

International Association of Educating Cities (IAEC)

Asia-Pacific Network



2020, 12

International Association of Educating Cities(IAEC) Asia-Pacific Network

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Opening of Online General Assembly and Executive Committee Meeting

of International Association of Educating Cities (IAEC) in 2020

2020 IAEC General Assembly that was supposed to be hosted in Tampere, Finland was held online due to COVID-19. The 2-day online IAEC General Assembly held on March 26-27 provided an online link for voting to all member cities unable to meet face-to-face to vote on the agenda submitted in advance. Changwon City translated the agenda and voting procedure and circulated the materials to member cities of Asia-Pacific Network. The very first online contactless General Assembly was a success, processing essential agenda items including report on final accounts of 2019, budget deliberation for 2021, and approval of new and resigning member cities.

Furthermore, on June 10 and October 15, Executive Committee Meetings for the first and second half of the year were held online. The Executive Committee Meeting for the first half of the year held on June 10 as its very first contactless video conference via ZOOM was participated by representatives from 15 Executive Committee members as well as IAEC Secretariat to discuss issues including cancellation of 2020 International Congress,

designation of the host city for 2022 International Congress, and celebratory event for 30th anniversary of the Charter of Educating Cities. Then, on October 15, there were discussions on the designation of the host city for 2022 International Congress as well as expansion of online events for future General Assemblies and International Congresses. The Meeting for the second half of the year was joined by candidate host cities for the 16th IAEC International Congress, including Andong City, who gave presentations and answered questions related to hosting of the International Congress.

During 2020, IAEC did its utmost to hold scheduled conferences and shared educational policies of different countries amidst the unprecedented situation presented by COVID-19. It was a bumpy year for all, but also a meaningful year that marked the beginning of online conferences and exchanges. We look forward to more vibrant exchanges among IAEC member cities by transcending temporal and spatial barriers based on the experience of 2020.



Andong City to Host the 16th IAEC International Congress of Educating Cities

During the IAEC Executive Committee Meeting for the second half of the year held online on October 15, Andong City garnered the largest number of votes against three Spanish-speaking cities of Bilbao, Buenos Aires, and Gandia, to become the final host city of the upcoming 16th International Congress of Educating Cities in 2022. After joining IAEC in 2010, Andong City accomplished the feat of

becoming the host of International Congress at its first attempt this year.

The 16th International Congress in Andong, the first to be held in Asia Pacific after 10 years since 2012 when Changwon City was the host, will be held at Andong International Convention Center under the theme of "Shaping the future of Education: Innovation, Tradition, and Inclusion." The 16th Congress was originally

planned to be hosted by Katowice, Poland, but was cancelled due to COVID-19.



Message of Gratitude by Young—se Kwon, Mayor of Andong City



Kweon Young-sae
Mayor of Andong City

First of all, on behalf of the 160,000 Andong citizens, I extend my deep gratitude to you all for selecting Andong City as the host of the 16th International Congress of Educating Cities. We are delighted to host this Congress after competing against other excellent educating cities such as Bilbao, Buenos Aires, and Gandia, and I would like to extend my words of consolation to the three cities that were not selected this time round. Andong City will host this event at Andong International Convention Center in Dosanmyeon, which is currently under construction, in the second half of 2022.

The theme of the 2022 IAEC International Congress is "Shaping the future of Education: Innovation, Tradition, and Inclusion" and we will make the Congress relatable for people all around the world while being as Korean as possible by converging the Confucian culture of the East, the spiritual culture of Andong City, and humanistic spirit of Europe.

Until now, knowledge has been power. From now on, imagination will be power. We made possible what was considered impossible through intense preparation over a year. Now, over the next two years left until the Congress, we will intensively promote '2022 IAEC Andong Congress' by organizing a dedicated task force for comprehensive preparation, encourage participation of not just 494 member cities but also non-member cities of East Asia, and build a range of cooperative frameworks for sharing best practices by engaging Korea's lifelong education cities in order to let the world know what 'Andong City, the capital of spiritual culture in Korea' is all about.

Lastly, I would like to express deep appreciation to Executive Committee members and the Secretariat for supporting our city to become the host of the 2022 IAEC International Congress and I look forward to the support and engagement of member cities in Korea as well.



anniversary INTERNATIONAL **ASSOCIATION OF**

Educating Cities

30th anniversary of the Charter of Educating Cities

The Charter of Educating Cities that embodies core values of International Association of Educating Cities (IAEC) was revised to mark its 30th anniversary since it was fist declared in Barcelona in 1990. Since then, the Charter of Educating Cities was revised in 1994 and 2004, and it was updated once again this year to mark the 30th anniversary since its proclamation to incorporate values of the new era. The revised Charter is based on the values of Universal Declaration of Human Rights and reflects new social challenges and requirements such as gender · cultural diversity and climate change.











