

International Association of Educating Cities Association Internationale des Villes Éducatrices Asociación Internacional de Ciudades Educadoras

Report on Activities 2014





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Scope

By means of the texts and the images included in this report, the goal is to make visible the vitality and dynamics of the work of the Association. The aim is not to offer a detailed description of the actions carried out by the network and its members, but to highlight this collective effort.

The activities described here are the result of a process of work and learning, dialogue and joint construction, which gains meaning with regard to the transformations that have been generated in the respective cities and people that have participated.

We trust that the reading of these pages will provide a true vision of the work of the Association carried out on a day-to-day basis throughout 2014, and we hope that it awakens the interest and curiosity of new cities and institutions that may like to join us.

IAEC Secretariat

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Now is the time to take stock of the activities of the International Association of Educating Cities (IAEC) during 2014. By going over the work carried out and to relive the places and moments that brought us together over this past year, this will help us to continue constructing on what we have learnt with optimism and confidence.

Many of us were able to strengthen our bonds of friendship and collaboration on the occasion of the 13th International Congress, which we had the honour of hosting in Barcelona under the theme of "An Educating City is an inclusive city". The numerous contributions resulting from the talks, workshops and roundtables, enabled fruitful exchanges and innovative proposals to be made. Proposals which will inspire new policies and joint projects for improving the wellbeing and quality of life of the people in our cities.

As Mayor, I always like to highlight the fact that the future is in the cities: It is in the cities where more than half the world's population lives and where we should provide responses to the global challenges of the 21st century. We can, and we should, take further advantage of the potential of the city as an educating agent, to generate inclusion

and opportunities for all our citizens. The Educating Cities have a major challenge: to work for social inclusion from a comprehensive perspective, which contributes to tackle inequalities and to succeed in making citizens feel that they are an active part of a common project.

These and other ideas were included in the resulting Declaration of the Congress, which moreover contains a series of commitments taken on by the Educating Cities, as well as a call to various international organisations in favour of social inclusion.

Amongst other mayors, to whom I would sincerely like to pass on my gratitude for their participation, we had the honour of counting on the presence of Ms. Mónica Fein, the Mayor of Rosario; the city which in two years will be organising the 14th International Congress of Educating Cities. We know that preparations have already started to be carried out, under the theme of "Territories of coexistence in cities", and I am convinced that Rosario will be an excellent venue for the next congress. And they know that they can count on all the collaboration and experience of Barcelona to contribute to make it a great success.

This year has been very special because the IAEC has celebrated the 20th anniversary of its creation. It has been a long and fruitful journey, and the future perspectives are very encouraging. One year ago we began a shared reflection so as to define our Strategic Plan 2015-2018, to advance our goals and to gain political impact to respond to the new needs of the cities. We will continue working on this project, sharing knowledge and experiences, and stimulating creativity.

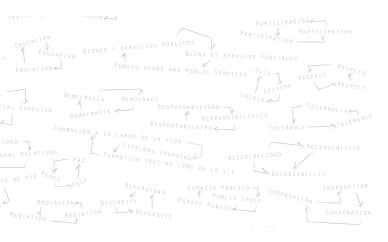
I would like to end this presentation by thanking the collaboration of all those cities and people who, on a dayto-day basis, make it possible for the IAEC to be a solid and future-oriented association, with a clear commitment towards constructing a better world through education.

Mr. Xavier Trias

Mayor of Barcelona and IAEC President

3

20 years of the IAEC









• The signatory cities of the Charter agree to the creation of the Association







 Development of the first territorial networks in Europe





• Charter of Educating Cities (Declaration of Barcelona)



990



Constitution of the International Association
 of Educating Cities (IAEC)





• The extension of the Association in Latin America leads to the creation of a regional Delegation in Rosario



• The Association signs a cooperation agreement with UNESCO







• The Association overtakes 200 member cities

4

20 years of the IAEC





- · Updating of the Charter of Educating Cities
- The Association joins UCLG





• First IAEC Congress in Latin America



The Association has more than 300 members





· Databank overtakes 1000 experiences







• First IAEC Congress in the Asia-Pacific region







· See you in Rosario!



The Association celebrates its 20th anniversary

CECTINAL CONFECT	PARTICIPACIÓN «
IDAD EDUCACIÓN	PARTICIPATION PARTICI
SOLIDARITY EDUCATION	BIENS ET SERVICES PUBLIQUES
RITÉ COUCATION PUBLIC GOODS AN	ND PUBLIC SERVICES
ION SOCIAL DEMOCRACIA DEMOCRACY	LOISIR
ON SOCIAL COHESION DÉMOCRATIE	RESPONSIBILITIES
ERCULTURALE	SABILITÉS TOLERANCE
CROSS-CULTURAL RELATIONS FORMATION	
- Pr	ACCESSIBILITY
UNAL: LIVING MEDIACIÓN DIVERSIDAD	ESPACE PUBLIC SPACE
DAD DE VIDA MEDIATION MEDIATION DIVERSITE	
	SEGURIDAD SOCIAL

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Who we are?

