

Bulletin 2019

INTERNATIONAL ASSOCIATION OF
EDUCATING CITIES (IAEC)

ASIA-PACIFIC NETWORK



INTERNATIONAL
ASSOCIATION OF
EDUCATING
CITIES



2019. Vol.06.

INTERNATIONAL ASSOCIATION OF
EDUCATING CITIES(AEC)

ASIA-PACIFIC NETWORK

Date of issue 16-Oct 2019

Published by Huh Sungmoo

Issued by CHANGWON

Edited by Lifelong Education Division
(151 Uichang-gu, Changwon, South Gyeongsang Province)

Homepage www.changwon.go.kr

Designed by DESIGN PLUS

contents

04

01. IAEC ASIA-PACIFIC NETWORK



06

02. 2019 ACTIVITIES OF THE IAEC ASIA-PACIFIC NETWORK



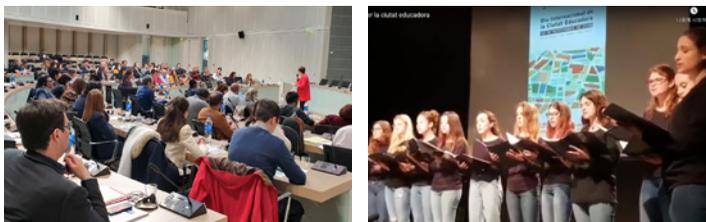
08

03. MEMBER CITIES OF THE IAEC AP NETWORK



22

04. ASIA-PACIFIC NETWORK MAJOR ACTIVITY PLANS





01.

IAEC

ASIA-PACIFIC NETWORK

FORMATION

June 2009 / Changwon, Korea

CHAIRS

- Chair City : Changwon, Korea
- Operating City : Gunsan and Suseong-gu (Daegu), Korea

MAJOR ACTIVITIES

- Working-level meeting (annual) : share information on IAEC member activities with the personnel in charge
- Publication of newsletter (once a year) : distribute to cities within the Asia-Pacific region
- Regional conference (biennial)
 - Consecutively hold meetings in member cities within the Asia-Pacific region (9 meetings held from 2009~2019)
 - Details: keynote lecture, presentation of best practices, educational visit, briefing session of non-member cities, etc.
- Co-hosting of the "International Day of the Educating Cities"

STATUS OF MEMBER CITIES

29 cities, 6 countries

- Korea (24): Changwon, Suncheon, Gwangju, Gunsan, Gumi, Paju, Yeosu, Dalseo-gu (Daegu), Andong, Suseong-gu (Daegu), Geochang, Jincheon, Hadong, Jaecheon, Gimhae, Jung-gu (Ulsan), Saha-gu (Busan), Gyeongsan, Heongseong, Damyang, Dangjin, Pohang, Gangseo-gu (Seoul), Buk-gu (Daegu)
- Australia (1) : Adelaide
- Palestine (1) : Bethlehem
- Nepal (1) : Bhimeshwar
- Thailand (1) : Phuket
- Philippines (1) : Caluya

02.

2019

ACTIVITIES OF THE IAEC ASIA-PACIFIC NETWORK

Attend the “2019 IAEC Executive Committee Meeting” (Sept. 19~20, 2019)

- Review preparations for the “16th IAEC International Congress of Educating Cities” and visit Katowice (venue)
- Report on Asia-Pacific Network activities & report on the settlement of accounts in 2019
- Issue notice on the publication of the International Education City Guidebook & discuss utilization measures

Host the “2019 IAEC Asia-Pacific Regional Network Meeting” (Oct. 17~18, 2019/Dangjin)

- Theme: Sustainable City & Education
- Platform for sharing information on sustainable development and education (e.g., keynote lectures, case presentations, and theme presentations)
- Local Authorities Panel
: Changwon (Mayor), Suseong-gu (Daegu, Vice mayor), Nepal (Mayor), etc.
- Educational visit program
- Dangjin
 - ① Shinri Sanctuary: Archbishop Antonius Daveluy of Joseon authored his memorandum in 1866
 - ② Gijisi Juldarigi Museum: A museum displaying the history of tug-of-war games that was registered on the UNESCO World Heritage List in 2015
 - ③ Sinpyeong Brewery: A landmark in Dangin that shared the beginning of Korea’s modern brewage industry and its history