Maria Truñó



The IAEC Secretariat organized various commemorative events to mark the 30th anniversary of the proclamation conference joined by panelists including Joan Manuel Del Pozo (Professor Emeritus of Philosophy at the University of Girona), Yayo Herrero (anthropologist · activist), Maria Truñó (Chairperson of IAEC · Commissioner of Education of Barcelona City Council) to have discussions under the theme of "Regards over the New Charter of Educating Cities." Also, posters and videos were created under the theme of "30th Anniversary of the Charter of Educating Cities, 30 Lessons" to communicate the core values of the Charter in a concise and effective manner.



How COVID-19 Changed Education ①

Changwon City

education

While working to resolve educational disparity among students that can be triggered by COVID-19, Changwon City concentrated on reinforcing collaboration among related organizations. Changwon-i Piumi Progam, an online comprehensive student education portal with membership of around 75,000 elementary, middle, and high school students in Changwon City, was upgraded to provide virtual English and Math classes and a contactless English debate competition was held as well. Also, based on the list of recommendation provided by schools, virtual cameras and educational content were provided to 150 children from low-income families. Thanks to such aggressive activities to address educational disparity during the COVID-19 era, there were a series of posts uploaded on Changwon City Government's website by students and parents who were grateful for Changwon-i Piumi Program. Also, a close cooperative system between schools-Office of Education-Changwon City was established to provide quarantine supplies, and the three institutions worked together to implement joint quarantine measures around schools to ensure that students can go to school safely amidst the pandemic.



Suseong-gu, Daegu

education

Even amidst COVID-19, Suseong-gu offered various lifelong education policies in contactless format. Existing lifelong education programs such as ▲operation of online lifelong education center ▲operation of online Happy Suseong Academy ▲operation of online week of lifelong education were offered in contactless format so that district residents could continue to find joy and happiness in learning during the difficult time. Also, a video of 「5·5 Actions」, showing a daily quarantine routine, was created together with citizens and distributed for free nationwide, promoting the method of lifelong education with daily quarantine. Members of lifelong education in Suseong-gu found hope even amidst the COVID-19 crisis. Cotton facial masks

were made and donated with the citizens' participation, in an effort to engage citizens to contain the spread of COVID-19.



Gunsan City

education

Gunsan City introduced various lifelong education policies in response to COVID-19. First of all, mobile education was offered to 684 illiterate learners. Learning worksheets for home were distributed to them followed by education via phone calls between the instructor and learner. This resolved illiterate learners' desire to learn and also helped to monitor health of the body and mind among elderly learners.

Also, Gusan City provided education on platform utilization for educators. The 3-week long course from November 23 to December 11 was provided for free to all lifelong educators in Gunsan City and it was attended by a total of 1,322 educators. During the program, they learned how to provide lifelong education using platforms including Zoom and various other applications. During a free 3-hour practical session, they completed practical training of PC and smartphone as well. Based on the achievements of this year's platform utilization education, the city plans to introduce an onoffline lifelong education system in 2021.



How COVID-19 Changed Education ②

Dangjin City

education

This year, Dangjin City worked hard on the front of democratic civic education. Each town ran a democratic civic education program that incorporates the unique culture of Dangjin City and created venues for democratic civic education in daily life in places like traditional markets and coffee shops. As a result of offering democratic civic education in daily places like galleries, book stores, and town halls, more citizens were able to benefit from the education.



Saha-gu, Busan

education

Saha-gu of Busan opened 'Lifelong Education Immersive Studio.' Lifelong Education Immersive Studio is a filming studio with soundproof facilities and various filming equipment available for all residents of Saga-gu to create their own video content for learning. The video content created by residents in this space is shared on various platforms, contributing to the dissemination of lifelong education culture.

Furthermore, Saha-gu organized lifelong education events such as a meeting to share achievements, and these offline events were also streamed online. Through such activities, the district is opening the era of contactless lifelong education in step with the era of COVID-19.



Andong City

education

In response to COVID-19, Andong City introduced '9th Grade Civic Educators Program' with small groups of 5 people. The 9th Grade Civic Educators Program aims to promote lifelong education by leveraging the talents of citizens to teach neighbors. It has become quite popular with classes on Amaking Andong Rice Punch Abrewing traditional liquor Ahandpainting pottery Amaking naturally dyed scarves Amaking small rice cakes, etc.

The 9th Grade Civic Educators Program with practical lifelong education classes in small groups of 5 has gathered popularity, with over 30 classes in only 2 months since the introduction.

In 2021, Andong City plans to enhance participation in lifelong education by expanding the classes leveraging the citizens' talent through the 9th Grade Civic Educators Program.



How COVID-19 Changed Education ③

Gangseo-gu, Seoul

education

Gangseo-gu of Seoul organized 'YouTube Live Lecture' that reflects the changed lifestyle in the wake of COVID-19.

Lectures were streamed online via Gangseo-gu's official YouTube channel and the comment section was used for seamless communication between students and instructors. The district offered 5 classes including parents' academy and democratic civic education, and accomplished the feat of reaching around 60,000 views in total. Through this program, Gangseo-gu added vitality and resilience to the lives of district residents who are fatigued from sustained social distancing while contributing to enhancing the brand image of 'Gangseo-gu, Seoul Metropolitan City.'