Founded in 1994, the International Association of Educating Cities (IAEC), is a non-profit organisation, constituted as a permanent structure of collaboration among the local governments committed towards the Charter of Educating Cities, which is the roadmap for the cities who make up the Association. Any local governments who make this commitment can become an active member of the Association, independently of their administrative competences in education.

Goals

- To promote the fulfilment of the principles of the Charter of Educating Cities.
- To highlight the role of the local governments as educating agents and to foster their recognition as key actors for facing the challenges of the 21st century.
- To strengthen the institutional capacities and to improve the governance in the member cities.
- To take the voice of the local governments to international and national organisations regarding issues of interest for the members cities.
- To make the Charter and the Association known to new cities.

Strategic Action Plan 2015-2018

During the first semester of 2014, the Executive Committee, the Secretariat and the territorial networks worked jointly on drawing up a proposal for the Strategic Action Plan for the period 2015-2018.

The document was presented and approved in the General Assembly held within the framework of the 13th Congress of the IAEC, and the following major strategic aims were established:

- To increase the political impact of the IAEC.
- To improve the capacities of the local governments.
- To promote the reflection around the concept of the Educating City and to develop its application in various fields.
- To consolidate the IAEC as a global network.









Structure and Governance



General Assembly

All member cities

The General Assembly is the supreme governing body of the IAEC and comprises all the cities that make up the Association.

In 2014, the General Assembly met in an ordinary session in Rosario (14 March), and within the framework of the 13th International Congress of Educating Cities held in Barcelona (13 November).





Executive Committee Composed by 11-15 members

To this organ correspond the functions of the management, management, execution and representation of the Association.

During 2014, the Executive Committee met in Rosario (14-15 March) and in Barcelona (12-15 November).

During the General Assembly of Barcelona, gratitude was given for the work carried out by the cities that finished their mandate in 2014 (Katowice, Lyon and Sao Paulo); the renovation of the Executive Committee was carried out, with the election of 5 new members: Changwon, Medellín, Oporto, Santo André and Sorocaba.

Currently, the Executive Committee is made up of the following cities:

- Presidency and Secretariat: Barcelona.
- Vice-presidency: Rosario.
- Treasury: Rennes.
- Members: Changwon, Granollers, Guadalajara, Lisbon, Lokossa, Lomé, Medellín, Porto, Santo André, Sorocaba, Tampere and Turin.
- •

Secretariat

The Secretariat is responsible, among other aspects, for the carrying out of the agreements and decisions of the General Assembly and Executive Committee, for the everyday management of the Association, for providing support for the territorial networks and for promoting joint work between member cities.



Regional Delegations Territorial Networks See Networks' section (pp. 10-13).

Our members

At the end of December 2014, the number of member cities of the IAEC was 478 cities from 36 countries. During 2014, 15 new cities from 6 countries joined the Association.

We welcome new members.

France (4): Meylan, Montreuil, Saint-Brès and Saint-Denis-de-Pile. **Portugal (4):** Alenquer, Funchal, Fundão and Mealhada.

Spain (3): Argamasilla de Calatrava, Ordizia and Valdemoro. Benin (2): Djakotomey and Dogbo.

Italy (1): Siracusa.

Mexico (1): Colima.

Another 20 cities from 9 countries expressed their interest in joining the Association and started to carry out the necessary procedures. During this period, 14 cities left the Association

either voluntarily or due to the reiterated non-fulfilment of the statutory obligations.

IAEC world presence

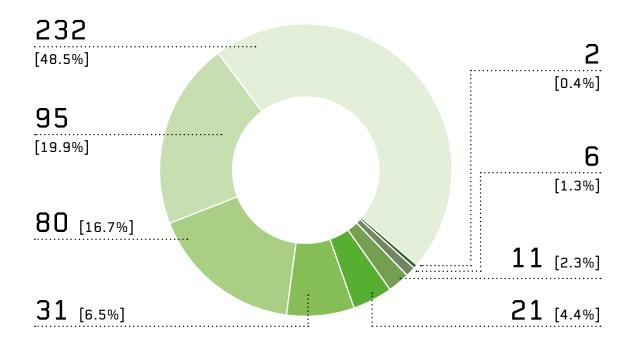


America	Europe	Africa	Asia-Pacific
Argentina (15), Bolivia (1),	Croatia (1), Denmark (1),	Benin (3), Cape Verde (2),	Australia (1), Nepal (1),
Brazil (14), Canada (1), Chile (2),	Germany (1), Finland (3),	Morocco (1), Senegal (1),	Palestine (1), Philippines (1)
Colombia (3), Costa Rica (1),	France (128), Greece (1), Italy	Togo (1)	Republic of Korea (22),
French Overseas Departments	(22), Poland (1), Portugal (54),		Thailand (1)
and Territories (1), Ecuador (1),	Romania (1), Spain (168),		
Mexico (16), Puerto Rico (1),	Sweden (1), Switzerland (1)		
Uruguay (3), Venezuela (1)	••••		

IAEC Member cities (1995-2014)



Member cities classified by population



Less than 50,000 inhabitants (232)
50.000>100,000 inhabitants (95)
100.000>250,000 inhabitants (80)
250.000>500,000 inhabitants (31)

500,000>1,000,000 inhabitants (21)
1,000,000>2,000,000 inhabitants (11)
2,000,000>5,000,000 inhabitants (6)
More than 5,000,000 inhabitants (2)

Networks

The IAEC promotes the creation of territorial and thematic networks with the aim of offering a service that responds to the needs and concerns of its members.

