GENERAL ASSEMBLY EXPERIENCE VISITS

23 March 2017

Visit Itineraries:

**ITINERARY 1 - HISTORIC MEMORY**
Tour through the city centre including sites affected by the bombardments of the city of Granollers on 31/5/1938 and 25/1/1939 during the Spanish Civil War.

**ITINERARY 2 – TOUR OF THE “SOTA EL CAMÍ RAL” NEIGHBOURHOOD**
Tour through the streets and squares of the “Sota el Camí Ral” neighbourhood. The guides are residents of the area who will showcase the tangible and intangible heritage sites of their neighbourhood.

**ITINERARY 3 - WALLS THAT SPEAK**
Tour covering the walls that make up this urban art project in which neighbourhood associations, schools, artists and different municipal services participate.

**ITINERARY 4 – POPULAR CULTURE**
Visit including some of the places in the city where certain popular cultural events and city traditions take place. We will also visit the “La Troca” Popular Culture Centre.

24 March 2017

Study Visits:
1st Shift (10:00)

Visit 1 – CONGOST RIVER VEGETABLE GARDENS
Municipally owned lot that has been turned into vegetable gardens tilled by users of various educational projects such as the Social Integration Company (DIMAS), two secondary schools (the Antoni Cumella High School and the Marta Estrada High School), the Giravoltes Nursery School, a Shared Schooling Unit (initiative for prevention of failure at school) and the Open Social Services Centre. The project will also have community gardens to be opened to the public.

Visit 2 – EL GATO VERDE
The APADIS Foundation/Association is a non-profit entity which since 1995 has been working to foster social and occupational integration of the handicapped. One of its most unique and renowned projects is *El Gato Verde* (literally “The Green Cat”), a social restaurant, which was opened on 30 January 2014, where occupational training is provided to young people with diverse functionality.
Visit 3- GRANOLLERS CUP
International handball tournament for various training categories (children, cadet, juvenile, junior). With more than 4,000 participants, the Granollers Cup is much more than a simple sports tournament. Most of the schools, municipal entities and services are involved in its organization. It is therefore a sport and educational project that encourages people to get along with one another.

Visit 4 - “CARLES RIERA” MUSIC PROJECT
A series of educational-musical proposals carried out by the different music schools, musicians and artists in the city, addressed to people of all ages. A comprehensive music project that can work with different specific groups and roll out innovative proposals.

2nd Shift (12:00)

Visit 5- REDEVELOPMENT FOR SOCIAL USE OF THE CONGOST RIVER
The Congost River was for decades one of the most contaminated rivers in Europe. Waste water treatment and environmental recovery has opened up new social uses. On this tour we explain the planning, actions already taken and the challenges still ahead.

Visit 6- WALLS THAT TALK and OTHER SOCIO-CULTURAL PROJECTS
A visit to three socio-cultural intervention projects carried out transversally by various municipal services, schools, entities and artists.

Visit 7- SOBREPANTALLES/ AFIS PEDIATRIC

SOBREPANTALLES (Literally Screensavers)
This initiative responds to the growing demand for a place for information and thinking about the use of mobile devices. The SOBREPANTALLES project is designed to produce contents that let both professionals, families or young people reflect critically on the daily use made of the new technologies. Thus, initiatives will be presented for the projects, such as the study on “Adolescents, they are all wired. Challenges of socio-educational actions for the 1x1 generation” (2014), prepared by secondary students; the annual video competition; and a Seminar on the Integration of the 2.0 universe into the schools offered to secondary school teachers, to discuss certain issues, such as coexistence, identity, privacy and legislation.

AFIS PEDIATRIC
This initiative deals with child obesity through a program combining physical group activity and nutritional education in order to regulate the Body Mass Index (BMI) of the children participating, the improvement of their eating habits, the prevention of physical inactivity and increasing their self-esteem.