Gwangju Metropolitan City

education

Gwangju Institute for Lifelong Education held 「Special Lecture Relay and Policy Forum on Gwangju-style Smart Lifelong Education」 under the theme of 'New Normal Era, Finding Answers in the New Deal.' This event was streamed live on YouTube channel of the institute and the video was subsequently uploaded on the channel.

The lecture relay consisted of three lectures under the themes of ▲Korean New Deal's Direction and Gwangju's Policies ▲Solving the Future with Science in the World where Science is Economy ▲Inequality and Inclusive Growth, with cumulative views exceeding 1,528. The policy forum was held under the theme of 'Roles of Different Sectors and Direction of Lifelong Education for Gwangju-style New Deal,' which recorded cumulative views of 1,041 including simultaneous viewing.

Gwangju Metropolitan City plans to expand the use of YouTube and video lectures in the Post-corona Era in order to increase participation in lifelong education.



Jincheon-gun

education





With face-to-face classes becoming difficult due to COVID-19, Jincheon-gun offered contactless classes to literacy learners. Shifting to contactless classes for literacy learners, who are not used to reading or writing, was more difficult than expected. Literacy instructors provided an individual class for each learner to familiarize them with how to learn online, which was followed by phone calls and in-person visits to care for every single learner and the issues that they are experiencing. As a result, group classes as well as individual classes could be provided successfully. This was a meaningful accomplishment achieved by the strenuous commitment toward literacy education of both learners and instructors.

At the end of the very first contactless online class after overcoming much difficulty, one of the literacy learners said that "Having taken the class virtually, I feel like I made full circle around the universe." The bond between literacy instructors and learners, who were in touch more often than parents with children, is a strong tie that goes a full circle around the universe.

How COVID-19 Changed Education (4)

Buk-gu, Daegu

education

Buk-gu of Daegu City ran 'Online Robot Coding Camp,' participated by 70 elementary school students in the region. The 3-week online camp held on November 2~19, consisting of 12 class hours, was supposed to be a face-to-face event but was replaced by real-time online classes at home due to COVID-19.

Through the camp, Buk-gu provided opportunities for coding education to enhance computing thinking and creativity in students as well contributing to narrowing down educational disparity in software among students.



Dalseo-gu, Daegu

education



Instead of hosting its regular large-scale festival for lifelong education, Dalseo-gu of Daegu City decided to open a small-scale festival with lifelong education communities and related stakeholders to share achievements of the past year.

There were also special events organized to celebrate the festival held around the building of Dalseo-gu District

Office on December 3~4 under the theme of 'Dalseo, a Lifelong Education City Shining with Hope.'

LED lightings were installed at the entrance of the building as well as on trees of nearby streets to communicate a message of hope for the coming 2021 after a difficult 2020.



Gyeongsan City

education

Gyeongsan City has a learning center at the Eup (town), Myeon (township), and Dong (borough) level, as well as a moving leaning center to create an education environment in which all citizens have the opportunity to be educated anywhere and any time, and to guarantee citizens' right to learn according to their life stage.

Also, the city is collaborating with local colleges for a specialized certificate program to foster creative and future-oriented global local talents. The city also runs a lifelong education program for the entire family across generations including children and parents or children and grandparents in order to create a learning culture that engages families. Furthermore, there are open classes available for everyone with experts invited from various fields such as culture, art, communication, and healing, in order to quench the citizens' thirst for learning.

In response to COVID-19 this year, the city held one of the three open classes online in contactless format.



IAEC International Day of Educating City Event

To mark the 5th International Day of Educating City, Korean member cities of IAEC organized various events at the city level.



Gunsan City To mark the week of International Day of Educating City (November 23~30, 2020), Gunsan City held an event to celebrate the Day of Educating City with citizens. Under the title of "Educating Cities, 30 years transforming people and cities for a better world." the event was held without physical gathering due to a new wave of COVID-19. Instead, the day was promoted to citizens by placing banners of the International Day of Educating City around the city as well as on the city's lifelong education information network.





Dangjin City

To mark the International Day of Educating City, Dangjin City held Democratic Civic Education Network Conference. The event, held in Lifelong Learning Center on November 27, was participated by civic educators who completed Democratic Civic Educator and Instructor Program, to demonstrate ways to practice democratic civic education in various areas including elder colleges and play education. Then, under the moderation of Dangjin Mayor Hong-jang Kim, there was a discussion on ways to provide democratic civic education at the eye level of citizens.



2021 Event Timetablefor International Association of Educating Cities

February 25, 2021	March 25, 2021	in the second half of 2021	November 30, 2021
IAEC Executive Committee Meeting	2021 IAEC General Assembly	2021 10th IAEC Asia-Pacific Regional Network Meeting	2021 IAEC International Day of Educating City
online	Tampere, Finland planned as an on/offline event	host to be discussed	In each member city