The territorial networks are decentralized structures made up of member cities in a given territory. For their part, the thematic networks gather together cities interested in working together on a specific theme, either with cities from their surroundings, or with cities from other countries.

The IAEC allocates around one third of the revenues from the fees it receives to provide support for the territorial networks and delegations. The different coordinating cities contribute to the functioning of the network, providing the necessary infrastructure and human resources for operating it dynamically.

The territorial networks work on promoting the extension and consolidation of the IAEC in the countries and territories where they carry out their action. By means of the organisation of all types of activities, the networks strengthen the exchanges, cooperation and common projects among their members. They are also a space for drawing up and presenting proposals to the Executive Committee or other governmental organisations in their territory of action. In the territorial networks, joint strategies are developed with the aim of establishing common positions when facing those issues that can have an impact on local policies. They also promote the cooperation with other networks of municipalities, institutions or groups with common interests.

Most of the networks are represented in the Executive Committee of the Association, either by their coordinating cities or by cities included in the network.

For the creation of new territorial or thematic networks, a formal request must be presented to the Executive Committee defining their goals, method of work and the action plan of the network to be created. Furthermore, a minimum of five interested cities is required, a city that assumes the coordination and two that will assist in this.

Existing networks

- The Association counts on seven Territorial Networks and one Regional Delegation functioning.
- Spanish Network (RECE)
- Delegation for Latin America

Brazilian Network

Mexican Network

(REMCE)

- French Network (RFVE)
- Portuguese Network (RTPCE)
- Italian Network
- Asia-Pacific Network

In 2014, the Delegation for Central Europe ceased its activities.

Existing networks



Delegation for Latin America:

With 58 member cities, the Delegation for Latin America develops its activities in 11 countries of the region. The Municipality of Rosario hosts the headquarters of the Delegation and provides the necessary technical team for its functioning.

Activities:

- Diffusion of the principles of the Charter of Educating Cities.
- Collaboration with other territorial networks of the region.
- Organisation of meetings and training seminars.
- · Advising member cities.
- Production of thematic publications.
- Animation of the website of the Delegation.

From the Delegation debate and joint work is promoted by the member cities by means of the following thematic networks:

- Prevention of violence against women.
- · Public policies for sexual diversity.
- Environmental education for sustainability.
- Local policies for the socioeducational inclusion of youths.

Contact:

Municipalidad de Rosario Dirección de Relaciones Internacionales Buenos Aires 711, Piso 2º 2000 Rosario (Argentina) Ph. +54 341 480 2275 Fax. +54 341 480 2275 E-mail: ce_americalat@rosario.gov.ar www.ciudadeseducadorasla.org



Brazilian Network:

The Brazilian Network is made up of 14 cities. Santo André is the coordinating city for the period 2014-2016 and counts on the collaboration of a Commission of support for the coordination. Furthermore, there exists a working group focused on the extension and second one on statutory aspects.

Activities:

- · Periodical planning meetings.
- Diffusion of experiences within the framework of the principles of the Charter of Educating Cities.
- Promotion of the adhesion of new cities.
- Boosting the Travelling Exhibition of the IAEC in Brazil.
- Animation of the website of the network.

Contact:

Prefeitura de Santo André Secretaria de Educação Rua Catequese, 227 8º andar - Bairro Jardim 09090-400 Santo André (Brazil) Ph. +55 11 4468 4399 / 4390 E-mail: dtrevizan@santoandre.sp.gov.br www.cidadeseducadorasbrasil.net.br



Mexican Network (REMCE):

Formally constituted in 2010, the REMCE is made up of 16 cities. The city of Guadalajara coordinates the Network and counts on the support of a Follow-up Commission.

Activities:

- Organisation of congresses and meetings.
- Exchange of experiences.
- · Fostering new adhesions.
- Diffusion of the concept of Educating City.
- · Publication of diffusion materials.

Likewise, member cities of the REMCE have agreed to work on 4 priority areas of municipal action:

- · Lineal parks (Recreational ways).
- · Waste separation education.
- Renovation and use of public spaces.
- · Fighting child obesity.

Contact:

Coordinación del Programa Guadalajara Ciudad Educadora Pedro Moreno 1521, Colonia Americana 44160 Guadalajara-Jalisco (Mexico) Ph. +52 33 12018200 Fax. +52 3312018204 E-mail: redmexicanacdeducadoras@gmail.com www.edcities.org/remce

Existing networks



Spanish Network (RECE):

With 168 cities, the RECE is the territorial network with the most members. Currently, the RECE is coordinated by the city of Rivas Vaciamadrid which counts of the support of a Follow-up Commission made up of 10 member cities.