Event to commemorate the “2019 International Day of the Educating Cities” (Nov. 30, 2019)



CHANGWON

NUMBER ONE CITY FOR LIFELONG EDUCATION

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1. Experience: “A Community Comes Together to Build Village Schools”

Background

- Increased need for experience-oriented customized education on future core competency building
- Facilitate regional communities through collaboration with schools and local communities and restore the function of villages

Objective

- Based on cooperation among Changwon City, Office of Education Support and supervising schools, develop 20 “village schools” outside regular schools by utilizing the region’s personnel and physical resources
- Actively support the development of an educational community that is designed by local residents, parents & civil organizations and participated by the youth, and that learns and grows together with the region

2019 Activities & Outcomes

- Provide subsidies to regional cooperation-type village schools (3 schools opened in 2017 & increased to 10 schools in 2019)
- Strengthen educational capacity through the establishment of the Village School Cooperative
 - * Handeul Sandeul (located in Bongrim-dong) / Maeul Damda (located in Naeseo)
- Provide 3D printers and lectures to village schools
- Host regional consultative meetings on the operation of village schools
 - * Platform to communicate and share information among relevant parties (e.g., City, City Council, Office of Education Support, and Village School operators)

2. 2019 Activities

- Attend the “2019 IAEC Executive Committee Meeting” (Sept. 19~20, 2019)
- Host the “2019 Asia-Pacific Regional Network Meeting” (Oct. 17~18, 2019)
- Donate goods to Cambodia as part of the hope project along with Changwon RCE (Nov. 19, 2019)
(40 boxes of clothes, school supplies, daily necessities, etc. from more than 800 students of 44 classes at 2 elementary schools in Changwon)
- Operate Changwon Academy (Mar~Nov 2019)(provide high-quality lectures to citizens by inviting lecturers from various fields, such as culture, arts, sports, science, and humanities)
- Operate the Changwon Literacy Educator Fostering Program (Sept. 23~Oct. 16, 2019)
(28 out of 31 people completed the course and obtained the Grade 3 Literacy Educator License)



3. Introduction of Changwon

As the first-ever planned city in Korea, Changwon has been recognized at home and abroad as a livable city thanks to its orderly urban space, ample industrial facilities, and pleasant urban environment.

In 2010, Changwon was newly formed through the integration of three nearby cities: Changwon, Masan and Jinhae. Taking full advantage of each city's strong points, Changwon's administration policy centers on the creation of the Masan Maritime Smart City, the structural advancement of the Changwon Industrial Complex, and the construction of the Jinhae Complex Sports Facility.

In 2004, Changwon was designated as Korea's lifelong learning city. After becoming a member of the IAEC in 2006, Changwon has been serving as the executive member city from 2008 and the chair city of the Asia-Pacific Network from 2009.



SUSEONG-GU, DAEGU

SUSEONG, A DIGNIFIED,
CONSIDERATE & HAPPY CITY

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BACKGROUND & MAIN CONTENTS

- Foster dignified citizens through global citizenship education
- A future city pursuing sustainable development
- Realize citizen autonomy & urban regeneration through citizen participation

CITY OUTLINE

- Nation's top-class education city based on superior education infra
- A future city with competitiveness based on an exclusive public design
- A happy city growing together with the regional community

2019 ACTIVITIES

- Foster dignified citizens through global citizenship education
 - Operate the 2nd Global Citizen Academy (class for middle school students):30 out of 25 completed the class
 - Operate the Global Citizenship Education Maker Community:8 teams, 57 participants
 - Host the Global Citizenship Education Rally: 12 teams, 74 participants
 - Operate sectional meeting of the 4th International Conference on Global Citizen Education Pedagogy & Practice
- Develop into a citizen participation-oriented & considerate city
 - Received a presidential citation for local autonomy's performance assessment of domestic & food waste management
 - Held a workshop on creating a futuristic children's playground through citizen participation



