





Local Education Management in selected city-districts of Munich, Germany

**Local
Education Centers**

**Bildungs
Lokale**

**International Association of
Educating Cities**

**Munich
18.05.2017**



Holistic approach to develop Education Improvement Districts (EIDs)



1. Integrated education approach

- formal education process
- non-formal education process
- informell education process

2. Integrated learning approach

- intellectual level (life-long learning) « learn to know and to act »
- socialcultural level « learn to live together and learn to participate »
- institutional level
(the institutions have to adapt themselves to the people not the other way round)

3. Integration of different levels of socialization

- parents/family – institution - neighborhood



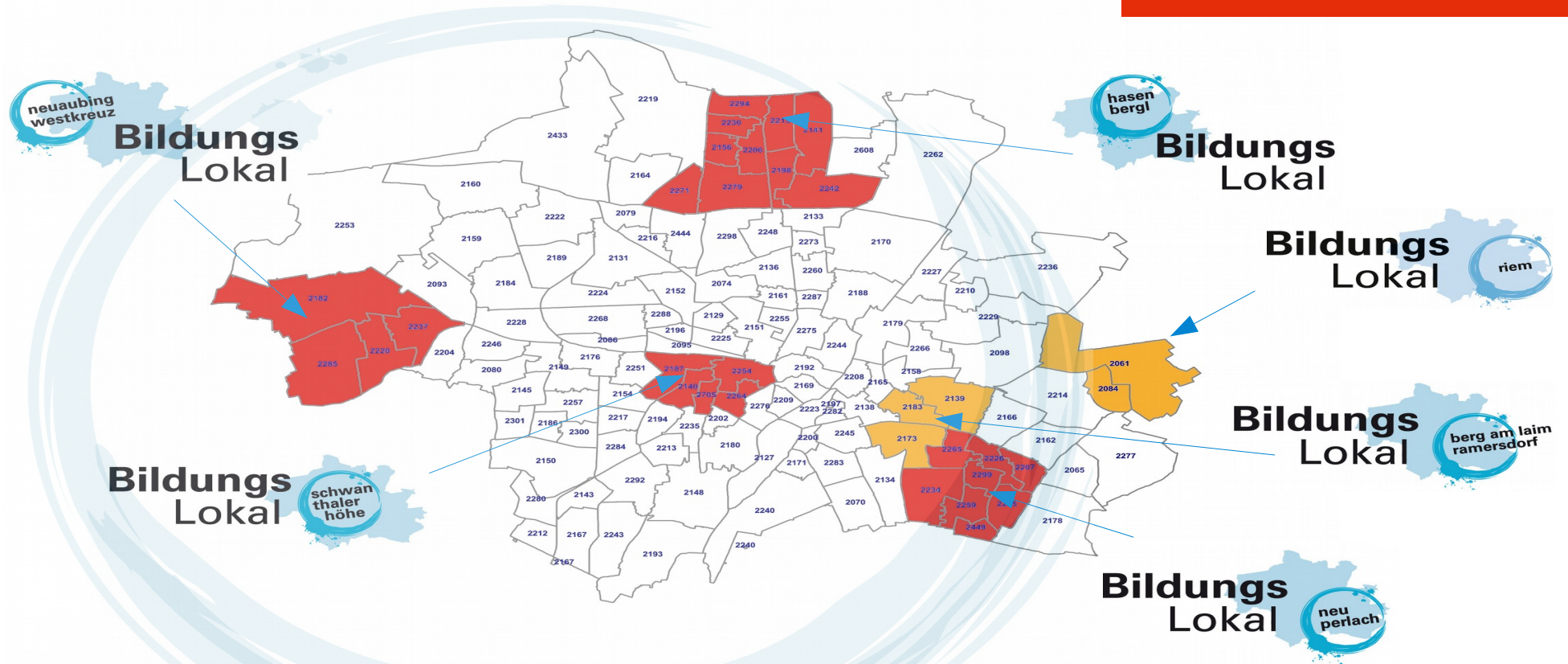
**Bildungs
Lokale**

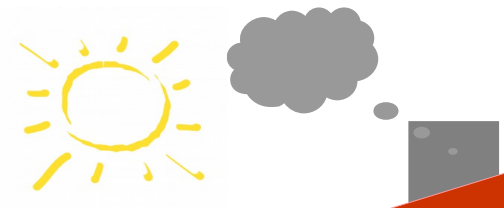
Subspatial expression of an
integrated educational development strategy