Activities:

- Organisation of meetings, seminars, and study visits.
- Production of publications.
- Diffusion of the principles of the Charter of Educating Cities.
- Claiming from the Central and regional administrations the recognition of the work that the Educating Cities carry out as well as the necessary means and competences so as to be able to fulfil the Charter of Educating Cities.
- · Work in thematic networks:
 - Learning-service as a tool for territorial cohesion.
 - Evaluation and management of projects of participation and civic training for children and teenagers.
 - Educational innovation for improving educational success.
 - Memory and heritage of cities.

Contact:

Ayuntamiento de Rivas Vaciamadrid Pl. 19 de abril, s/n 28259 Rivas Vaciamadrid (Spain) Ph. +34 91 6602710 Fax. +34 91 6602734 E-mail: recerivas@rivasciudad.es www.edcities.org/rece



French Network (RFVE):

The IAEC has 129 member cities in France. The city of Brest has presided the Network since July 2014. The Presidency has the support of a Board of Directors made up of cities designated by the General Assembly of the Network.

Activities:

The French member cities work, among others, around the following themes:

- The Local Educational Projects.
- The reform of the school timetables.
- The Early Childhood: reception, age to enter the formal education, etc.
- The new technologies in the schools.

The Network collaborates in initiatives such as the National Encounters of the Education of Rennes or the National Encounters of the Local Educational Projects of Brest. It also works jointly with different municipal organisations and participates in working groups of various ministries.

Contact:

Mairie de Brest 2r Brest BP 92206 29222 Brest CEDEX 2 (France) Ph. +33 298 00 8206 E-mail: contact.rfve@gmail.com www.villeseducatrices.fr



Portuguese Network (RTPCE):

The Network counts with 54 member cities and is coordinated by a Coordination Commission made up of 7 member cities.

Activities:

The Portuguese Network promotes the reflection, the exchange of best practices and the diffusion of the principles of the Charter of Educating Cities by means of:

- The organisation of National Congresses (biannual) and Encounters (2 each year).
- The elaboration of promotional materials:
 - Publication of quarterly newsletters and of other communication materials printed or in digital format.
 - Animation of a website and a Facebook profile.
 - · Boosting a travelling exhibition.
- Work in thematic groups:
 - · Local Educational Project.
 - · Democracy and Participation.
 - Inclusion and Community / Entrepreneurship.

Contact:

Gabinete Lisboa Cidade Educadora Campo Grande, 27, Torre E - 4º andar 1749-099 Lisboa (Portugal) Ph. +351 218 171 881 E-mail: Ix.cidade.educadora@cm-lisboa.pt www.edcities.org/rede-portuguesa www.facebook.com/rtpce

Existing networks



Italian Network:

Coordinated by Turin since its creation, the Italian Network is made up of 22 cities.

Activities:

The city of Turin is responsible for stimulating the participation and adhesion of new member cities. Furthermore, it promotes debates about topics of common interest, related to the contents and methodology of the educational policies that are likely to be implemented in Italy.

The Italian Network promotes exchanges and meetings and all those activities that strengthen the ties between the member cities. Moreover, it collaborates with associations, federations, city networks, and territorial organisations.

Contact:

Comune di Torino Ufficio Città Educativa Via Bazzi 4, II piano 10152 Torino (Italia) Ph. +39 011 4427485 Fax. +39 011 4427490 E-mail: cit.educ@comune.torino.it



Asia-Pacific Network:

Created in 2009, the Asia-Pacific Network is made up of 27 member cities from 6 countries. The city of Changwon coordinates the network with the support of a Follow-up Commission comprising Gunsan and Suseong.

Activities:

- To spread the principles of the Charter of Educating Cities and the activities of the IAEC.
- To promote the implementation of the Charter of Educating Cities in the member cities.
- To organise encounters, regional meetings and study visits.
- To produce publications.
- To recommend to the local governments the implementation of policies of governance.
- To promote the exchange of best practices between the member cities.

Contact:

City of Changwon

151 Juang-ang Dae-ro, Uichang-gu, Changwon, Gyeongnang (Republic of Korea) Ph. +82 55 225 24 06 Fax. +82 55 225 47 45 E-mail: shinyaa@korea.kr www.edcities.org/asia-pacific













What does the IAEC offer us?

- · Seminars, congresses, workshops.
- · Training for technical staff and local elected members.
- · Study visits.
- Advice, assessment and personalised attention.
- · Allowing the local governments to have their voice heard in national and international organisations.
- · Collaboration with other entities.
- · Spaces for networking and setting in motion joint actions.

- Joint construction of know-how.
- · Exchange of information and experiences.
- · Diffusion and recognition of the work carried out by the cities.
- · Publications and other materials about the educational potential of the cities.
- An interactive website and databank of best practices.
- Travelling exhibition.

International Congresses

The International Congresses take place every two years and represent a key moment for the Association given that they allow the internal and external diffusion of the work carried out by the members, in relation to a specific theme.

During the Congresses, member cities have the possibility of spreading and exchanging best practices and taking an in-depth look at certain aspects of the Charter of Educating Cities. The organisation of the event contributes to the fact that different municipal departments and institutions from the civil society become aware of

their educational role. They are also an opportunity for establishing new contacts, the creation of synergies and mutual learning. Furthermore, they play an important role in the dissemination of the Charter of Educating Cities and in the extension and consolidation of the Association in the countries and continents where they are held.

