



Landeshauptstadt  
München

# Förder- und Beratungsprogramm Schule für Alle

Support & Advisory Program

**Appreciation of Diversity and Integration in Lower Secondary Education**

IAEC Study Visit

Diversity and Integration of Migrants in Education



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## AGENDA

- Facts and consequences
- Objective
- Support activities
- Advisory activities
- Teaching content at university
- Financing
- Project implementation: main organisation & partners
- Feedback

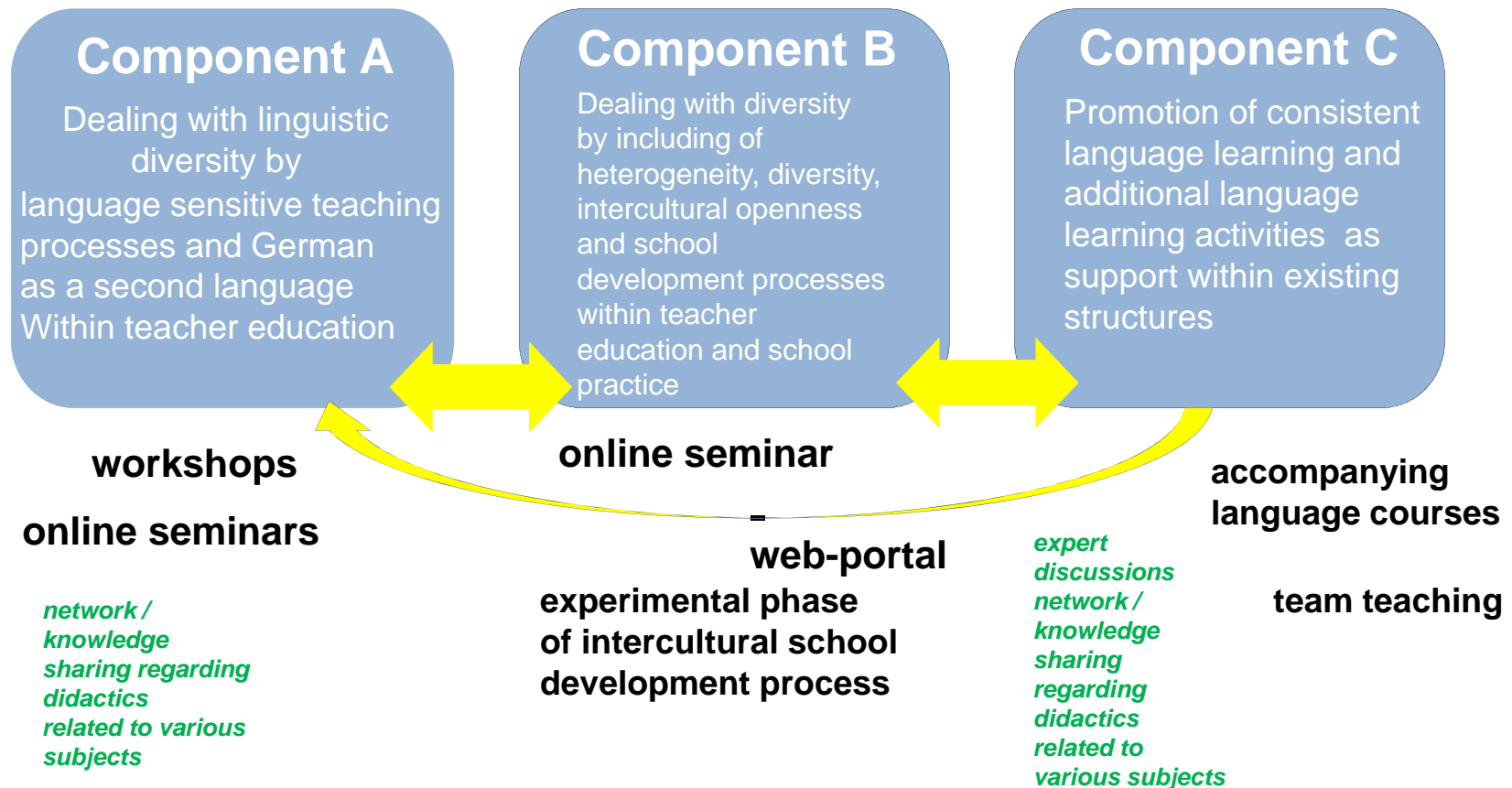


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## FACTS and CONSEQUENCES

- Globalisation ⇨ diversity – more than ever
- Changing requirements regarding ethnic, cultural, social and linguistic diversity
- Risks: inequality of opportunity and educational disadvantages
- Integration and just participation = primary task of municipalities and educational institutions
- Dealing with linguistic diversity in education systems in a professional way and integrated language learning = essential topics of teacher trainings and school