**TOGETHER WITH CITIZENS
GUNSAN LIFELONG
LEARNING EVENT**

GUNSAN

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BACKGROUND & MAIN CONTENTS

- Background
 - Promote lifelong learning culture through an annual event where citizens share their lifelong learning outcomes and seek improvement in quality of life through lifelong education
 - Form a sense of community through the lifelong learning event where lifelong learning organizations and study groups as well as the socially underprivileged (e.g., the disabled and multi-cultural families) come together and unite as one
- Period : October 14 (Mon)~19 (Sat), 2019
- Participants : Lifelong learning institutions, organizations, study groups & citizens in Gunsan
- Details : **(Performances)** - Neighborhood cultural café, visiting lecture & street performance
 - Outcome presentation
 - Community service center program competitive competition
 - Lifelong learning art festival
- (Seminar)** - Development direction of lifelong education for people with developmental disabilities
- (Booth)** - Exhibitions, PR activities & hands-on experience programs (80 booths)

CITY OUTLINE

- Area : 681.42km² ※ 63islands (16 inhabited, 47 uninhabited)
- Regional characteristics
 - High-tech industrial city, making it suitable as an economic hub in Northeast Asia (the world's longest seawall (33.9km) situated in Gunsan)
 - Modern cultural city with abundant high value-added cultural contents
 - International logistics and port city (e.g., harbor, airport, highway and railway)
- Brief history
 - 1899: Port opening
 - 1910~1945: Japanese colonial rule
 - 2014~Present: Old city regeneration project
- City policy : "Growing together and self-reliant lifelong learning city"
- IAEC activities
 - 2009: Became a member of the IAEC
 - 2010: Hosted the IAEC Asia-Pacific Network Conference
 - 2009~2022: Serving as the Asia-Pacific executive member city
 - 2018: Received the IAEC Award
- Population: 271,279 people (August 2019)

2019 ACTIVITIES

- Provide outreach lifelong learning service (dispatch an instructor to a venue upon demand by more than 5 people)
 - Transform a commercial facility into a learning site: Neighborhood cultural café (1,420 learning sites/9,495 participants)
 - Transform an idles space into a learning site: Visiting lecture & happiness learning center (351 sites/2,091 participants)
- Operate lifelong learning center for people with developmental disabilities
 - Korea's first-ever lifelong learning center exclusive for people with developmental disabilities that is directly operated by the city
- Operate lifelong learning centers: 249 courses/3,804 participants
- Operate literacy learning center: 43 centers/56 courses/690 participants
- Others: Future planning education program (post-retirement life planning)



DANGJIN

DANGJIN, A HUMANISTIC CITY WHERE DEMOCRATIC CIVIC EDUCATION BLOOMS

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BACKGROUND & MAIN CONTENTS

- As a city that belongs to citizens, Dangjin has established strategies and reflected them in the city's administration policy to achieve the 17 goals in line with the basic plan for sustainable development. In particular, based on the successive self-administration system, Dangjin plans village projects through community meetings and implements citizen-led policies in a democratic decision-making process by vote.
- Dangjin pursues a global civic education to strengthen virtues and public awareness as democratic citizens, and carries out the following education policies related to various areas (e.g., environment, energy & citizenship) to leapfrog into a sustainable educational city.
 - a. Broaden citizen-participatory education as to the overall administration of the city to ensure that Dangjin develops into a sustainable city for future generations
 - b. Improve the quality of citizens' life through liberal arts education for people of all social stratum to become a sustainable development education city
 - c. Provide living base-oriented education programs for people of all ages to participate and communicate

CITY OUTLINE

- Located in the midwest part of South Korea and the northernmost of Chungcheongnam-do, Dangjin has 14 administrative zones (Eup/Myeon/Dong) with a land mass of 704km², which comprises 8% of the total area of Chungcheongnam-do.
- Dangjin is a young city where the population has been continuously increasing for the past 3 years. With a population of 170,000 people, Dangjin is an urban-rural convergence city.
- Dangjin won the "Best Prize of Citizen Autonomy" at the Korea Citizen Autonomy Competition and the "Best Prize of National Local Government Job Creation" for 6 consecutive years. It also ranked as the nation's largest rice producer and the third largest shisito pepper producer. Dangjin has been recognized as "a human city of public welfare" by the Ministry of Education, "a women-friendly city" by the Ministry of Gender Equality & Family, and "a children-friendly city" by the Korean Committee for UNICEF.