The visit to projects and initiatives of the city where the Congress is convened, and the contact with the local actors are other relevant elements in the programme of the IAEC Congresses.

For the host city, the Congress signifies a unique opportunity to visualise its commitment towards education in the widest sense, to attract the attention of the media, and to become known to the rest of the world.

The final Declarations allow the member cities to highlight the work carried out, to promote changes that will guide the future action, and to claim to different governmental organisations for the importance of the policies of proximity.

13th International Congress of Educating Cities 2014 Bacelona 13-16 November



More than 830 representatives from 189 cities and 34 countries participated in the 13th International Congress of Educating Cities that was held in Barcelona from 13 to 15 November 2014.

Under the theme "An educating City is an inclusive city", the Congress represented an opportunity for reflecting on the role that local governments play so as to tackle the social inequalities present in the cities, by acting on the causes that generate them.



13th International Congress of Educating Cities



The theme of the 13th Congress was structured around 3 thematic axes:

- Inclusion as a right. The city as promoter of wellbeing and life opportunities.
- Citizen participation and commitment. The city as a space of coexistence, dialogue and relation.
- · The city as a space of innovation and creativity.

Within the framework of the 13th Congress, the 20th Anniversary of the creation of the Association was celebrated, which led to a reflection about the journey travelled and the future perspectives.

Among the various sessions of the Congress, it is worth highlighting the roundtable of Mayors, in which the Mayors of Barcelona, Geneva, Jecheon, Rivas Vaciamadrid and Rosario participated. The three dialogues based around the thematic axes of the Congress should also be mentioned, as well as the presentation of the monograph "City, Social Inclusion and Education" and the plenary presentation of 7



best practices. All the plenary sessions of the 13th Congress could be followed online with simultaneous translation.

The exchange of 133 experiences in 4 thematic workshops and 6 simultaneous speakers' corners, the visit to educating experiences of Barcelona, and the meetings of the territorial networks were also relevant moments of the Congress.

In the closing session, the Final Declaration of the 13th Congress was presented. The document is the result of the joint work of the Scientific Committee of the Congress, the Executive Committee, the territorial networks and the Secretariat. the Declaration highlight the commitment of the Educating Cities with the construction of more inclusive and more educational cities. Furthermore, a call is made to the state and international organisations to recognise the work of the local governments, and also for them to make a commitment towards social inclusion.

Finally, the Mayor of Barcelona, Mr. Xavier Trias, passed the baton to the organising city of the 14th Congress, Rosario, represented by its Mayor, Ms Mónica Fein.

14th International Congress of Educating Cities

In March 2014, the Executive Committee selected the candidature of Rosario as the venue for the 14^{th} edition that will take place in 2016.

Under the theme "Territories of coexistence in cities", the 14th Congress will focus on the construction of cities which are fairer by means of highlighting equal opportunities, social inclusion, participation of the civil society in urban planning, coexistence, solidarity and respect for diversity.

For more information, you can visit the website of the 14th Congress (http://congresoaice2016.gob.ar).



Conferences, seminars and meetings

Through its networks, the IAEC promotes the organisation of onsite and online conferences, seminars and meetings. These meetings allow experiences to be spread and exchanges, and can lead to the starting up of joint projects with cities with similar priorities or challenges. Furthermore, they enable the optimisation of resources and avoid the dispersion of efforts given that they allow the cities to learn from each other. Work is also being done so that the educational vector which is promoted from the IAEC is present in various areas of the political action and that education, in its widest sense, is incorporated in the approaches of cooperation and solidarity.

Furthermore, the territorial meetings are a unique platform for carrying out work prior to the holding of the International Congresses and for spreading the results of these.

During 2014, various member cities have held encounters of the different territorial networks.

Thus, for example, the French cities met up in a General Assembly in Paris (4 and 5 July) and Romainville (5 December). Sorocaba (18 February) and Santo André (24 April) were the meeting point for the encounters of the Brazilian Network. For their part, the cities of Setúbal (7 April) and Odemira (7 July) hosted the Meetings of the Portuguese Network. A working meeting of the Asia-Pacific Network took place in Changwon (4 July). And it is also worth highlighting the meeting of the Catalan member cities held in Barcelona (25 February).

On the occasion of the 13th International Congress of Educating Cities, various networks met up in Barcelona.











Training



Promoting the incorporation of education as a transversal axis in the political action is one of the goals of the Association. To do so, it is important that the people in charge of the various areas of government and the municipal workers become aware and stress the educational potential of the policies that they carry out in their respective areas and municipal services.

By means of the seminar **Educating City and Local Governance** the IAEC provides training to elected people and decision makers and fosters the articulation of transversal local policies, as well as the establishment of collaborations between local governments and the civil society.

In 2014, at the proposal of the Executive Committee, the conception began of a methodological guide for the setting in motion of the Educating Cities policies. This guide will be useful for both the recently incorporated cities and for those cities that are already members but have undergone changes in their political and/or technical teams.

Work is also being done on the design of a Training Plan conceived to articulate the existing training instruments and to provide new training opportunities for the members. One of the axes of this Plan will be the gradual articulation and structuring of a network of collaborators, trainers and advisors that allow the different requests to be covered.