# OBJECTIVE





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# SUPPORT ACTIVITIES

## Linguistic Support in German as a Second Language

### A) ACCOMPANYING LANGUAGE COURSES:

at school, mostly in the afternoon

1 – 2 teaching students work together

small groups (3 – 7 pupils)

over 1 school year

scope: linguistic support – playful, differentiated, consistent language learning regarding all subjects

### B) TEAM TEACHING:

during regular instruction in classes in the morning

1 student teacher together with the teacher

3 – 7 pupils on focus

over 1 school year

scope: linguistic support, assistance in regular instruction + internally differentiated



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# ADVISORY ACTIVITIES

## Support of the partner schools and implementation

### STUDENT TEACHERS:

- Acquisition (starting in March)
- Allocation of the students in September
- Sitting in on classes (October / November; before beginning of accompanying courses)
- Supplementary seminar at university: dissemination of didactic knowledge and working materials

### PARTNER SCHOOLS:

- Organisation of the accompanying courses and team teachings; advice regarding selection of the pupils, information of the parents and composition of courses by the coordinating teacher
- Start of courses / team teaching in November (after the autumn holidays)



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# TEACHING CONTENT at UNIVERSITY

**TARGET:** Advancement of professional skills and activity for teaching German as a second language

**APPROACH:**

medial input (f. e. short videos) – transfer of knowledge – work out practical knowledge – challenge / transfer

**CONTENTS:**

1. Migration and education, educational disadvantages and institutional discrimination: basic knowledge and definitions of terms
2. Language acquisition and second language learning
3. Promotion of (media-based) reading skills
4. Promotion of writing skills / text production
5. Teaching concepts and methodical approach
6. Diagnostic methods



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# FINANCING

## 1. EIF (European Integration Fund):

- ✓ language support courses for children from third countries
- ✓ period: July 2012 - June 2015
- ✓ EU financing (75%) + co-payment city of Munich (25%)

## 2. AMIF (Asylum Migration Integration Fund):

- ✓ development of institutional structures supporting appreciation of diversity in education in addition to the language support courses
- ✓ period: June 2015 – June 2018
- ✓ EU financing + co-payment city of Munich

Per school year: 450 pupils; 26 schools; 110 student teachers





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# ORGANISATIONS IMPLEMENTING THE PROGRAM

Project Management Organisation / lead partner:

City of Munich, Department of Social Services, Office for Intercultural Work

Main cooperation partners:

- ❖ City of Munich, Department for Education and Sports
- ❖ LMU München - Department I German studies, Comparative Literature, Scandinavian Studies, German as a Foreign Language / Didactics of German Language and Literature (component A + C)
- ❖ LMU München - Department of Pedagogy and Rehabilitation / Institute for School and Teaching Research and Institute for Prevention, Integration and Rehabilitation Research (component B)



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## FEEDBACK from SCHOOL and TEACHERS

- Beneficial for students and teachers
- Performances by students are recognised and appreciated

„Das wird von den Schülern sehr positiv aufgenommen, weil es für sie eben eine Abwechslung ist, und für uns Lehrer ist es natürlich eine super Ergänzung und Unterstützung in der pädagogischen Arbeit.“

Translation: *This was very much appreciated by the pupils as it is a change and for us teachers, it greatly complements and supports our pedagogical work.*

„[Ich bin die Klassenlehrerin der Übergangsklasse 8 der Mittelschule NN... Ich möchte Ihnen an dieser Stelle auch mitteilen, dass] die beiden Studentinnen wirklich großartige Arbeit leisten und meine Schüler/innen sehr gerne den Deutschkurs besuchen. Toll, dass es diese Möglichkeit gibt.“

Translation: *[...] The student teachers did a great job. My pupils enjoyed the German course tremendously. Wonderful to have such an opportunity.*



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## BENEFIT for STUDENT TEACHERS

- Unique opportunity and experience for students (they can teach on their own)
- They can try different roles, methods, teaching concepts and diagnostic tools
- They can test their decision to become a teacher and experience the role of teacher
- They can get to know different types of schools
- They can learn about migration stories
- They can monitor learning developments
- Cooperation and exchange with their tandem partner, teachers, social education workers in school

„...Viele meiner Erwartungen ...haben sich für mich erfüllt: Ich konnte zahlreiche **Unterrichtsstunden halten**, **viele neue Unterrichtskonzepte** ausprobieren, meine **diagnostische Erfahrung** im Bereich der Sonderpädagogik einbringen und hatte stets die Möglichkeit, mich mit meiner Tandempartnerin kurz zu schließen und habe diese Form der **Kooperation** bis zuletzt sehr geschätzt.“

Translation: *Many of my expectations have been met: I could teach numerous courses, try many new teaching concepts, contribute my diagnostic experience in the field of special needs education and always had the opportunity to talk to my tandem partner and really appreciated this form of cooperation until the last moment.*



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**Thank you für your attention!**