2019 ACTIVITIES

- Promote citizen participatory education : democratic civic education & liberal arts education
 - Human City Dangjin: "Citizen Identity," "Virtues of Democratic Citizens," and "Challenge and Response"
- Provide outreach lecture programs (special/periodic lectures) on democratic civic education
- Hold forums of local issues for democratic civic education
- Build network for democratic civic education
- Widen global civic education targeting the youth
- Broaden public awareness of sustainable development & operate civic schools
- Develop social consensus regarding democratic civic education centering on online & offline promotion



FACILITATION OF CUSTOMIZED LIFELONG LEARNING CITY FOR CITIZENS

GYEONGSAN

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BACKGROUND & MAIN CONTENTS

- Create an environment to provide educational opportunities for all citizens at any time and any place; operate the village learning center and outreach learning institution to ensure citizens' right to learn at different lifecycle stages
- Operate the job creation program by utilizing local university infrastructure to foster creative and future-oriented global talent
- Operate specialized education programs for women to broaden opportunities for participation in lifelong education and cultivate a sense of advanced democracy
- Build citizens' potential capacity through diverse lifelong cultural education programs

CITY OUTLINE

- During the ancient Korean Samhan (Three Kingdoms of Korea) period, small kingdoms known as "Apdokguk" were scattered throughout Gyeongsan. Tombs of the Apdokguk are situated in Gyeongsan, which is also the birthplace of Venerable Wonhyo, Confucian Scholar Seochong and Buddhist Monk Ilyeon. It is a mecca of creative knowledge service where 10 universities (110,000 students) and more than 170 adjunct research institutions are located.
- Gyeongsan is a future advanced city where more than 3,000 manufacturing companies are situated in the first/second/third industrial complexes, 9 core research institutions are located (e.g., Gyeongbuk Techno Park and Gyeongbuk Institute of IT Convergence Industry Technology), and will be home to the Gyeongsan Knowledge Industry Zone in which construction is soon to be completed.

2019 ACTIVITIES

- Create a consumer-oriented educational environment by operating a customized program that adheres to citizens' learning needs by lifecycle.
- Create a high-quality educational environment by forming an organic cooperation system in linkage with excellent resources of learning institutions and self-study capabilities of community clubs.



GUMI

SPACE-SHARING PROJECT: CREATION OF “VILLAGE LEARNING CENTERS”

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BACKGROUND & MAIN CONTENTS

- Space-sharing project related to discovering idle spaces in the village and transforming it into village learning centers
- Operate life-long learning programs & provide liberals arts lectures depending on the unique features of each village learning center.
- Broaden learning opportunities for local residents & develop a common bond through village learning centers

CITY OUTLINE

- An urban-rural convergence city through the integration of Seonsan-eup (agricultural region) and Gumi (business city)
- Korea’s youngest city (population mostly in their 30s)

2019 ACTIVITIES

- Select & designate 15 Village Learning Centers
- Operate lifelong learning programs at the 15 Village Learning Centers (woodworking, writing, etc.)
- Provide liberal arts lectures (In Praise of Old Age, The Future of Village, Culture of Gumi, etc.)



GIMHAE, CAPITAL OF GAYA KINGDOM, TAKES A STEP FORWARD TO BECOME A LIFELONG LEARNING CITY

GIMHAE

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BACKGROUND & MAIN CONTENTS

- Selected as a "Lifelong Learning City" and a "Lifelong Education Special Zone" in 2005, paving the way to become an advanced educational city
- Establishment of the Ordinance on Democratic Civic Education (first-ever in Gyeongsangnam-do) & operation of education program
- Develop lifelong education projects (e.g., "Knowing Gimhae") to cultivate local patriotism

CITY OUTLINE

- As a designated lifelong learning city and lifelong education special zone, Gimhae develops & provides specialized projects for citizens and endeavors to create a lifelong learning culture through active networking with various lifelong learning institutions
- Gimhae, also known as the capital of Gaya Kingdom, is a city of history and culture, and offers diverse citizen-friendly lifelong education programs

2019 ACTIVITIES

- Establish the "2nd Long-Term Development Plan for Lifelong Learning City" in commemoration of the 15th anniversary of being selected as a lifelong learning city
- Recruit professionals to develop Gimhae into a lifelong learning city



BUK-GU, DAEGU

OPERATION OF “HAPPY BUK-GU LEADER’S LIFELONG GRADUATE SCHOOL”

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BACKGROUND & MAIN CONTENTS

- In line with the rapidly changing modern society (e.g., era of the Fourth Industrial Revolution, retirement of baby boomers, and beginning of second life), foster lifelong education leaders who will lead the community through providing a sustainable development and customized education programs that conform to social issues, such as urban regeneration.