Personalised Attention

The Association and its networks open up channels of dialogue so as to offer a personalised attention to their members and to be able to respond to their requests and demands.

In this sense, the establishment of contacts is boosted between the member cities, and it collaborated in the organisation of study visits with the aim of fostering the knowledge of the notable projects in situ.

Furthermore, after the electoral processes, advice and support is provided to the new municipal teams in relation to the commitment of their cities with the principles of the Charter of Educating Cities, as well as for those cities that want to join, or have incorporated recently.



Collaboration with other organisations



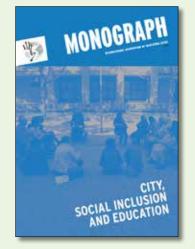
The IAEC collaborates with other organisations and institutions with similar or coinciding interests in the organisation of meetings and the starting up of joint projects. Moreover, the IAEC receives invitations to participate in diverse events and forums so as to make known its work, and to share knowledge and methodologies.



Communication

The IAEC and the territorial networks place at the disposition of their members various channels of dialogue and communication that enable their activities to be known by the rest of the member cities and for their concerns to be tackled in the dissemination materials of the Association.

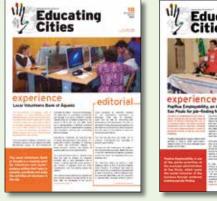
General publications



Monograph City, Social Inclusion and Education

The fifth monograph volume of the Association. The publication has been produced with the aim of fostering the reflection around the transformations that the cities are undergoing nowadays, as well as the role of the local governments in boosting social inclusion. It contains in-depth articles, interviews and best practices of cities.

(Also available in French, Spanish and Catalan)





Bulletin 18 and 19

They contain: An editorial, interviews with mayors, two city experiences, news of interest and information about the different territorial networks.





Focus Experience 18 and 19

Through this online publication, the International Documents Bank of Educating Cities periodically makes known some of the more than 1,000 catalogued experiences.

Publications of the territorial networks





Bulletin 22 & 23 (Portuguese Network)



Newsletter of the Asia-Pacific Network (Available in KR, EN and SPA)



IAEC Information leaflet (Leaflet in EN, FR and SPA)



Asia-Pacific Network Information leaflet (Available in KR and EN)

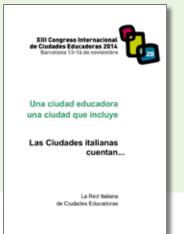


Mexican Network Information leaflet

Portuguese Network Information leaflet (Available in PT and EN)



Italian Network Information dossier for the 13th Congress



Presentation Video of the Portuguese Network



Online Communication

At the end of July 2014 and after a year of work, the new IAEC website was launched (www.edcities.org/en). The portal is designed in Wordpress to favour a more intuitive and attractive consultation by the users, faster and simple updating of the information, so as to be able to obtain greater knowledge about the origins of the consultations and the most visited pages.

By means of this, the aim is to provide greater visibility to the work carried out by the Association and to contribute to the diffusion of the initiatives of the member cities and of the territorial networks.

Among other novelties, it is worth highlighting the development of specific self-manageable spaces so that the networks can inform about their work.

At the same time, the IAEC and the territorial networks have gained progress in the use of other supports and interactive tools such as the social networks, the platforms for the diffusion of contents such as YouTube, Twitter or Issuu, the electronic newsletters, online spaces of collaborative work, or the thematic blogs. All this facilitates the networking, makes the exchanges easier and more agile, and allows access to a large volume of contents, in different formats.



IAEC portal Homepage www.edcities.org/en



Spanish Network website www.edcities.org/rece



Portuguese Network website www.edcities.org/rede-portuguesa



Asia-Pacific Network website www.edcities.org/asia-pacific

Educating Cities International Documents Databank (BIDCE)

The IAEC has fostered since its outset the creation of spaces and tools so that the cities can share models of action and best practices, and to learn from each other. It has also published material of reflection that backs up these practices.

The BIDCE is made up of a Bank of Experiences and a Documents Database which can be consulted freely by Internet and which allows stores a large quantity of ordered and interrelated information.

The Bank of Experiences contains more than 1,000 experiences, which illustrate implementations of the principles of the Charter of Educating Cities, and which can be consulted in the three official languages of the Association: Spanish, English and French. To do so, the Bank counts on an engine that allows you to search for experiences according to three parameters: geographical area, key descriptors and words. A relevant improvement derived from the launch of the new website is the fact that it is no longer necessary to register to consult the experiences.

From the Secretariat, best practices are periodically made known of the member cities, in printed or digital format: monographs, bulletins, focus experiences, etc.



Example of a city website www.edcities.org/en/city/sao-paulo



Website of the Issue Environment www.edcities.org/en/topics/environment

" A dynamic databank in constant growth and <u>revisi</u>on "

Experiences are selected by taking into account criteria of innovation, efficacy, transferability, diversity and plurality:

- Experiences that have led to positive urban and social transformations to the benefit of the citizenship.
- Innovative experiences that provide added value or something new regarding the existing experiences in the bank.
- Experiences that can be copied or replicated and/or adapted by other cities.
- Experiences from different areas of the local political action.
- Experiences that illustrate the diversity of the cities that make up the Association.