Local Education Centers in segregated areas of Munich



City of Munich
Department of
Education and Sports





Bildungs Lokal

Open educational
opportunities without
rate system

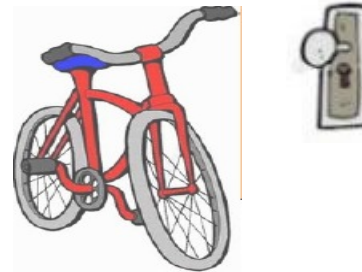
Learning of neighborly
commitment

Workshops and events on
educational, learning and
counseling topics

Counseling

Local Education

Low threshold
accessible
„neighborhood
service store“



Management

Cooperation meetings with
local stakeholders (politics,
administration, civil society
and education experts)

Initiation and
coordination of sustainable
projects

Neighborhood meeting place
for information, participation
& professional exchange

Integrativ Strategy to develop Education Improvement Districts (EIDs)



City of Munich
Department of
Education and Sports

VISION

The neighborhood as a local educating district!
The neighborhood as a place for learning and experiencing:
„colorful/diverse – inspiring/motivating – solidarily/committed“

MISSION

Promotion of Education in an integrated and lifelong sense to avoid
individual and subspatial segregation in the city society.

KEY OBJECTIVE

Production of more educational justice!
Reduction of educational disadvantages related to social background.

Integrativ Strategy to develop Education Improvement Districts (EIDs)



The neighborhood as a local educating district

	Target-group level Individual biographic level	Subspatial level Structural level
	Education as a social integration strategy	Education as a revaluation and marketing strategy
Different strategic objectives	Improvement of educational, vocational and living opportunities in a life-long learning way	Development of sustainable and operationally effective local learning and education networks
Empowerment of people of all ages in their individual and social competences	... of local stakeholders to create responsible communities of education

Integrativ Strategy to develop Education Improvement Districts (EIDs)



The neighborhood as a local educating district

	Community Education Approach	Local Education Governance Approach
Implementation	<p>Local Education Counseling (LEC)</p> <ul style="list-style-type: none">• specific and mobile counseling• basic education workshops for young and old (with childcare)• opening up access to education:<ul style="list-style-type: none">> “International Breakfast” ...> “Intercultural Language Café” ...• mentoring and learning assistance• job-application coaching• <i>promotion of voluntary support</i>	<p>Local Education Management (LEM)</p> <ul style="list-style-type: none">• development of integrated structures of participation and cooperation:<ul style="list-style-type: none">> intradisciplinary> interdisciplinary• promotion of interprofessional partnerships (f.i. at the transitions)• encouragement of institutional neighborhood – orientation• local education conferences

Integrativ Strategy to develop Education Improvement Districts (EIDs)



Education-oriented analysis of the situation and needs

The local educating district
in figures
(local education report)

The local educating district – **its institutions and services**

The local educating district from the **perspective of local actors**

The local educating district and its **social and urban characteristics:**

- quality of life
- culture of growing up and of ageing
- inspiring and motivating places

Analysis of strengths and weaknesses

Integrativ Strategy to develop Education Improvement Districts (EIDs)

Implementation of a Local Education Management (LEM)

Local Educating District

„Designing the future of an educating neighborhood“ (LEM)
„The joy of learning for everybody“ (LEC)

Participativ

Sustainable and reliable structures of cooperation

Neighborhood-oriented

Integrated education development plan and action plans

Data-driven approach

Analysis of the strength and weaknesses and needs

Theoretical framework

Conception of an integrated education development

Local Education Center – Local Education Counseling



„... because it takes a whole village to educate a child ...“

**... to accept youth ... to integrate immigrants ...
... to create a trusting and stimulating
culture of growing up and of ageing ...**

**... but it requires responsible and integrated
acting and thinking of the lokal stakeholders ...**