CITY OUTLINE

- Buk-gu, which aims to become a global international education city, was designated as a “lifelong learning city” and “international education special zone” in 2013. Education facilities of high quality, Korea’s leading exhibition convention and various cultural facilities are situated here, not to mention Daegu Airport and KTX station that makes it convenient for domestic and overseas travelers.
- Buk-gu seeks to become a sustainable development-oriented lifelong learning city based on a private-public-academic education cooperation network and customized education programs.

2019 ACTIVITIES

- Invite prominent figures to give special lectures
 - Kim Gwang-ho, Secretary General of the Korean National Commission for UNESCO: “Implication of UNESCO’s Peace and Sustainable Development Goals and its Implementation Strategy”
 - Jeong Ho-seung (poet) / Park Jong-jin (anchor)
- Lecture themes include “Role of Global Leaders in the era of the Fourth Industrial Revolution,” “Financial Consulting on Business Startup and Job Creation for Baby Boomers Over 50,” and “Learning Traditional Etiquette and Character through the Study of the Nation’s Culture & Heritage and Confucian School”
> 24 special lectures & classes over a three-month period/120 students completed the course



**“WRITING LIFE AND EMBODYING HAPPINESS”
ADULT LITERACY SCHOOL**

SAHA-GU, BUSAN

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BACKGROUND & MAIN CONTENTS

- Improve public awareness on lifelong learning (literacy education) and promote the lifelong learning culture by ensuring the basic learning right to lead a happy life for Hangeul illiterates
- Adult Literacy School is comprised of Hangeul literacy class and the qualification for elementary school education class where systematic education is provided according to the individual’s level
- Create a learning atmosphere by holding special events (e.g., Adult Literacy Golden Bell and Exhibition of Illustrated Poems) and leapfrog into a lifelong learning city by increasing further participation of illiterates

CITY OUTLINE

- Located in the southwestern party of Busan, Saha-gu boasts superb natural landscapes, such as Eulsukdo (the largest seasonal bird migration site in Asia), Nakdong River, and Dadaepo (beautiful sunset) and valuable historical remains, such as Dadaejinseong (the battlefield of the Japanese Invasion of Korea in 1592).
- Saha-gu has the 3rd largest population and the 5th largest city in Busan and is home to a large-scale industrial complex that function as the heart of Busan’s industry
- Saha-gu is in the process of becoming a cultural tourism city with potential to develop regional resources (e.g., Gamcheon Culture Village and Janglim Harbor)

2019 ACTIVITIES

- Operate the Adult Literacy School
 - Daily life/financial/information literacy, liberal arts education & arts education
 - 3 literacy classes (Ohseong Class, Haneum Class, Seokbong Class) > 118 participants
 - 1 class for qualification of elementary school education > 8 people passed
- 14 literacy learners wrote essay biographies & 2 entered the Busan Adult Literacy Exhibition of Illustrated Poems



GANGSEO-GU, SEOUL

OPERATION OF GANGSEO LIFELONG LEARNING CAMPUS

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BACKGROUND & MAIN CONTENTS

- Project Background
 - Quantitative and qualitative expansion of lifelong learning to meet the growing citizens' demand for lifelong education
 - Strengthen capacity of regional lifelong learning institutions & enhance the quality of educational programs through networking among institutions and linking personal and physical resources
- Details: Share workforce & venue of lifelong learning institutions and provide various lifelong learning classes
- 2019 Activities
 - Plan project & receive applications from lifelong learning institutions through a briefing session for the person in charge at lifelong learning institutions
 - Review project & conclude MOU with the selected institutions (3)
 - Operate classes by campus
 - **Liberal Arts Campus** : Lecture on films and history (93 participants)
 - **Disabled Person Campus** : Hangeul class & informatization education for the disabled (22 participants)
 - **Advanced Campus** : Certificate course- coffee barista, silver welfare art counselor, and calligrapher (78 participants)

CITY OUTLINE

- Gangseo-gu boasts a pleasant residential environment that harmonizes with natural greenspace. It is also a key traffic hub in which roads stretch in all directions (including Gimpo International Airport), Seoul Subway Lines 5 and 9 pass through, and the Airport Railroad runs.
- Having re-transformed into an eco-friendly city through the creation of the Seoul Botanic Park and leapfrogged into a converged industrial cluster through the development of the massive-scale Magok District R&D Complex, Gangeo-gu is developing into a hub city for economic networking in Northeast Asia.