With the new website, the experiences have gained visibility. By means of the **City Pages** the municipalities have the opportunity of showing the educational initiatives they are carrying out, as well as providing links to news, documents, and videos connected to the principles of the Charter of Educating Cities, which they would like to highlight.

A section of **Contemporary Issues** has also been created that allows experiences to be shown grouped by topic. It is currently possible to consult the following topics: Environment, Public space, Social inclusion, Sports, and Culture.

The Documents Database contains references to books, videos, articles from magazines, dossiers, transcriptions of talks, seminars, and congresses etc., that contribute to the theoretical reflection based around the educational potential of the cities. Currently, it has more than 150 documents in written or audiovisual format.

Exhibitions

From the Secretariat and the territorial networks work is done on the design of communicative actions that contribute to the consolidation of the work carried out and the development of synergies between the municipal governments and the civil society.

During 2014, the Travelling Exhibition **Educating Cities: Local Actions Global Values**, which includes experiences from 7 member cities and information about the Association, was presented in 6 cities (Avilés, El Vendrell, Itapetininga, Santo André, Santos and São Bernardo do Campo).

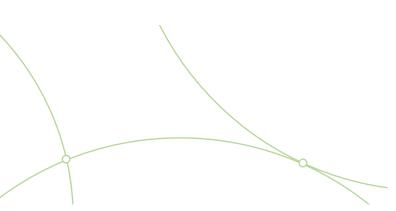
By means of this exhibition, the IAEC provides its members with a tool for advancing and consolidating their policies and initiatives as Educating Cities. The IAEC invites all the cities that host it to carry out an introspective work of reflection about the actions they undertake for improving the quality of life of their citizens and for identifying the advances that they are making with regard to the fulfilment of the Charter. It is also an opportunity for the cities to publicise their commitment towards citizen education as a strategic and transversal axis of their political project.

All the cities that host the exhibition receive beforehand a guide with orientations for the organisation of the complementary activities. The possibilities are numerous: to organise guided visits, to organise talks and workshops for specific publics, to prepare a local exhibition of educational projects of the city taking as an example the exhibition of the IAEC, etc.

The travelling exhibition of the Portuguese network has been shown in 5 cities (Albufeira, Loulé, Odemira, Torres Novas and Vila Verde) and also within the framework of the 13th International Congress of Educating Cities. The exhibition presents a selection of projects and best practices of the Portuguese member cities.

For its part, the Delegation for Latin America has been working on the design of a Latin American travelling exhibition through which it will display a selection of educational experiences from 16 cities of the region.

These modalities of the territorial exhibition reduce the waiting time and allow a greater scope.









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List of member cities

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A Coruña Adeje Adelaide Agia Varvara Águeda Alaguàs Albacete Albufeira Alcalá de Guadaira Alcázar de San Juan Alcobendas Alcoi Alella Alenguer Algete Almada Alzira Amadora Andong Angers Argamasilla de Calatrava Arganda del Rey Argenteuil Argentona Artigues-près-Bordeaux Aubagne Auch Aurillac Ávila Avilés Azambuia Azuaga

Badalona Banvoles Barakaldo Barberà del Vallès Barcelona Barcelos Barreiro Bassens Bayonne Bethlehem Belfort Bellegarde-sur-Valserine Belley , Belo Horizonte Benetússer Berga Besancon Betanzos Bezons Bhimeshwor Bilban Blagnac Boadilla del Monte Bolaños de Calatrava Bologna Boulogne-sur-Mer Bourg-en-Bresse Bourges Braga Brandizzo Brescia Brest Bruges Burgos Busan Yeongdo-gu **Busto** Garolfo

Caen Caguas Caluya Câmara de Lobos Camargo Cambrils Cañada de Gómez Canovelles Carbon-Blanc Cascais Castelfiorentino Castelfiorentino Castellar del Vallès Castaldefels Caxias do Sul Cerdanyola del Vallès

C

Cergy Ceuta Chacao Chalon-sur-Saône Changwon Chaves Chelles Chiclana de la Frontera Cieza Ciudad Real Ciutadella de Menorca Clamart Clermont-Ferrand Clichy-sous-Bois Coimbra Colima Collégien Collegno Colmenar Viejo Colomiers Condeixa-a-Nova Córdoba Cornellà de Llobregat Cozumel Creil Cubelles

Cuenca

Dakar Dalseo Damyang Décines-Charpieu Dieppe Diion Djakotomey Doabo Domène Donostia-San Sebastián Dunkeraue Ecatepec de Morelos Échirolles Eivissa Ejea de los Caballeros El Prat de Llobregat El Vendrell Éragny-sur-Oise Espluques de Llobregat Espoo . Esposende Esauel . Estella-Lizarra Évora Evry

Evbens

Eysines

Fafe Ferreries Ferrol Feyzin Figeac Figueres Foggia Fontaine Frontignan Frouard Fuenlabrada Funchal Fundão

