sebastián
Dos Hermanas
Eivissa
Ejea de los Caballeros
El Prat de Llobregat
El Puig de Santa María
El Vendrell
Ermua
Es Mercadal

Esplugues de Llobregat
Estella-Lizarra
Ferrerias
Ferrol
Figueras
Foios
Fuenlabrada
Gandia
Gavà
Getafe
Gijón/Xixón
Girona
Granollers
Ibi
Igualada
Illescas
L'Alcora
L'Alfàs del Pi
La Bisbal d'Empordà
La Garriga
La Roda
La Vall d'en Bas
La Vall d'Uixó
Las Palmas de Gran Canaria
L'Hospitalet de Llobregat
Lleida
Llíria
Lloret de Mar
Logroño
Los Barrios
Los Corrales de Buelna
Lucena
Lugo
Maçanet de la Selva
Madrid
Majadahonda
Málaga
Manlleu
Manresa
Manzanares
Maó
Mataró
Medina del Campo
Meliana
Melilla
Mérida
Mislata
Molina de Segura
Molins de Rei

Mollet del Vallès
Montcada i Reixac
Montmeló
Montserrat
Móstoles
Murcia
Mutxamel
Nàquera
Olot
Ontinyent
Ordizia
Orihuela
Ourense
Oviedo
Palafrugell
Palamós
Palma
Palma del Río
Pamplona
Parets del Vallès
Paterna
Pelígnos
Pinto
Pontevedra
Pozoblanco
Premià de Mar
Puerto Real
Puertollano
Quart de Poblet
Reus
Ripoll
Riudellots de la Selva
Rivas-Vaciamadrid
Roquetas de Mar
Rubí
Sabadell
Sagunt
Salou
Salt
San Bartolomé de Tirajana
San Cristóbal de la Laguna
San Fernando
San Pedro del Pinatar
San Roque
Sanlúcar de Barrameda
Sant Adrià de Besós
Sant Boi de Llobregat

Sant Cugat del Vallès
Sant Feliu de Guíxols
Sant Feliu de Llobregat
Sant Hilari Sacalm
Sant Joan d'Alacant
Sant Joan Despí
Sant Just Desvern
Sant Quirze del Vallès
Santa Coloma de Cervelló
Santa Coloma de Farners
Santa Coloma de Gramenet
Santa Cristina d'Aro
Santa Cruz de Tenerife
Santa Marta de Tormes
Santa Perpètua de Mogoda
Santander
Santiago de Compostela
Santomera
Santurtzi
Sanxenxo
Segovia
Seville
Silla
Sitges
Soria
Tarazona
Tarragona
Terrassa
Toledo
Tomelloso
Torelló
Torrent
Torrevieja
Tudela
Valdemoro
Valdepeñas
valencia
Valladolid
Vic
Vícar
Vigo
Viladecans

Viladecavalls
Vilafranca del Penedès
Vilanova i la Geltrú
Vila-Real
Villanueva de la Torre
Villaviciosa de Odón
Villena
Vitoria
Xàbia
Xàtiva
Zaragoza
Zarautz

SWEDEN
Gothenburg
Switzerland
Geneva

THAILAND
Phuket

TOGO
Lome
Tsevié

URUGUAY
Montevideo
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