2019 ACTIVITIES

- **[Special Lectures by Prominent Figures]** Gangseo Knowledge Vitamin Lecture: 500 participants per lecture (once a month)
- **[Liberal Arts]** Gangseo Happy Liberal Arts School: 250 participants
- **[Certificate]** Gangseo Saeromi College: 400 participants
- **[Parents]** Gangseo Academy for Parents: 120 participants
- **[Leader Training]** Yonsei-Gangseo Leaders The Prime Academy: 100 participants
- **[Hobby & Liberal Arts]** Gangseo Lifelong Academy: 4,600 participants
- **[Science & Creativity]** Infinite Creativity Class: 500 participants
- **[Functional Literacy]** Adult Literacy Class: 130 participants



"GILGEORI (STREET) CLASS" FOR CITIZENS

ANDONG

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BACKGROUND & MAIN CONTENTS

- "Gilgeori (Street) Class" is a learning space (classroom), which was created by utilizing spaces provided by local business operators, and designated by the city as a lifelong learning site that can be used for free by all Andong citizens.
- An instructor is dispatched to the relevant site if 5 or more citizens apply for a class.

CITY OUTLINE

- 2003: Became the first city in Daegu/Gyeongbuk to join the Lifelong Learning Cities Association
- 2010: Became a member of the International Association of Educating Cities (IAEC)
- 2019: Became a member of the UNESCO Global Network of Learning Cities (GNLC)

2019 ACTIVITIES

- Select & operate 13 Street Classrooms (e.g., cafeteria and flower shop)
- Operate 40 street classes
- Operate street classes in military camps



JUNG-GU, ULSAN

FOSTERING & UTILIZATION OF JUNG-GU FUTURE FOOD INSTRUCTORS

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BACKGROUND & MAIN CONTENTS

- Eco-friendly project (e.g., urban agriculture) that has been in operation for more than 10 years, which contributed to garnering more interest in urban agriculture as well as future industries and naturalism.
- Foster experts to educate children and adults on eco-friendly future industries (e.g., edible insects & marine plants) and support their activities in libraries, schools & senior citizen community centers

CITY OUTLINE

- Korea’s leading industrial city and the birthplace of HYUNDAI. It is preparing to develop into a culture & tourism city
- Jung-gu, which is an original city, is home to the largest lifelong learning center in Ulsan.

2019 ACTIVITIES

- Operate “Jung-gu Lifelong Learning Center” (Ulsan’s landmark)
- Operate & support “Talent Contribution Market” (voluntary social activity among lifelong learners)
- Operate “Big Dream Small School: (small-scale class for fostering potential lecturers)
- Operate “Learning Way Project” (capacity building of job-seeking residents)



JINCHEON-GUN DULEGIL ROAD EXPLORATION PROJECT

JINCHEON-GUN

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BACKGROUND & MAIN CONTENTS

- A project exploring by foot every nook and corner of Jincheon-gun to prepare for an unpredictable future that brings happiness
- 20 participating youths (14~18 years old) take initiative in planning, carrying out, recording, and reporting the outcome of the project
- Focus on the project's sustainability and participants' safety

CITY OUTLINE

- Jincheon-gun is a city that pursues a people-oriented management policy in which the safety and happiness of citizens is the top priority, and is a global leading city where the sustainability principle is flexibly linked from the perspective of interested parties

2019 ACTIVITIES

- Carry out a self-motivated growth project in which participating youths determine the Dulegil Road exploration route and plans the timeline and outcome report
- Explore 5 routes
- Support special lecture on YouTube video making





04.

IAEC

ASIA-PACIFIC NETWORK MAJOR ACTIVITY PLANS



2020. 3.

Working-level meeting of
Asia-Pacific Regional Network
member cities



2020. 9. 30.
~10. 2.

To attend the 16th IAEC International
Congress of Educating Cities



2020.
11. 30.

Celebration of International Day of
the Educating Cities 2020