Gandia Gavà General Alvear Genève Geochang Getafe Gières Gignac-la-Nerthe Gimhae Girona Godoy Cruz Göteborg

Grândola Granollers Graulhet Grenoble Guadalajara Guadix Guanajuato Guarda Guatapé Guipavas Gumi Gunsan Guyancourt Gwangju Metropolitan City Gveonasana н

Hadong Helsinki Hoengseong-gun

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Igualada Illkirch-Graffenstaden Ishoj Isla Mujeres Itapetininga

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J Jecheon

Jequié Jincheon

Katowice Kingersheim

La Ciotat La-Chapelle-sur-Erdre La Garriga La Rochelle La Roche-sur-Yon La Roda Labouhevre Lamentin (Guadalupe) Lannion Las Palmas de Gran Canaria Le Kremlin-Bicêtre Le Pellerin Le Puy-Sainte-Réparade Leiria León L'Hospitalet de Llobregat Lille Limoges Lisboa Lleida Logroño Lokossa Lomé Lomme Longvic Loperhet Lorca Lorient Lormont Los Corrales de Buelna Loulé Loures Lucena Lugo Lyon Μ

IVI

Madrid Mainvilliers Majadahonda Málargüe Manresa Maó Maracena Mataró Medalhada Medellín Melilla Mendoza Mérida Metz México D.F. Mevzieu Meylan Miranda do Corvo Mislata Molina de Segura Molins de Rei Mollet del Vallès Montcada i Reixac Montevideo Montilla Montmeló Montpellier Montreuil Morangis Morelia Morón Moura München Murcia Mutxamel

N Nanterre

Nantes Nàquera Neuilly-sur-Marne Nevers

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Odemira Odivelas Oliveira de Azeméis Olot Ordizia Orihuela Orly Orzinuovi Osijek Ourense Oviedo

Paços de Ferreira

Paju Palafrugell Palamós Palma Palma del Río Palmela Pamplona - Iruña Paredes Parets del Vallès Paris Pau Paysandú Pergamino Perpignan Peschiera Borromeo Pessac Phuket Pilar Pinto Plasencia Playa del Carmen Poissy Poitiers Pombal Pont de Claix Pontevedra Pordenone Portimão Porto Porto Alegre Portogruaro Praia Pré-Saint-Gervais Premià de Mar Puerto Real Puertollano Purranque O Quart de Poblet

Québec Quimper Quito

R

Rabat Ravenna Rayón

Reims Rennes Reus Rezé Ribeira Grande Rillieux-la-Pape Río Cuarto Rio Maior Rivas Vaciamadrid Rochefort Roma Romans-sur-Isère Roquetas de Mar Rosario Roubaix Rovereto Rubí

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Sabadell Sahaneta Sacavém Sacile Sagunt Saha-gu Saint-Brès Saint-Denis-de-Pile Saint-Étienne Saint-Étienne-du Rouvrav Saint-Herblain Saint-Jacques-de-la-Lande Saint-Jean Saint-Jean-de-Védas Saint-Marcellin Saint-Martin-d'Hères Saint-Médard-en-Jalles Saint-Nazaire Saint-Priest Saint-Vallier Salou Salt San Bartolomé de Tirajana San Fernando San Fernando de Henares San Francisco San José San Pedro del Pinatar Sant Adrià de Besós Sant Boi de Llobregat Sant Cugat del Vallès Sant Feliu de Llobregat Sant Joan Despí Sant Just Desvern Sant Quirze del Vallès Santa Coloma de Cervelló Santa Coloma de Farners Santa Coloma de Gramenet Santa Cruz de la Sierra Santa Cruz de Tenerife Santa Cruz de Xoxocotlán Santa Maria da Feira Santarém Santiago Santiago de Compostela Santo André Santo Tirso Santos Santurtzi Sanxenxo São Bernardo do Campo São Carlos São João da Madeira São Paulo São Pedro Satu Mare Schiltigheim Segovia Sesimbra Settimo Torinese Setúbal

Sever do Vouga Sevilla Seyssins Silla Silves Siracusa Songpa Soria Sorocaba Strasbourg Suncheon Suseong-gu

Tampere Tarazona Tarnos Tarragona Tenancingo Tenango del Valle Terrassa Thionville Tiana Toledo Toluca de Lerdo Tomelloso Torcy Torelló Torino Torralba de Calatrava Torrent Torres Novas Torres Vedras Totoras Toulouse Tourcoing Tournefeuille Tours Treinta y Tres Trofa Tudela

Ulsan Jung-Gu

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Valdemoro Valdeneñas Valencia Vallenar Vandoeuvre-lès-Nancv Varese Vaulx-en-Velin Venezia Vic Vicenza Victoria Viao Vila Franca de Xira Vila Nova de Famalição Vila Real Vila Verde Viladecans Viladecavalls Vilafranca del Penedès Vila-Real Villa Constitución Villarrohledo Villena Villeneuve d'Asa Villeurbanne Vinalesa Vitória Vitoria-Gasteiz Vitrolles Vniron Xàbia

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Zaragoza Zárate Zarautz International Association of Educating Cities Association Internationale des VIIIes Educatrices Asociación Internacional de Ciudades Educadoras



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